



Eugene International High School 1st Annual Alumni Newsletter

Educating Global Citizens

Inside: Head Teacher article; IB News;
Grade Level Updates; IHS Staff;
Retiree Notes; Alumni Notes



As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

A Labor of Love

By Marilyn Curtis, Head Teacher

The IHS Alumni Newsletter has been a project long in the making. For years the staff has talked about building stronger ties with our graduates. Though you have left our halls and gone on to further adventures, you have remained in our hearts and thoughts. I'd like to thank all of you who took the time to respond to our questionnaire. It has been wonderful to hear about all of your experiences as you have continued with your journey of life-long learning. What rich experiences you have had!

Eugene International High School has had its own special journey these past twenty years. Some of you may have attended IHS when it was a small school on two campuses at Sheldon and South. In 1996, though, we opened classes for freshmen at Churchill and celebrated graduates from all three campuses with the class of 2000. The following year, North Eugene High School extended an invitation to IHS to open a campus at its site and we started our first class of freshmen there in the fall of 2002. Now situated on all four high school campuses, IHS enrollment has grown to over 1500.

The changes that IHS has undergone have transformed the school, and yet certain central features remain the same now as when the school first opened:

- * an integrated four-year core program in international studies, including unique offerings such as "Values and Beliefs" and "Theory of Knowledge"
- * a program in which all aspects are managed by the staff
- * a site council, oldest in the district, that has always included staff, student, parent, and administrative representation
- * a program that involves students in discourse about course content and materials

- * assessment techniques in all courses that encourage a variety of responses – artistic, written, oral, and performed
- * assessment that links us to international standards for students and for teachers through the International Baccalaureate
- * an ethic that encourages accountability and connectedness to others through our study of other cultures and nations, our cohort groups, and our community service requirements
- * a high level of student involvement through student government, MUN, clubs, community service, the Heifer Project, the Eurasian Conference, and the Pan-African Conference
- * an ethic of self-directed learning fostered through independent study projects
- * an open enrollment policy that admits students to our rigorous program regardless of abilities, aptitudes, or past performance in middle school

Recently, these features have earned national recognition for IHS. Last year, the International Studies Schools Association (ISSA) named IHS the recipient of its Award for Excellence in International Education and, in addition, IHS was named a finalist in the Goldman Sachs Foundation "Prize for Excellence in International Education." As one of the finalists, the Asia Society invited IHS to participate in a two-day conference in New York City to share exemplary practices in international education. Subsequently, the Asia Society selected IHS as one of nine schools to be profiled in a national report entitled Schools for a Global Age: Promising Practices in International Education. Finally, this fall, IHS participated in the 2004 States Institute on International Education in the Schools held in Washington D.C. This year's institute had a special focus on high schools, encouraging states to create plans for internationally themed schools. Courtney Leonard represented IHS at the conference, joining a panel on "Creating International Studies Schools."

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IB NEWS

Thanks to everyone who responded to our survey! It was fun hearing from folks and catching up with where you are and what you're doing. Please encourage fellow alums who haven't responded to get in touch through our website: <http://schools.4j.lane.edu/IHS>. It was exciting to read your affirmations of how the International Baccalaureate program prepared you for college, created more options, and enhanced your career skills.

The IB program at IHS continues to thrive. In the first graduating class of 1989 eight students earned the full IB diploma; in 2004 we administered 560 exams and 53 students earned the full diploma. Currently, of the 1485 schools in 119 countries authorized to offer IB programs, IHS is the 47th largest, with test scores consistently above the world averages. As coordinator, I want to extend recognition to all IHS and IB staff who have guided students through this tremendous growth,

while maintaining the high academic standards and close community values you appreciated and enjoyed.

May madness is about to begin! Students are scrambling to complete CAS hours, attending review sessions, and preparing for the exams. During the last three years 98%, 93%, and 95% of full-diploma candidates earned the diploma; our top score in 2004 was 45 out of a possible 46. In 2004, for the third consecutive year, every student who sat for the literature exam passed, and 102 of 104 earned a score of 5 or above providing them with college credit. The challenges are great, but as so many of you now know, the rewards are abundant. Thank you again for staying in touch and for sharing the many ways you have benefited from your IB education!

*By Melodee Soczek
IB Coordinator*

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The IHS staff feels an enormous sense of pride and accomplishment at having received such national recognition. At the same time, we see it as a testament to the working partnerships that have contributed to the success of IHS. It is in large part due to the support we receive from the district, our parents, and our incredible students that we have been able to build such a model program. With publication of our alumni newsletter, we want to acknowledge, in particular, the role that our students have played in making IHS what it is today. Our students have always been a diverse group with a wide range of abilities and interests, brought together by a common interest in learning more about the world around them. They are the heart of IHS and always have been. Alumni of IHS, we salute you! It has been a joy to share and learn with you.

Check out the IHS Website at:
<http://schools.4j.lane.edu/ihs>

Click on the link for "IHS CURRICULUM, IMPORTANT DATES, STAFF E-MAILS, COMMUNITY SERVICE INFORMATION, ALUMNI AND INCOMING FRESHMEN INFORMATION AND MORE!" Here you will find IHS curriculum materials, IHS program brochures, alumni information, printable forms, CAM information, community service information, staff e-mail addresses, IHS schedules for each campus, and other important information.

Other Websites

<http://www.4j.lane.edu/> (4J school information)

<http://www.ibo.org> (International Baccalaureate home page)

<http://darkwing.uoregon.edu/~humanctr/> (click on "Calendar" then "Calendar of Events" for a list of activities at the U of O)

GRADE LEVEL UPDATES

9th Grade News

Twenty years of 9th graders have traveled through IHS, learning about the world and their role as global citizens in Global Geography, Global Literature, and Cultural Aesthetics. Many of the experiences that students would remember are still there: creating painstakingly neat maps of the regions of the world, exploring the shape and layout of the earth with cantaloupe melons, the profoundly moving novel Night by Eli Wiesel, and exploring the richness of African art and dance. More recently, teachers have added new experiences for freshmen, such as the book Rabbit Proof Fence to the Global Literature class, and a new Pan-African Conference in Global Geography.

Nearly 450 freshmen and their teachers from the four IHS campuses gathered for a day of festivities at the Lane County Fairgrounds on February 3, 2005 to celebrate the culmination of their study of Africa in IHS classes. With African music in the background, IHS teachers dressed in African garb, African art decorating the walls, and a little imagination, the Wheeler Pavilion at the Lane County Fairgrounds was transformed into the general assembly of the African Union.

Special guests included five foreign University of Oregon students from Africa to help with details of the conference and to answer questions and mingle with students at lunch.

Katie Reichert, a 1988 IHS Sheldon graduate, started the program with a speech and question-and-answer session

about her recent experience as a Peace Corps volunteer in Malawi. Her engaging talk and photographs kept the audience buzzing and prompted many students to inquire about Peace Corps options.

The first session of the African Union then opened with students sitting together at tables representing their assigned countries. Among issues discussed, debated, and voted on, were HIV / AIDS prevention and care, compulsory service for every African citizen, setting aside land for conservation and park use, and compulsory education for all African children through age 18.

The afternoon program included a speech from a member of the Makindu Foundation of Brownsville, which has created an orphanage in Kenya. The foundation sold African baskets at the conference as a fundraiser for the orphanage.

An African drum and dance troupe from Portland entertained the crowd, in what for many in the audience was the highlight of the day. Nearly everyone was actively involved (dancing), by the end of the group's performance.

