



Eugene International High School

Educating global citizens

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

Parent Newsletter

April 2003

Eurasian Conference 2003

by Marilyn Curtis & Steve Smith, Co-Head Teachers

At the same time that the world moved toward war, our sophomore students of the International High School worked for a peaceful resolution of global issues at the annual Eurasian Conference. One of the showcase events of the tenth grade year, the conference brings IHS students together from across all campuses. This year nearly 350 students from South, Sheldon, and Churchill met at the Lane County Fairgrounds on March 14, 2003 to discuss, debate, and vote on a host of complex issues that threaten the peace of the planet.

This all-day event, which is the culminating activity for the Sophomore Project in Global History, allows students to work together with students from other campuses in representing the interests of an assigned state. After weeks of intensive study and negotiation, the delegates come together to resolve critical global issues. It's quite a colorful assemblage as students attend dressed in the attire of their assigned state.

This year students considered a wide range of issues, including proposals to ban the manufacture and use of land mines, to establish a state of Palestine, and to grant Chechnya independence from Russia. Delegates also considered a proposal to support the United States in war against Iraq. Representing the interests of their assigned states, student delegates applied all that they had learned in previous weeks of study to assert those interests in a global community. Discussion throughout the day was animated and intense, but proved a learning experience on a number of levels.

While a long-standing piece of the tenth grade curriculum, the Eurasian Conference represents the latest and finest in current pedagogical thought. It is an authentic performance assessment in which students apply what they have learned in a meaningful "real-life" context. They demonstrate the skills that they will need throughout their lives, not just in school—skills of communication and persuasion, of negotiation and cooperation. They also learn that

the people who are most and best informed are more likely to influence and shape events when using those communication skills.

From the standpoint of the teachers, we value the conference not only for the learning that takes place, but for the fun that students have. The day is unscripted, leaving the outcome of each proposal undecided until the vote. Students remain highly engaged throughout the day, working to influence the final decision. The activities help students to develop a true sense of the complexities that inform the world around us. As one student remarked, "Now I know why it's so difficult to resolve the real issues."

We'd like to thank all the parents who supported and encouraged students with this project as well as those who came to watch the proceedings. The day was a huge success! Next year will be an even bigger event as we look forward to adding our new class of sophomores from North Eugene IHS!

"Eurasian Conference" Funded!

This conference culminates a study of international history, thanks to a grant recently awarded to International High School. This is one of 49 grants made November 18, 2002, thanks to community gifts through the Eugene Education Fund. These grants are in addition to donor-earmarked gifts. Some of our dreams remain unfulfilled. If you have not already made a gift to IHS this year, would you consider doing so now? Make your check payable to "International High School EEF" and mail it to EEF, P.O. Box 1015, Eugene OR, 97440. Each such gift benefits all schools, because 5% is used by the foundation to boost the number of grants. None goes to pay overhead expenses. Every gift, of any size, is important. If you like, designate your gift for a specific activity. For more information call 343-6877 or go to www.eef.lane.edu

Eurasian Conference 2003



Would you like to see these pictures larger and in color?
Visit our webpage
<http://schools.4j.lane.edu/ihs/>
(click on Eurasian Conference 2003)



News

April is an important month for seniors and juniors preparing for the International Baccalaureate examinations in May. The exams run May 2 through May 22. In April, students will receive detailed information about test protocol, test locations, and specific test times. Also, while not required, some teachers hold review sessions to help students prepare.

During exam time, we will need parents to help serve as proctors for the exams. The exams vary from one to three and one-half hours in length. If you are interested in helping on any of the dates listed below, please contact the IHS secretary on your student’s campus. (Churchill, Margaret McCoy–687-3438; Sheldon, Peggy Farris – 687-3171; South, Sue Martichuski – 687-3115)

IB Exam Schedule							
(For more information, contact the IHS South office, 687-3115, or Rebecca Bair, 687-3607)							
Friday	May 2	English 1	AM	Tuesday	May 13	French 1 & 2	AM
Monday	May 5	Math 1	PM			History 1 & 2	PM
Tuesday	May 6	Math 2	AM	Wednesday	May 14	History 3	AM
		Economics 1	PM			Chemistry 1 & 2	PM
Wednesday	May 7	Economics 2	AM	Thursday	May 15	Chemistry 3	PM
		Biology 1 & 2	PM	Thursday	May 22	German 1 & 2	AM
Thursday	May 8	Biology 3	AM				
		Japanese 1 & 2	PM				
Friday	May 9	English 2	AM				
Monday	May 12	Spanish 1 & 2	AM				

(The numbers 1, 2, and 3, after the IB test name refer to the “paper” or the part of the test. For example, IB English 1 means the 1st part of the IB English test. Please note that all IB tests have at least 2 parts.)

