

CAS Group Project and Group Project Extended Reflection

DUE: Complete by **March 8th**.

Students will participate in a ***student-initiated*** group project that meets the following requirements:

- Observe a need in your school or local community and endeavor to address the issue;
- Include at least two of the three CAS components—creativity, activity and/or service;
- Provide a new role for a student leader, a real task and tangible outcomes;
- Work with at least two other students, or adults at one of your Community Service placements, and identify an adult supervisor;
- Count individual strands towards the entire 150 hour requirement, e.g., for a 20 hour project, a student might count 8 hours of Creativity and 12 hours of Service, not 20 hours of both;
- The reflection for your CAS Group Project must follow a specific format. Please see the details below.

CAS: Group Project Reflection

Add a reflection once you have created a new CAS activity for this project. Make sure this response can be found as a reflection for the group activity/project you entered on your CAS page.

To verify your completion of the group project, you must address each of the following questions. We encourage you to complete your reflection while the experience is fresh in your mind.

1. Who were the other people in your group (first and last names)?
2. What is the name of your group project?
3. How many hours did you complete? _____ Creativity _____ Activity _____ Service
4. What were the total hours of this project?

In a narrative format, respond to the following questions in an essay of approximately 250-350 words.

- Describe both the planning and implementation of your activity/project and how it incorporated two or more elements of CAS.
- How well did your group work together? Describe what you learned about collaboration.
- What did you hope to accomplish by completing your group project? Were you successful in achieving these goals? Why or why not? What would you do differently next time?
- What significant new skills, abilities, attitudes or values did you develop as a result of completing your group project?
- How did this activity/project benefit others? How did you engage with issues of global importance via the group project?