Based on a variety of responses from students and staff alike, the conference was a huge success.

Through experiences like these, the 9th grade year at IHS continues to be one of the most memorable and exciting of students' high school careers.

10th Grade News

As in past years, change and continuity both abound in the sophomore IHS experience. The trajectory of units may always shift but much of the core content remains similar to past experience. While it has been used before, this poem speaks well to the continuity of the tenth grade experience and may provide a time capsule for IHS graduates:

From the Odyssey to bedouin veils
To the mu'azzin's call and Chinese tales
From the Renaissance to Gandhi's words
To Siddhartha's quest and truths upturned
From Judaism, Christianity, Islam, and the Tao
To the Buddha's peace and Chairman Mao
From the Ramayana and the Mahabrat
To the reasons why nations have risen and fought
From questions of reason, justice, and truth
To the heart and soul of your timeless youth

In a world of dizzying tectonic shifts, it has been a pleasure to explore dimensions of human experience through art, literature, history, and a study of major systems of philo-

sophical/spiritual thought and expression. In changing times, we have been blessed to explore many of the questions that are truly timeless. May you - IHS graduates - continue to grow in the understandings that you shared with us while you were with us.

At the same time that the world rides on turbulent winds, our sophomore students of the International High School are working for a peaceful resolution of global issues at the annual Eurasian Conference, formerly known to students as the Middle East Conference. One of the showcase events of the tenth grade year, the conference will bring IHS students together from across all campuses. In years gone by the event, including all IHS sophomores, was held in rooms 540-541 at South Eugene High School. This year students from South, Sheldon, Churchill, and North will fill the Wheeler Pavilion at the Lane County Fairgrounds on May 24th to discuss, debate, and vote on a host of complex issues.

This all-day event, which is the culminating activity for the Sophomore Project in both Global Literature and Global History, allows students to work together with students

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GRADE LEVEL UPDATES

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from other campuses in representing the interests of an assigned state. After weeks of intensive study and negotiation, the delegates come together to resolve critical global issues. It should be quite a colorful assemblage as students are now required to attend dressed in the attire of their assigned state.

This year students will consider a wide range of issues, including proposals to ban the manufacture and use of land mines, to establish a state of Palestine, to address the Kyoto Protocol on Climate Change, to protect intellectual property rights, to forgive IMF and World Bank debts to poorer nations, and to grant Chechnya independence from Russia. Representing the interests of their assigned states, student delegates will apply all that they have learned in previous weeks of study to assert those interests in a global community. Discussion throughout the day promises to be animated and intense, but will prove a learning experience on a number of levels.

While a long-standing piece of the tenth grade curriculum, the Eurasian Conference represents the latest and finest in current pedagogical thought. It is an authentic performance assessment in which students apply what they have learned in a meaningful “real-life” context. They demonstrate the skills that they will need throughout their lives, not just in

school—skills of communication and persuasion, of negotiation and cooperation. They also learn that the people who are most and best informed are more likely to influence and shape events when using those communication skills.

From the standpoint of the teachers, we value the conference not only for the learning that takes place, but for the fun that students have. The day is unscripted, leaving the outcome of each proposal undecided until the vote. Students remain highly engaged throughout the day, working to influence the final decision. The activities help students to develop a true sense of the complexities that inform the world around us. As one student remarked, “Now I know why it’s so difficult to resolve the real issues.”

We’d like to thank all the parents who have and continue to support and encourage students with this project as well as those who come to watch the proceedings. Now, as in the past, the Eurasian Conference is a vital part of our continuity as a program. Hopefully the positive experiences of the alumni reading this piece will resonate with present and future sophomores. While the Eurasian Conference shifts every year, the fundamental purposes for its existence, and the wealth of opportunity for learning that it represents remain the same.

11th Grade News

It has been said that “the junior year in IHS is the most difficult one of all.” But ask most anyone who has ever taught the eleventh grade in IHS and they will tell you that it is one of the best by far in terms of working with students!

Juniors are bursting with a new level of academic maturity and they are starting to get serious about preparing for college, IB exams, and the like (and they have yet to be plagued with senioritis!). A few things have changed over the years, but here is an overview of what our juniors are up to these days:

In Literature of the Americas, our students continue to read books and dozens of poems by US and Latin American authors such as Hawthorne, Twain, Fitzgerald, Cather, Allende, Whitman, Frost, Neruda, and Marquez. They still write timed essays and take-home essays and complete creative projects including poems, drawings, collages, and character role-plays. As in the past, they present final projects on many works in class.

In History of the Americas, we study the age of Columbus and the Conquest, and more recently we have added more in-depth looks at the independence movements in the region, including the American Revolution. We examine the causes of the Civil War (not just Reconstruction), the Great Depression and the New Deal, the rise of Perón in Argentina, and the Mexican Revolution (remember Marlon Brando in

Viva Zapata!). The study of immigration to the United States and the rise of organized labor (remember “solidarity forever”?) dovetails with the reading of *The Jungle* in literature class. In addition, all of our students now successfully complete a sophisticated historiography paper.

As for Economics, you now know about the interplay of supply and demand; how unemployment, interest rates, and inflation, are inter-related; and the differences between a depression and a recession, inflation and stagnation; trade deficits and the national debt. Over the course of the year, our students write five formal analyses of current economic trends. After scores of students take the IB economics test (the longest journey begins with the first step!), we end the year by looking at the issue of HIV / AIDS on a global scale.

In Projects, our juniors complete 30 hours of community service in the fall, begin to investigate colleges, make testing plans, and learn to write a résumé. Also, the highlight for any IHS student (the extended essay / senior paper) begins at the start of second semester...ideas are considered, research questions are conceived, TINJARP is explained, and the technical advisor is hopefully found! We have made “Junior Special Day” a veritable institution, as we still take a field trip early each spring to visit colleges and universities.

So there you have it, the hardest year perhaps, but after twenty years of IHS it is certainly one of the most fun and engaging for teachers and students alike.

GRADE LEVEL UPDATES

Accomplishing Goals: From Senior Project to IHS Graduation

by Rebecca Hammons,
Coordinator for Senior Projects and
IHS Graduation

Our seniors have come to the final weeks of a journey that has taken twelve years and required tremendous effort, energy, and engagement on the part of every single student involved – and their families and teachers! Those students who streamed into schoolrooms twelve years ago eager to learn are now eagerly leaving similar rooms to experience firsthand the world they have studied. Along the way, they've accomplished a number of important goals.

One of the most significant is the senior project. While this 4,000 word paper is a required element of the International Baccalaureate program and in many IB schools is completed only by the IB Diploma candidates, IHS has chosen to require it of all our seniors because we recognize the benefits for all students of tackling such a challenging academic essay. Year after year, former IHS students return to tell us how valuable the process has been in preparing them for college essay writing. Aside from college preparation, our hope is that students also gain confidence and practical skills as they conceive and execute this long-term project.

This year, 254 seniors completed papers on topics ranging from affirmative action to anorexia, the Patriot Act to poetry. Each student was guided by a technical advisor and a team of teachers who coordinated the teaching of the elements of this project, from abstract to introduction to works cited. Along with feedback from the technical advisor, the essays were carefully read by a teacher who did a final assessment of the paper and then returned to the students, who had a unique opportunity to receive detailed appraisal of their research and writing. This is a huge job for everyone, and one we know is worth all the effort involved.