IHS Student Short-Film Contest Winner is Mallory Whitaker.

The February contest was open to all 4J high school students and required students submit an original film, 7 to 10 minutes in length, following the theme “International Forms of Expression.”

Mallory Whitaker has been making short movies and creating radio shows most of her life. This contest was perfect for her creative nature. Mallory wrote, filmed, and acted in her video, “Forgive the Fool.” Other members of her cast included Churchill alumni, Eric Dye, Dusty Whitaker, and Mina _____.



This contest will become an annual event!

The Senior Project: An Achievement

By Dr. Dale Sturdavant, Senior Team Leader

Beginning in the spring semester of their junior year, IHS students get the opportunity to select a topic of high interest and craft a 4000-word research paper around it. They research their topic, work with a technical advisor of their own choosing, write a rough draft by October of their senior year, turning in the completed project the Monday after Thanksgiving weekend. Over the several years the project has been required for IHS graduation, it has taken on many of the characteristics of a rite of passage, dreaded by many, but providing a great sense of accomplishment to the vast majority who successfully complete the task.

The process begins slowly. Under the supervision of their Economics teacher during spring of their junior year, students begin exploring possible topics, focusing on the select one by June. They also generate a preliminary bibliography (or “works consulted” page), and select a suitable technical advisor during that time. The latter is ideally a person who possesses some special expertise in the chosen topic and can help the student tap into existing networks of people in that field and guide him or her to appropriate sources and research strategies. Parents, neighbors, or adults from the students’ outside organizations and activities have often been helpful in finding suitable technical advisors. At its best, the student-technical advisor relationship has been a very meaningful experience for both student and mentor. And, unfortunately, sometimes it proves to be disappointing to one or both parties. Because a helpful advisor can be so valuable, we strongly encourage students to put time and thought into their choice, and to treat their advisors with the respect and courtesy they deserve for their time and effort.

Fall term of their senior year, students put finishing touches on their research and begin writing. Senior team teachers directly address the various skills required, from appropriate use of citations to

The Relationship Between Genetically Engineered Corn and Its Surrounding Ecosystem

Walking in the Footsteps of Evil: The Incorporation of Criminal Profiling Into Police Investigation

Helping to Save or Simply Surviving a Crisis? Foster Care in the United States

Jumping Genes and Survival Machines: A Look at How the Precepts of Society Will Be Affected by Genetics

Life Versus Death: The Goal of Adoption and Abortion

Reducing the Tradeoff: Jobs for Price Stability

Las Trabajadoras: The Effects of the Chicano Movement on Migrant Women Workers

Biodegradable Plastics: The Next Step?

ANIMAL ASSISTED THERAPY

Time Travel

American versus Japanese High Schools: What Can We Learn From One Another

The First Amendment: Original Intent

Cruel and Unusual Punishment? The Economic Sanctions Against Cuba

NAFTA: Its Effects on Mexican Small Farmers of Corn





Creation vs. Construction: The Bioethical Debate Over Human Cloning in the United States

Privilege or a Right

China: Model of Population Control or Haven for Human Rights Abuse?

Moooo! A Look Into the Livestock Industry's Effect on the American Water Supply

Stem Cell Research: The Moral Dilemmas and the Medical Possibilities

There's More Than Meats the Eye, in the Slaughterhouses of the U.S.

Dying for a Tan: The Continuous Fight Against Skin Cancer

Off Roding: Weekend Fun, or Environmental Monster?

A Comparison of the Effects of Evolutionary and Spiritual Teachings on High School Students

Assessing the Validity and Accuracy of Recovered Memories

Killing Monsters: The Popularity of Video Games From a Jung and Campbell Perspective

Stress! Stress! Stress! Comparing and Contrasting the Stress of Students From Applying and Entering College in Korea and America

The Two China Conflict: A Generational Difference

writing the introduction and the abstract. In addition, each student has a senior teacher as his or her project advisor, and that teacher will gently prod the students toward meeting the several checkpoints along the path, the most critical of which is the rough draft in October, and the technical advisor's comments on that draft.