Seniors took a deep breath when they finished their projects, but not for very long. Essays and presentations filled each class. For students taking IB tests, preparation seemed non-stop. Many students were participating in twelve minute taped oral examinations for IB, sitting with a teacher and analyzing a passage from one of the works they'd read in junior or senior literature while that analysis was tape recorded. All students were probing the problems of philosophy in TOK, examining historical events and perspectives, and keeping up with a full reading schedule in multiple subjects. What a full time job!

And now the job is almost done... on June 6, we meet in the auditorium at South Eugene High School to begin our celebration. Each student will have a chance to share his/her fall plans with the student body, and numerous awards will be given. That same night, the Hult Center hosts our final goodbyes. IHS graduation ceremonies will concentrate on the individual, as each student steps forward into the spotlight and looks into an audience of family and friends while a teacher speaks with affection about the student. We want to send you off knowing we've cared about you, knowing that we expect the world of you, knowing that we're proud you've been part of IHS.

WOULD YOU LIKE TO DONATE TO IHS?

If you are interested in donating to
IHS please send your
tax-deductible donation to:

International High School
Sheldon Campus
2455 Willakenzie Road
Eugene, OR 97401

Make checks payable to:
IHS Sheldon

If you would like your donation to
go to a certain area, please specify.

**THANK YOU FOR
YOUR SUPPORT!**

IHS STAFF 2004-2005

Ninth Grade

Joanne Cunningham	Global Literature Global Geography
John Davis	SI Geografía Universal Global Geography
Jennifer Echols-Diallo	FI Geographie Mondiale
Bryan Fitzwater	Global Geography Cultural Aesthetics
Caleb Kostechka	Global Literature Cultural Aesthetics
Christine Pettingill	Cultural Aesthetics
Wade Powell	Global Geography
Luke Roth	Cultural Aesthetics Global Literature
Deon Saraceno	Global Literature Global Geography
Saskia Strauss	Global Literature Cultural Aesthetics

Tenth Grade

Marilyn Curtis	Comparative Values & Beliefs
Daniel Gallo	Global History Comparative Values & Beliefs
Jocelyn Harley	Global History
Wade Powell	Global History
Jessica Schabtach	Global Literature & the Arts
Carol Stephenson	Global Literature & the Arts
Craig Wiebe	Global Literature & the Arts Comparative Values & Beliefs
Kyle Yamada	Global History
Jenelle Youngblood	Comparative Values & Beliefs

Eleventh Grade

Jennifer Echols-Diallo	Comparative Political & Economic Systems
Joshua Hamill	History of the Americas SI Historia de Las Américas
Jim Holm	Comparative Political & Economic Systems History of the Americas
Courtney Leonard	History of the Americas
Susan Mannheimer	Literature of the Americas Comparative Political & Economic Systems History of the Americas
Christine Pettingill	Literature of the Americas
Jessica Schabtach	Literature of the Americas

Twelfth Grade

Rebecca Hammons	Theory of Knowledge 20th Century Global Literature
Jocelyn Harley	20th Century Global History
Courtney Leonard	20th Century Global History
Stuart Whitcomb	20th Century Global Literature
Melodee Soczek	Theory of Knowledge
Larry Sutton	20th Century Global Literature
David Wood	20th Century Global Literature
Kyle Yamada	20th Century Global History

Support

Marilyn Curtis	Head Teacher
Melodee Soczek	IB Coordinator

Clerical	Peggy Farris	Secretary, IHS Sheldon 687-3171
	Lynne Given	Secretary, IHS Churchill 687-3438
	Sue Martichuski	Secretary, IHS South 687-3115
	Ingrid Quirke	Secretary, IHS North 687-4511

IHS staff email addresses

To send an email to any of the addresses below, add: @4j.lane.edu

Joanne Cunningham(cunningham)	Jim Holm (holm_j)	Jessica Schabtach (schabtach)
Marilyn Curtis (curtis_m)	Caleb Kostechka (kostechka_c)	Steve Smith (smith_st)
John Davis (davis_j)	Courtney Leonard (leonard)	Melodee Soczek (soczek)
Peggy Farris (farris)	Susan Mannheimer (mannheimer)	Carol Stephenson (stephenson_c)
Bryan Fitzwater (fitzwater)	Sue Martichuski (martichuskis)	Saskia Strauss (strauss)
Daniel Gallo (gallo_d)	Ingrid Quirke (quirke_i)	Larry Sutton (sutton)
Lynne Given (given)	Christine Pettingill (pettingill)	Craig Wiebe (wiebe)
Joshua Hamill (hamill)	Wade Powell (powell_w)	David Wood (wood_d)
Rebecca Hammons (hammons_r)	Luke Roth (roth)	Kyle Yamada (yamada)
Jocelyn Harley (harley_j)	Deon Saraceno (saraceno_d)	Jenelle Youngblood (youngblood)

RETIREE NOTES

Connie Burden retired in 1994. She is currently living in Eugene, OR and is completely retired. She spends her time in the garden, with her grandchildren, at church, and doing volunteer work at Shelter Care, Restorative Justice Program. She also enjoys visiting her daughter's elementary school classroom. She is a member of the Motet Singers. During

We appreciate your willingness to be a part of our IHS alumni newsletter.

Thank you for continuing to be a part of our IHS family.

1971 and 1972 she attended the University of Oregon German Music Center and lived in South Germany and took several trips to surrounding countries. In 1983 she traveled and taught music in England, Germany and France. In 1994 she went on a cultural exchange tour with the Eugene

Chamber Singers to Irkutsk, Siberia.

Subjects Taught in IHS: 9th grade Global Literature and 9th grade Cultural Aesthetics.

Reflections: "A wonderfully exciting place to teach and to be involved with students and fellow teachers."

Jon Doornink retired in 1995. He currently lives in Mexico for 6 months of the year. He enjoys traveling, sailing, gardening, and most outdoor sports. He is involved in Timberland Development. His entire family has worked, or works, in public education.

Subjects Taught in IHS: IHS Head Teacher, IB Coordinator, 9th grade World Health, 11th and 12th grade Theory of Knowledge.

Fond Memories: "Successes of students, staff, and IHS itself, in broadening viewpoint and achieving academic excellence."

Mike Helm retired in 1998. He is currently living in Eugene, OR and is a traveler, writer, philosopher, carpenter, whitewater rafter, and environmental activist. He has remodeled several houses, had a house built in Sayulita, Mexico, and taught a writing class at LCC in Florence, OR. He was a board member for Oregon Natural Resources Council, is with the Oregon League of Conservation Voters and is the editor of the *Runoff*, the Sierra Club newsletter for SW Oregon. He has traveled to England, Germany, Mexico and Hanoi, where he worked as a volunteer editor in Vietnam's largest foreign language publishing house. His best trip was when he and his wife bought a motorcycle in England, strapped on their camping gear, and drove around England, France, Switzerland and Italy. He plans to continue motorcycle trekking around Europe at the end of this summer. His wife currently teaches at Opportunity Center and will retire this year. He has 4 children. One daughter is an IHS graduate and currently teaches at Churchill High School and has given him a wonderful granddaughter. One son is also an IHS graduate who recently graduated from Colorado College and now lives in Jackson Hole, WY. His

other daughter works at the Lane County Courthouse and his other son is a soccer coach in Santa Rosa, CA.

Subjects Taught in IHS: Global Literature, Geography, Values and Beliefs, Cultural Aesthetics.

Fond Memories: "I loved IHS. I always felt that when I got to IHS I'd found teacher heaven.... Bright, curious kids who liked school..."

Pete Ogan retired in 1998. He is currently living in Eugene, OR and likes to travel, play golf and enjoys the sun of California and Arizona. He has traveled to Greece, Turkey, Tahiti and Costa Rica.

Subjects Taught in IHS: 11th grade Literature of the Americas
Fond Memories: "Great kids. Interesting studies. Enjoyable staff."

Charlie Shoup retired in 1998. He is currently living in Keizer, OR and has traveled within the USA and to Canada, Mexico, Japan, Europe and Turkey. He is planning a fall trip to visit seven Asian countries. He also does small woodworking projects, painting (watercolor), handcrafts, and likes music, hiking, camping and loves the time spent with his granddaughters and families. He has been married for 45 years this June, has a son in New York City, a daughter in Newport Beach, CA, and 2 granddaughters.

Subjects Taught in IHS: 9th grade Global Geography.

Fond Memories: "Relative enthusiasm of students for learning and academic accomplishment; great supportive parents and families. Those who nurtured creative teaching and worked to eliminate barriers to it. Dedicated and talented colleagues and support staff. Oh yes, and a good copier!"

Kathy Turay retired in 1999. She is currently living in Eugene, OR and is having her own "litter" of grandchildren which keeps her very busy (6 by July). She is making lots of quilts (just finished a huge African quilt), gardening, doing physical fitness, hosting a monthly book club, and has finally "mastered" Yang style Tai Chi. She also sings with the Eugene Symphony and a small group of University of Oregon musicians.

Subjects Taught in IHS: 9th and 10th grade literature, 9th grade Cultural Aesthetics, and 10th grade Humanities.

Reflections: "I just love running into former students who always remember dance and certain art projects with fond (and humorous) memories."

IHS FACTOID #1

Dwayne Adcock, retired 4J Administrator, is a founding father of IHS. Twenty years ago his vision for international education and immersion language study set the foundation for the establishment of IHS as an alternative high school. Dwayne currently lives in Portland, OR for part of the year and spends the rest of the year in Thailand.

RETIREE NOTES

Susan Delaney retired in 2000. She is currently living in Portland, OR and is working part-time as the Webmaster for the United Methodist Church. She spends time reading, gardening, learning piano, reconnecting with old friends and is in a book club. She has traveled to China, Italy, France, Germany, Alaska and the southwestern desert. She traveled the Yang Tse Gorge in China in 2000 before it flooded and visited the great wall and Hong Kong. Her favorite place was the Li River. In Italy she loved the Northern Lake District. She also loved Paris and traveled to Normandy and stood on Omaha Beach. In Germany she witnessed "Dresden's destruction and the still somber difference between East and West Germany." On the whole she notes that "Life is good!"

Subjects Taught in IHS: 10th and 11th grade literature.

Reflections: "I still think IHS was the perfect formula for running a high school where the kids and the teachers could stay engaged in and excited about the subjects we studied. We were all in the business of learning together and it was wonderful..."

Alice Jagger retired in 2000. She currently lives in Cottage Grove, OR and is a Social Studies Content Specialist for the College of Education at the University of Oregon. She has 2 children who graduated from IHS and earned their Baccalaureates. She has traveled to Greece, Italy, Jordan and Israel and lived and traveled throughout Japan.

Subjects Taught in IHS: 10th grade Global History, 10th grade Comparative Values and Beliefs.

Reflections: "Students each year responded so well to the challenges of studying all the major world's history. I thoroughly enjoyed teaching 10th grade Global History, the Middle East Conference at the UO, graded oral finals, Mac Prints, the challenge of conquering Stavrianos, theories of history, and tying it all up with current events such as the fall of communism!"

Howard Butler Yank retired in 2001. He is currently living in Vancouver, WA and working as a Teacher Mentor for new high school teachers in Vancouver Public Schools. He is a full-time Curriculum Specialist for AP/IB programs, with other responsibilities for Credit Recovery and Dual Language Programs. He also teaches in the Professional Certification Program at Washington State University in Vancouver. *Fond Memories:* "Mock UN Summit that Charlie Shoup and I organized for the freshmen the first year Spanish Immersion students arrived at IHS. Some of them delivered their remarks to the assembly in Spanish with their immersion classmates translating."

Laura Sherrill retired in 2003. She is currently living in Eugene, OR trying to learn the art of retirement. She's been subbing and helping out at IHS this year. She has traveled to California, Tennessee and various places in Oregon and has done volunteer work for several agencies, especially environmental organizations. She hasn't been abroad since her trip to China in 1999, but plans to do some international

traveling next year. Her sons were also graduates of IHS and her husband will retire this year.

Subjects Taught in IHS: 9th grade Global Literature, 9th grade Cultural Aesthetics, 10th grade Literature and the Arts

Reflections: "After more than 18 years of teaching in junior highs, middle schools, and high schools I landed at IHS in 1991, and I knew I'd stay there until I left education. I loved the concept, the collegiality among the staff, and the wonderful students I was privileged to teach!"

OTHER RETIREES INCLUDE:

Jerry Keuter retired in 1994.

Marna Schultz retired in 1995.

Pat Sullivan in 1998.

Harry Beaudet in 1999.

Bob Veeck retired in 1999.

Leslie Skelton retired in 2000.

Caron Cooper retired in 2002.

Ron Lancaster retired in 2003.

Dale Sturdavant retired in 2003.

Larry Sutton retired in 2003.

Hiett Cooper retired in 2004.

Debbie Duke retired in 2004.

Elizabeth Lorish retired in 2004.

Margaret McCoy retired in 2004.

Bev McDuffie retired in 2004.

IHS FACTOID #2

The 2004-2005 IHS Student Film Festival was held on February 24th. The contest was open to all 4J high school students who chose to submit an original film, 5 to 12 minutes in length, with a PG rating. The submission fee was \$5 and the winners received the money from the submission fees. The films were outstanding!

WINNERS:

Best Drama: [A World of Grey](#), produced by Sean Badger and Elaine Marrocco

Best Comedy: [On the Road to Barbados: The Story of Cooper Otte](#), produced by Damon Stea

Best Picture: [The Legend of the Swordsman](#), produced by Noah Temple

ALUMNI NOTES

CLASS OF 1990

Polly (Helm) Nelson is currently a Special Education teacher at Churchill High School in Eugene, OR. She is married and has a daughter.

College: BS Health Promotion, 1998 Oregon State University, MS Special Education, 2000 University of Oregon

Travels: She spent two semesters in Mexico, Guadalajara and Puerto Vallarta, teaching young kids PE, geography, and math in English.

We appreciate your enthusiasm to be a part of our IHS alumni newsletter.

If you know of any IHS graduates please pass the information along to them.

Thank you for continuing to be a part of our IHS family.

CLASS OF 1992

Kate (Sturdavant) Weaver is an IT project manager for PeaceHealth in Portland, OR. She is married with an 11 year old step-daughter and is expecting a new baby in May, 2005.

College: BS Environmental Biology, BA Spanish, 1996 UC Davis

Travels: Spanish interpreter at Paz Salud Medical Mission and followed

the Tour de France.

Reflections: "No other graduation ceremony can compare to IHS Graduation...."

CLASS OF 1995

Christina Heid is an International Projects Associate at the American Bar Association Section of International Law in Washington, DC.

College: BA German and International Studies, 1999 University of Oregon. MA European Studies, 2003 Georgetown University-Elliott School of International Affairs

Travels: Studied abroad in Berlin and in Freiburg, Germany. Also had internships in Vienna and in Berlin.