Probably the most important thing a student can do to ensure success is to manage his/her time wisely beginning in September, or even earlier, setting aside blocks of time on a regular basis for research and writing. It also helps to just start writing and to thereby drown out the persistent little voice that keeps telling us we haven't yet done enough research. The act of writing helps a student crystallize his/her thoughts and to become more aware of the parts of the topic which truly do need additional research. Procrastination breeds stress; work alleviates it.

On completion, the student delivers one copy of the paper to the technical advisor, and two to his/her project teacher for later dissemination, one to another teacher for assessment, and the third to a community reader. Although the teacher-reader bears final responsibility for the grade, comments by the other two readers are provided for both the teacher's information and for the students' benefit. Almost always, the community readers' and technical advisors' comments prove instructive and helpful to the students.

IHS graduates frequently mention how helpful the senior project process was in preparing them for writing college research papers, which are routine at many universities. That is our hope, but perceived benefits to students are often much greater in terms of the skills and confidence they often develop.

Thank you IHS

Volunteers!

Gena Adair	Tim Downey	Jerry Kendall	Lizzie Reis
Linda Ague	Stephanie Dresie Chaney	Shari Keyser	Judy Reyneke
Linda Anderson	Janet Dunham	Kirk Kneeland	Nancy Reynolds
Buck Arbuckle	Karen Dyste	Catherine Kordesch	Wanda Risley
Polly Ashworth	Matt Dyste	Jean Kozlowski	Sue Roders
Gail Baker	Sakre Edson	Monica Larsen	Jennifer Rondeau
Carla Baltrusch Dow	Debra Eisert	Dulcy Lee	Frank Rossini
Nora Barker	Virginia Farkas	Suzy Levy	Mary Joy Sahara
Kathy Barnes	Amy Farris	Colleen Lewis	Mindy Schifberg
Steve Barnes	Maureen Fender	Mark Lewis	Elan Scholz
Marilyn Bartusiak	Caoline Forell	Nancy Lewis	Kim Scofield
Donna Batson	Bev Forster	Rhonda Lorenz	Donna Scurlock
Chava Beinlin	Paul Frishkoff	Bob Lowry	Pam Sheridan
Joyce Berman	Lynn Frost	Teri Lyons	Barb Sherzer
Beth Bilynskyj	David Fryefield	Martha MacRitchie	Mike Shippey
Trudy Biondo	Liz Garfinkel	Marilyn Mangus	Debbi Sittner
Randi Bjornstad	Clayton Gautier	Serena Markstrom	Marilyn Smith
Wade Black	Kim Gilbert	Maryellen Marrocco	Liba Staff
Kris Bloch	Cynthia Girling	Eric Martichuski	Michelle Stanley
Tim Bloch	Linda Glasser	Joan Martin	Amy Steckel
Hugh Blodget	Mary Globus	Joann Mazzarella	Ed Sussman
Martie Blodget	Marv Glover	Doug McCarty	Marion Sweeney
Mrudula Bobba	Trish Gory	Rhonda McJunkin	John Tamulonis
Corrine Bowman	Jane Grant	Pat McManus	Deborah Thiessen
Jake Bradshaw	Jo Anna Gray	Pat McShane	Linda Thompsen
Katherine Bragg	Cindy Greider	Catherine Meeks	Kristin Thurston
Bill Brewer	Annette Gurdjian	Tom Melia	Janet Tidrick
Janet Bright	Jan Halvorson	Juanita Metzler	Jim Tidrick
Jerry Brule	Jill Stanley Hambly	Denise Miller	Cindy Tittelfitz
Ellen Brunson-Newton	Tom Hambly	Carol Milliman	Bonnie Todis
Richard Buck	Mary Hamilton	Mary Minniti	Elaine Toper
Virginia Buck	James Han	Aaron Mitchell	Meg Trendler
Elaine Callahan	Leslie Harris	John Moser	Janne Underriner
Alan Cameron	Stephanie Harris	Betty Murrell	Jimmy Unger
Janet Chandler	Seann Hellickson	Kent Nafziger	Lynn Van Norman
Jim Chaney	Betty Hemmingsen	Donna Napier	Cheryl Vanni
Ann Christensen	Pam Hinckley	Carol Nelson	Debi Veralrud
Jean Clancy	Ann Hinnem	Helen Neville	David Vitus
Dennis Clay	Mark Hinnem	Paul Nicholson	Ry Wagner
J. Clifton	Densie Hinz	Kris Norelius	Janet Watson
David Clinger	Tasker Houston	Deborah Opsal	Mark Watson
Marcia Clinger	Cheryl Hunter	Paul Otte	Craig Weinerman
Peggy Collins	Marcia James	Patty Parks	Mike Weinstein
Judy Conley	Emily Jeffrey	Charles Patton	Bill Welch
Kris Correa	JoAnn Jeffrey	D. E. Pavelec	Monica Welch
Debbe Cornitius	George Jobanek	Betsy Payne	Lili Weldon
Kate Coughlin	Bob Johnson	Anita Pierce	Deborah Wells
Patrice Cowman	Ian Johnson	Shawn Provost	Shirley West
Sharon Danielson	Karen Johnson	Menda Quint	Jean White
Linda Dean	Kelly Johnson	Rod Ralls	LeeAnne Wichmann
Matthew Dennis	Kevin Johnston	Susan Ralls	Jenny Young
Florien Deurloo	Sandra L. Kappa	Noy Rathakette	Margo Zauner
Vija Dose	Margaret Kehrler	Marti Ravits	Vicki Zemlyn
Kaye Downey	Sheryl Kelly	Bob Reeves	