Reflections: "My education at IHS really helped me for my future career path, although I didn't know it at the time! People I meet in DC and from other countries are always impressed with my international-focused education in high school."

Rebecca Livermore works for Conservation International in Washington, DC. She is recently engaged and lives in Boston, MA.

College: BS and MS Earth Systems, 2000 Stanford University

Travels: Ecology research in Venezuela on a Fulbright Scholarship.

CLASS OF 1997

Erin Vranas is currently a Rotary Ambassadorial Scholar in Valparaiso, Chile. She is also a full-time graduate student at La Universidad Pontificia Católica de Valparaiso. She has previously worked as a business and litigation consultant at Clerity Consulting Group in San Francisco, CA.

College: BA Honors in Business Administration, 2001 University of Puget Sound Honors College

Travels: Studied abroad in Vienna, Austria.

CLASS OF 1998

Hunt Allcott is a Senior Associate in Environmental Strategy at Cambridge Energy Research Associates in Cambridge, MA. He is currently working on his PhD at Harvard.

College: BA, MA, Engineering and Public Policy, 2002 Stanford University

Travels: Studied percussion in Cuba, volunteered in Nicaragua, and was a research fellow in Venezuela.

Reflections: "IB (and AP) credits sped up my undergrad career and allowed me to finish a BA and MA within four years. Coming into Stanford, I remember feeling that our preparation...put us on par with classmates from prestigious private high schools...."

Andrew Philip Heid is currently a graduate student in the School of Architecture at Princeton University in Princeton, NJ.

College: BA Architecture, 2002 Yale University

Travels: Lived in Shanghai, studying Mandarin at Shanghai Jiao Tong Da Xue and interning for an architectural office. Studied at the Architectural Association in London part of junior year. Lived and worked in London for Adjaye/Associates after graduation from Yale.

Jake Klonoski is a lieutenant in the US Navy on submarine duty and is currently stationed in Norfolk, VA.

College: BA Political Science, 2002 Georgetown University

Travels: Hawaii, Panama Canal.

Justin Volmert is currently attending George Washington University Law School in Washington, DC pursuing a law degree.

College: BA Human Biology, 2002 Stanford University

Travels: German exchange student. Traveled to Mexico, UK, China, Japan, Hong Kong, and Egypt.

Reflections: "Loved it [IHS]! IB was great-plus it got me a lot of college credit. Senior thesis was a really important experience."

CLASS OF 1999

Marshall Clement is a Policy Research/Community Education Coordinator at Rhode Island Family Life Center in Providence, RI.

College: BA Public Policy, 2003 Brown University

Travels: "IB credits allowed me to take a semester off from college to travel to China, Thailand, Nepal, India and Spain."

Loic Fabricant is currently a first year medical student at OHSU in Portland, OR.

College: BS Biology, 2003 University of Oregon

Reflections: "The IB diploma gave me excellent preparation for my graduate and medical educations."

Damon Martichuski is currently attending Georgetown Law School. He was 3rd in the 2003 National Parliamentary Debate Association Tournament.

College: BA Political Science, International Studies, Romance Languages, 2003 University of Oregon

Travels: Studied abroad in Tampere, Finland.

ALUMNI NOTES

Gillian Schauer is a hospital sales representative for Johnson & Johnson in Seattle, WA. She was the Johnson & Johnson diversity representative for Chicago, the Johnson & Johnson Rookie of the Year in 2004, and received a promotion in 2005. *College:* BS Communications and French, 2003 Northwestern University

Travels: Studied abroad in Aix-en-Provence.

Reflections: "IB helped me finish college in 3 1/2 years. The IHS program provided me with some of the best professors/teachers I've ever had."

Nick Sherrill

College: BA History, 2003 University of Oregon

Kelly Vranas is currently in her first year of medical school at Cornell University Medical College in New York, NY and is interested in entering the fields of oncology, emergency medicine, cardiology, or possibly surgery.

College: BS Combined Sciences, Minor in Molecular and Cell Biology, 2003 Santa Clara University, Phi Beta Kappa

Travels: Studied abroad in Florence, Italy.

Reflections: "My IHS experience really prepared me for college.... Because of IHS, I have developed a love of literature, humanities and the arts...making me a more well-rounded person and future doctor."

CLASS OF 2000

Sam Boush is an editor at Arnica Publishing in Portland, OR. He is engaged with a wedding planned for the summer of 2006.

College: English, French, International Studies, 2000-2004 Oregon State University and Université Lyon II

Travels: Lived and studied in Lyon, France, and lived with his brother in Madrid, Spain in 2004.

Reflections: "I would not have done as well at OSU if not for the IB's and IHS. Thank you!"

Emily Hamblen is currently attending Oregon State University in Corvallis, OR pursuing degrees in Zoology and Fisheries and Wildlife. She is one of four undergraduates to create and carryout their own research funded by grants from Sea Grant. She was a Department of Energy Science Fellow, created an abstract to be published in the Journal of Undergrad Research by the Department of Energy, received the William Wick Memorial Scholarship, the William and Della Waggoner Scholarship, the Hynix Semiconductor Women in Science Scholarship, the Marston Science Scholarship, the Ecology Conference Scholarship, was awarded Hardest Working Volunteer from the Eugene Tree Foundation, and received the Joan Thomas Scholarship. She also received an award for Oregon's Outstanding Undergrad Research Project from the Wildlife Society.

College: Associates of Arts and Associates of Science, 2004 Lane Community College

Travels: Rotary Youth Exchange in Sweden. Australia American field study volunteer at the Australian Nature Reserve.

Reflections: "The IB program gave me a running start for college. Many of my classes at IHS were more difficult than many college classes. I am very appreciative of the faculty and friends that I met who helped me become the person I am today."

Stacey Kepler is a Research Assistant in Clinical Trials at Memorial Sloan Kettering Cancer Center in New York, NY and plans to attend medical school.

College: BA Geology, 2004 Amherst College

Travels: Senior thesis research in Greece.

Lara Koler is a Surveillance Technician in the Air Force.

She worked in New York for Operation Noble Eagle for six months identifying domestic and international aircraft, keeping the President and other VIP's safe in the air. She is currently performing this job at the Western Air Defense Sector at McChord Air Force Base in Tacoma, Washington. She received the Distinguished Graduate and Academic Excellence awards for her work in New York and was also awarded Airman of the Quarter.

College: 2002 Lane Community College

Steve Kosoris is a Research Analyst at a small business valuation firm in Los Angeles, CA.

College: BA Economics/Accounting, Cum Laude, 2004 Claremont McKenna College

Travels: Studied abroad in Salamanca Spain.

Reflections: "IB prepared me for college...."

Melanie (Jahnke) Manning is a wedding photographer in Corvallis, OR. She is married, was awarded a magna cum laude degree, several scholarships, was president of the OSU photography club, and was art editor of OSU's Prism magazine, among other volunteer activities.

College: BA Photography, 2004 Oregon State University

Travels: Lived in Quito, Ecuador and attended Universidad San Francisco de Quito.

Reflections: "I think that the best part of IHS was the encouragement of well-rounded students and of higher achievement in education. IB got me some credits and was worth it. I didn't have to take credits in college that were way beneath me as an IHS student, with years of experience already under my belt in certain subjects."

Shanti Michaels is an office manager for Mason Investigative Group in Berkeley, CA. She has also taught Spanish and helped to start an international commodity trading firm.

College: BA International Relations, Spanish, 2003 Mount Holyoke College

Travels: Lived in Salamanca, Spain during fall 2002 and has traveled to France, Germany, Morocco, Portugal, England, Holland and Mexico.

Reflections: "The full IB diploma got me one year off in college."

IHS FACTOID #3

IHS held its 1st annual IHS Spring Carnival on April 15th to benefit the Heifer Project. The fun included an old-fashioned cake walk and IHS teachers in the dunk tank.

ALUMNI NOTES

Ashley Marks recently returned from an international development internship in Chiang Mai, Thailand where she worked at a child development center for underprivileged ethnic minority children.

College: BA International Studies, French, 2004 Seattle University

Travels: Traveled to Nicaragua on a mission trip, studied abroad in Grenoble, France, and traveled through Scandinavia.

Reflections: "...I felt the IB education prepared me well for college—it even got me some college credit. IHS definitely set the foundation for my future studies and my future career."

McKenna Morrigan is a Research Assistant at an HIV clinic in Providence, RI. She had an internship at Oxfam America during college and is currently applying to be an ESL teacher in China next year.

College: BA Anthropology, 2004 Brown University

Travels: Studied abroad in Yunnan Province, China.

Reflections: "...Throughout college, I appreciated the thoroughness of my college preparation, particularly through the IB program, and pleasantly noted that the rigor and depth of my high school coursework had contended with that of the expensive, private prep schools of the Northeast...IHS is a shining example of a public education system that provides all students an opportunity to expand their minds and explore their own talents..."

Steven Purvis is currently attending Southern California Institute of Architecture for a Masters of Architecture.

College: BA Japanese, Bachelor's of Architecture, 2004 University of Oregon

Travels: Studied abroad at Senshu University in Tokyo, Japan.

Nate Sutton is an instructor in an after-school program for middle school age students in Eugene, OR where he teaches beginning French, basketball and study help. He has been accepted to Teach For America for the next school year. He graduated summa cum laude and is a member of Phi Beta Kappa "Oregon Six."

College: BA with Honors Sociology, French, 2004 University of Oregon, Clark Honors College

Travels: Studied abroad in Lyon, France and has traveled to England, Ireland, Spain, Italy, Switzerland, Germany, Holland, Greece, and around France.

Reflections: "Combined with AP, IB provided me with ALL my prerequisite credits for the BA and the Honors college, not to mention essential testing and writing skills. I have great memories of IHS teachers, class camaraderie, assemblies, and graduation."

Anna Tabet will be teaching for Teach For America Corp. in New York City, NY beginning in August.

College: BA Political Science, 2004 Vassar College

Travels: Studied abroad in Morocco.

Reflections: "I think doing the IB was great and made my freshmen year much more manageable."

Amy Temes is currently attending the University of Montana in Missoula, MT for a Doctorate of Physical Therapy degree.

College: BS Biology, 2004 University of Puget Sound

Travels: Studied abroad in Salamanca, Spain.

Reflections: "IB exams prepared me for all those college finals—well worth it. I'm so glad I was a part of the IB. IHS made me realize how important it is to be well rounded and aware internationally, whatever your career or passion may be."

Sara Ventura is currently attending William and Mary School of Law, pursuing a law degree. She graduated summa cum laude with general department honors from Clemson University Honors College.

College: BA Sociology, BA Spanish, 2003 Clemson University Honors College

Travels: Studied abroad in Tarragona, Spain.

Reflections: "Everything about IHS paid off for me. It served as a great foundation for me heading into college."

Beth Wilson is a Youth Services Specialist at a junior high school in Santa Barbara, CA. She is getting married in April, 2005 and plans to attend graduate school to receive her Masters in Education.

College: BA English Literature, 2004 Westmont College

Travels: Studied British Literature in the UK.

Reflections: "The people were great—that is what I'll remember the most."

Courtney Wilson is currently attending OHSU in Portland, OR studying medicine.

College: BA Comparative Literature, 2004 Brown University

CLASS OF 2001

Amy (Farris) Baker is currently attending the University of Oregon pursuing a degree in elementary education. She works at Bank of America in Eugene, OR and has been married for almost two years.

Reflections: "I learned a lot in IHS about school and people. I really believe it is a very beneficial program to go through."

Melissa Barker is currently attending the University of Oregon pursuing degrees in biology and French. She has worked as a chemistry TA at the U of O and coaches freshmen girls basketball at Sheldon High School in Eugene, OR.

Travels: Studied abroad in Angers, France at the Université Catholique de l'Ouest.

Reflections: "I was especially sad to see Mr. Lancaster retire. He was one of my favorites...."

Sarah Bliss is currently attending the University of Puget Sound in Tacoma, WA pursuing a BA in Anthropology. She will be teaching for Teach For America in New Orleans in the summer of 2005.

Travels: Studied abroad in Ecuador.

Reflections: "I'll never forget Shoup, Sutton, and Lancaster—all teachers that shaped me as a student and person."

ALUMNI NOTES

Lindsey Carlson is currently attending Linfield College pursuing a BA in History and Secondary Education Licensure. She has been on the varsity tennis team at Linfield College for four years and had an internship for Evergreen Aviation Museum in the Artifact Collections Department. *Travels:* Traveled to Italy on an IHS trip and toured Europe with her family. Studied abroad in an International Education Course with Linfield College.

Reflections: "The IHS program served me well in preparing me for college. I am grateful for the experiences that I was able to have because of the program and consider it a very valuable asset to my education. As a recipient of two IB Certificates, I can say that, while they have not given me any notable gains, the respect that is offered to one who has had an international education is remarkable and opens doors that might otherwise be closed to someone as young as myself."

William Clayton is currently attending Franklin W. Olin College of Engineering in Needham, MA pursuing an engineering degree with a focus in Systems Design. He has had summer internships at the US Army Natick Soldier Center on the Equipment and Energy Team, Combat Feeding Directorate, at the Science Factory as a grant writer, and at Franklin W. Olin College of Engineering as a Course Development Assistant in the Electrical and Computer Engineering department. He supervised the Outreach component of Olin College's entry in to the NASA Marsport 2002 Design Competition. He is the founding News Editor for Olin's student newspaper, and 1 of 30 "Olin Partners" who built Olin College from the ground up by developing and testing curriculum, student life policies, and organizations prior to the college's official opening in Fall, 2002.

Travels: Studied abroad at the Robert Gordon University in Aberdeen, Scotland. Also traveled to Paris, Wales, Glasgow, Scotland, Venice, Rome, and England. College-sponsored trip to Metz, France working with graduate students and consultant work for a French University (ENSAM). People-To-People student ambassador in Australia.

Reflections: "...it was a strong program that gave us good preparation for college largely because of its pervasive writing component...I found the exposure to world history, culture, philosophy, and religion to be a great asset as I've moved through the world.... The topic of my extended essay...is still a topic that is very dear to my heart. So I would like to thank IHS for 'forcing' me to actually delve deeply into a topic such as that."

Benjamin Farkas is currently attending the University of Washington in Seattle, WA pursuing a BA in International Studies.

Travels: Lived abroad in Prague, Czech Republic studying Eastern Europe's integration into EU.

Reflections: "IHS is the reason I decided to pursue the International Studies degree."

IHS FACTOID #4

Over \$500 was raised for tsunami aid by selling student created art at a recent Tsunami Relief Art Sale.

Melissa Lorenzen is currently attending the University of Southern California pursuing a Bachelor's in Electrical Engineering. She works for Boeing Satellite Systems in El Segundo, CA, is a member of Pi Beta Phi sorority, and volunteers at Planned Parenthood.

Travels: Studied abroad in Madrid, Spain.