NOTES AND NOTICES



Reminders for Seniors

IHS Graduation Ticket sales
(IHS offices)
May 5—May 16, \$2 per ticket,
maximum of 6 tickets per senior

May 19—June 2, open ticket
sales

IHS Awards Assembly
June 2, 10:30 am—12:15 pm,
South Eugene High School,
auditorium

IHS Graduation
June 2, 7 pm at the Hult Center,
tickets required



2002-2003

GET YOUR I.H.S. T-SHIRTS TODAY!

I.H.S. t-shirts are now available in the I.H.S. offices. Senior t-shirts will be available by May 1. Come check out the cool global design and bright colors that will let everyone know you are a proud I.H.S. student or parent.

Short sleeve shirts—\$12

Long-sleeved shirts—\$15

*Please make checks payable to
Sheldon I.H.S.*

**Senior t-shirts will be \$1 more than the
prices listed above.**



*** * Important Notice * ***

IHS General Parent Meeting

for next year's sophomores, juniors, seniors, and parents:

Date: May 21, 2003
Time: 7 - 9 PM
Place: Sheldon Cafeteria/Auditorium

Learn everything about community service requirements for IHS
and other honors.

W e b s i t e s

- <http://www.4j.lane.edu/> (4J school information)
- <http://schools.4j.lane.edu/ihs/> (overview of IHS program, descriptions of IHS classes, resources and links for IB, Alpha-Omega calendar, and past newsletters)
- <http://www.ibo.org> (International Baccalaureate home page)
- <http://darkwing.uoregon.edu/~humanctr/> (click on "Calendar" then "Calendar of Events" for a list of activities at the U of O)

Upcoming Dates . . .

April 1	Classes Resume
April 8	IHS Site Council, South IHS wing, 4:00 PM
April 11	No school, Mid-Semester Progress Reports
April 15	IHS Parent Steering, Sheldon B6, 7:00 PM
May 5—May 16	IHS Graduation ticket sales, \$2 per ticket, maximum 6 per senior
May 9	Early Release, progress reports
May 13	IHS Site Council, South IHS wing, 4:00 PM
May 14	IHS Parent Steering, Sheldon B6, 7:00 PM
May 19—June 2	IHS Graduation open ticket sales
May 21	IHS General Parent Meeting/Community Service Faire, Sheldon cafeteria/auditorium, 7:00 PM
May 26	No school, Memorial Day
June 2	IHS Awards Ceremony, South Auditorium, morning
June 2	IHS GRADUATION, Hult Center, 7:00 PM
June 4	Seniors last day
June 5	Sheldon Graduation, Hult Center, 7:00 PM
June 6	Churchill Graduation, Hult Center, 7:00 PM
June 7	South Graduation, Hult Center, 7:00 PM
June 10	IHS Site Council, South IHS wing, 4:00 PM
June 10	IHS Parent Steering, Sheldon B6, 7:00 PM
June 12	Last day for students