Sarah McCaffrey is currently pursuing a major in Comparative Literature at Colorado College in Colorado Springs. She writes for the school newspaper, *The Catalyst*, tutors at the Writing Center, and is captain of the women's ultimate frisbee team.

Travels: Last year, she studied Spanish language in San Miguel de Allende, Mexico.

Fond Memories: "I'll always remember the care and affection of my IHS teachers, embodied in Ms. Cooper's Friday farewell: 'Have a good weekend and BE SAFE.'"

Laila Mirsepassi is currently attending Seattle Pacific University in Seattle, WA pursuing a BA in Business Administration-International Business and a minor in French. She works as a Transportation Intern at Defense Contracts Management Agency. She was elected Vice-President of Finance for the Associated Students at Seattle Pacific University and has been on the Dean's List for four years.

Travels: Lived, worked and studied in Oxford and in London. Had an internship with Rory Peck Trust in London, a non-profit agency for freelance broadcast journalists.

Reflections: "My IB education helped me realize my desire to be involved in international affairs. I was ahead of the game in college and it helped me when I studied overseas."

Fond memories: "Mr. Lancaster in the purple wig, Mr. Veeck, and Ms. Jagger's team-teaching, and how close our class was senior year."

Leah Naylor-Watson is currently attending the University of Pennsylvania in Philadelphia, PA pursuing a BA in Sociology.

Emma Piper-Burket is currently attending Georgetown University pursuing a BA in Arabic, Classical Studies.

Travels: Studied abroad at the American University in Cairo, Egypt and traveled all around the Middle East.

Sharma Rapoport recently spent four months in South America, "seeing, living, and understanding so much more of the world."

College: BA Judaic Studies, 2004 University of Michigan

Travels: Spent one month traveling the Road to Santiago de Compostela.

Reflections: "As I went through my college years, I realized the privilege of such a high school education.... The rigor of the IB diploma senior year gave me a passion for intellectual scholarship, and furthered my love of learning.... The credit I received from those tests allowed me to graduate one year early.... I look back on my IHS years with many fond memories. Mostly I remember the teachers.... College professors never met even a fraction of the teaching skill and care of the IHS teachers I was so privileged to have known..."

ALUMNI NOTES

Lindsay Schauer attended the University of Colorado, Boulder and is currently at Stanford University in Stanford, CA pursuing a BA in English and a Masters of Education with plans to be a high school English teacher.

Travels: Rotary international exchange student in Thailand.
Reflections: "I loved IHS. My teachers there inspired me to travel. I want to be an IHS English teacher. I did the full IB and, although I did not get much college credit for it, I am glad I participated."

Kate Stephenson is working as a senate intern in Washington, DC. She will be moving to New York City in the fall.
College: BA History and Political Science, 2004 Northwestern University

Reflections: "The IB diploma gave me the opportunity to graduate six months early, saved my parents thousands of dollars, and I even still remember a few things about warm water ports and guns and butter."

Cassandra (Aanderud) Thonstad is currently attending the University of Auckland in Auckland, New Zealand as a Rotary Ambassadorial Scholar studying secondary mathematics education for a graduate diploma and teaching license. She is married and received the Most Promising Teacher Award at her U of O graduation.

College: BS Mathematics, 2004 University of Oregon, MA Education, 2005 Pacific University

Travels: While on scholarship in New Zealand she will travel to Australia, Fiji and other surrounding countries.

Reflections: "I earned 12 IB credits for college classes and 20 credits through a CLEP exam, skipping nearly one year of college overall. College seemed so easy after IHS. What a blessing!! In terms of fond memories, I enjoyed being with a consistent group of friends for almost all four years. And who can forget Sophie's World, Stavrianos, TOK, and Mr. Lancaster's impersonations?"

Sara Votipka is a Human Resources Specialist at the University of Washington in Seattle, WA. She is taking a year off from college to decide between pursuing a law degree or masters degree.

College: BA Sociology, Slavic Languages and Literatures, 2005 University of Washington

Travels: Studied abroad in Prague, Czech Republic.

Reflections: "I have many wonderful memories. Senior year when all Churchill IHS was together was fabulous!"

CLASS OF 2002

Cara Abrams-Simonton is currently attending Brandeis University in Waltham, MA pursuing a BA in Near Eastern and Judaic Studies and a minor in Spanish.

Travels: Studied abroad in Seville, Spain.

Reflections: "I have such wonderful memories of my IHS classes-the interesting people I met and grew to know so well. Senior year was especially great. I loved History and Theory of Knowledge. I actually felt I learned a lot of things that I actually use and think about today. I am very thankful for my IHS education."

Liz Allcott is currently attending Cornell University, School of Hotel Administration pursuing a degree in hotel management.

Travels: Taught English in Coast Rica.

Reflections: "Thank you to all of the highly talented and dedicated teachers."

Devon Biggerstaff is currently attending the University of Puget Sound in Tacoma, WA pursuing a BA in Physics and BS in Science, Technology and Society. He received a grant for a summer physics research project which he worked on with one of his professors.

Travels: Hopefully traveling to Europe this summer.

Reflections: "The full IB got me about 5 credits. I miss all my former IHS teachers...."

Mary Alivia Bryan is currently attending Carleton College pursuing a BA in Biology. She is a member of the Division III volleyball team and has worked as a nanny.

Travels: Argentina.

Reflections: "The full IB diploma helped in preparing for coursework in college."

Michael Davidson is currently attending Case Western Reserve University in Cleveland, OH pursuing degrees in math and physics. He has worked as a Physics Research Assistant, math tutor and recycling intern.

Travels: Plans to study abroad in Japan next year.

Reflections: "I liked the crazy antics of Mr. Gallo...Dr. Sturdavant's approach to 20th Century History, and the energy that Ms. Leonard brought to the class...."

Emily Gilkey is currently on a year and a half mission for her church.

College: BA History and French, 2005 University of Oregon
Travels: Studied in Angers, France and traveled through Italy.

Reflections: "My IB credits put me one term shy of junior status when I entered school, which allowed me to graduate with a double major in less than three years."

Eva Miller is attending Whitman College pursuing a degree in art history and a minor in studio art and is currently studying abroad in Florence, Italy.

Emily Mosqueda has attended Oregon State University in Corvallis, OR for two years pursuing a degree in communication. Next fall she will attend the University of Oregon in Eugene, OR for another two years pursuing a degree in science and disorders.

Travels: Went on an exchange to Buenos Aires, Argentina. Plans to have an internship in South America in 2006.

Reflections: "IB served me in these ways: excellent education and preparation for a university honors college; 24 credits entering my first year (2 certificate tests); and gave me an opportunity to share my IB experience with potential IB students in Buenos Aires, Argentina."

ALUMNI NOTES

Tavi Semonin is majoring in physics at Harvey Mudd College and is currently studying abroad in Brazil.

Justin Sherrill is currently attending the University of Oregon, in Eugene, OR pursuing a degree in art history. Next year he will be studying history and art in Ankara, Turkey.

CLASS OF 2003

Kellen Ague-Kneeland is currently attending the University of Oregon in Eugene, OR.

Juliet Bennett-Stroud is currently attending Oregon State University in Corvallis, OR pursuing a degree in exercise and sport science. She works at a pharmacy and for OSU.
Reflections: "IB credits didn't transfer to my college, but helped me to prepare for college tests and projects."

Diana Carolina Delgado is currently attending Oregon State University in Corvallis, OR pursuing a degree in electrical engineering.

Reflections: "It was amazing how many credits I obtained in college from obtaining the IB diploma. Almost all of my Baccore credit was taken care of, that saved me a lot of time and money."

Courtney Dunham is currently attending the University of Puget Sound in Tacoma, WA pursuing a degree in biology. She is a #1 doubles and #1 singles varsity tennis player and received the 1st Team All Conference award for tennis in 2003.

Travels: Senior trip to Turkey, Greece and Italy. Plans to study abroad in Adelaide, Australia in 2006.

Reflections: "IB gave me a few college credits (I only took 3 exams) and I do believe it prepared me for college.... I feel all IHS classes prepared me for the types of lecture and learning that I am experiencing here at UPS."

Leslie Dunham is currently attending Seattle University in Seattle, WA pursuing a degree in biology. She is the Tennis Club president, on the Dean's list, the Outdoor Adventure and Recreation Club Treasurer, and received the Stephen Reed Scholarship.

Travels: Plans to travel to Australia and attend James Cook University in July, 2005.

Reflections: "...I remember all the little things that make IHS so unique, including Danish Rounders, the Eurasian Conference, the senior paper, all the great teachers, and 7:28 am class! Good times!"

Ashley Friend-Kendall is currently attending Tufts University pursuing degrees in psychology, political science, and government.

Sara Jane Jessi Jacobs is currently attending the University of California, Berkeley in Berkeley, CA pursuing a degree in architecture.

Theo Johnson-Freyd is currently attending Stanford University in Stanford, CA.

Raili Marks is currently attending Seattle University in Seattle, WA pursuing a degree in environmental studies. This fall she plans to be part of the Semester At Sea Study Abroad Program which will take her to the Bahamas, Brazil, Venezuela, South Africa, Kenya, India, Myanmar, Vietnam, China, Hong Kong, and Japan.

Travels: Traveled to Scandinavia.

Reflections: "Thanks to International High School my continued education takes into account a global perspective, and my passion to understand and experience cultures other than my own around the world is flourishing. I still feel like a global citizen. Thank you!"

Joe McCaffrey is currently pursuing a major in biology and history at Colorado College in Colorado Springs. He works as a tutor in the Writing Center.

Travels: He visited Brazil last year and recently was in Belize to study tropical ecology.

Reflections: "I really value the time I spent with such an amazing batch of committed teachers and wonderful students."

Lindsay Temes is currently attending the US Air Force Academy in Colorado pursuing a major in business management.

CLASS OF 2004

Kate Ague-Kneeland is currently attending Syracuse University pursuing degrees in interior design and Spanish.

Shalea Alexander is currently attending the University of Puget Sound in Tacoma, WA pursuing degrees in German and pre-medicine.

Nikos Aragon-Herbert is currently attending Clark Honors College at the University of Oregon in Eugene, OR pursuing degrees in Comparative Literature: German and English. He works at the UO Bookstore and has received several scholarships and awards.

Travels: Two-time GAPP (German American Partnership Program) exchange student in Saarland and Munich.

Reflections: "My IB education has served me well at Clark Honors College. The exams and essays are very similar to those we wrote in IHS and my teachers definitely laid a strong foundation for college. IB and IHS create an environment in which one hardly realizes one is learning until, faced with daunting college essays, the lessons kick in, and writing is no longer difficult, but fun instead."

Sean Chappell is currently attending UC Berkeley in Berkeley, CA pursuing degrees in integrative biology and French.

Reflections: "As an IB diploma student I didn't come to appreciate the importance of all that work until college. It more than pays off...allowing a much lighter course load, being better prepared in nearly every academic sense for undergraduate work and having the confidence and knowledge that 'you've been through harder work than this.'"

ALUMNI NOTES

Robert Coolman is currently attending Oregon State University in Corvallis, OR pursuing a degree in chemical engineering. He is still playing music.

Reflections: "IB Chem saved me 15 credits!... Also, here's at Saskia's freshmen class."

Rachel Nikol Dentel is currently attending the University of Washington and intends to pursue a degree in architecture. She works in the Housing and Food Services at UW and will be doing summer work for Student Painters.net.

Reflections: "I'm very glad that I participated in the IHS program, and especially IB. Thanks to my success on the IB tests, by the second quarter of school I was (and am) enrolled as a sophomore."

David Farmer is currently attending Pacific Lutheran University.

Reflections: "I'm quite happy with the international curriculum, as I now understand what a number of people from other countries are talking about. I also appreciate the hard work, as it prepared me in dealing with college. IB allowed me to skip a few general university requirements and save money."

Tom Fisher is currently attending Occidental College in California. He is also a work study student in the mail room.

LT Gurdjian-Clay is currently attending the University of Oregon in Eugene, OR pursuing degrees in pre-journalism and Spanish. He works at the Student Recreation Center and has received over \$7,000 worth of scholarships. He was also inducted into the Oregon Sports Hall of Fame in Portland.

Travels: Traveled to over 14 countries in his life so far and plans on going to Europe or South America.

Emily Hildreth is currently attending UC San Diego in San Diego, CA pursuing a degree in international studies-political science.

Holly Jackson is currently attending Wesleyan University.

Reflections: "I'll remember IHS as the place where, when a teacher asked if anyone had any appropriate music to accompany a passionate art making session inspired by 'Heart of Darkness,' at least three students pulled African music out of their backpacks."

Mollie Johnson is currently attending Boston University pursuing a degree in advertising.

Reflections: "IHS is a great program that prepared me very well for college academics."

Jen Madeira is currently attending Lane Community College pursuing her AAOT degree. She works as an animal health technician.

Reflections: "All around IHS was a great experience. It has really helped in college and I feel so ahead of the curve compared to most students."

Lauren McCauley is currently attending the University of Oregon in Eugene, OR.

Ryan McShane is currently attending Brown University in Providence, RI.

Scott Rauch is currently attending the University of Oregon in Eugene, OR pursuing a degree in accounting. He received the Dean's Resident Scholarship and is a member of Delta Tau Delta fraternity.

Reflections: "IHS was a wonderful and cherished experience. IB was the best choice I made during high school. The credit I received from it eliminated the tedious general education requirements at the University of Oregon."

Caitlin Adams Schauer is currently attending the University of California at San Diego in Revelle College pursuing degrees in biology and environmental sciences. She plays on the UCSD women's soccer team which placed first in their Division II conference.

Reflections: "In the process of writing my senior research essay, I made academic connections with professors at UCSD's Scripps Oceanography Institute, which enabled me to more easily pursue internships and research opportunities that might otherwise have never existed. IHS prepared me for college...I have yet to have a professor who compares to any of the IHS teaching staff, they are truly one of a kind."

Alan Stout is currently attending St. Olaf College in Northfield, MN pursuing a degree in vocal performance.

Reflections: "The senior project totally prepared my writing for college essays."

Meagan Votipka is currently attending the University of Puget Sound in Tacoma, WA pursuing degrees in biology and pre-medicine. She plans to finish her degree at the University of Oregon. She also works as a lifeguard.

Travels: Plans to study abroad sometime in the next 3 years.

Reflections: "I found my best friends in IHS. We still keep in touch even though we are on many campuses. No program could have better prepared me for college. I love IHS."

If you have any feedback, story ideas, letters to the editor or any other information you would like to see in upcoming newsletters please e-mail the information to Lynne Given, IHS Secretary, at: given@4j.lane.edu and include "ALUMNI INFO" in the subject area.

CONTACT US

If you have questions about the IHS program, here are some names and numbers so you know whom to contact:

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