



WHAT IS IB IN EUGENE INTERNATIONAL HIGH SCHOOL?

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IB stands for International Baccalaureate. Eugene IHS is a member of the International Baccalaureate Program, a world-wide affiliation of schools that promotes international standards of achievement. All the course work for Eugene IHS juniors and seniors meets the requirements for the IB. Eugene IHS is one of 17 IB schools in Oregon.

WHAT CAN IB DO FOR ME?

3 OPTIONS FOR IB IN EUGENE IHS:

- *IB designation on transcripts:* Just by being in Eugene IHS students take IB courses in the junior and senior year and get the IB designation on their transcript, which is an important consideration for college entrance.
- *IB Course Candidate:* Students can take Higher Level tests in English, Science, and History their senior year to earn IB certificates which may count towards college credits.
- *IB Diploma:* Students can take IB tests in six areas, over two years, to earn the full IB diploma which may count towards college credits. In some cases the freshman year of college may even be waived, depending on the university.

Eugene IHS students may choose to pursue the full IB Diploma with examinations in six subjects or test as course candidates in individual subjects. The IB diploma and the certificates can earn students college credit in universities and colleges all over the world.

Below are some examples of colleges and the credit they offer for the full IB diploma.

(Note: These examples show the maximum benefits which could be earned for the full IB diploma. All benefits depend on IB test scores. Credit is also awarded in subject areas for earning IB certificates in specific subjects. See specific schools and the recognition given for IB on the IBO website at www.ibo.org or contact a specific school if you have questions).

Boston University-A maximum of 8 credits (2 courses) will be awarded for each higher level exam

Chapman University-21 credits

Clarke College-Up to 30 credits

Duke University-Up to 2 course credits per exam

Ithaca College-May qualify for sophomore standing

Lewis and Clark College-Up to 24 semester credits

Mount Holyoke College-Up to 32 credits

Oregon State University-Sophomore standing and IB scholarships

Pacific University-Sophomore standing and IB scholarships

University of Oregon-Sophomore standing and IB scholarships

University of Puget Sound-A maximum of 6 units of credit

Whitman College-A maximum of one year's credit (30 semester hours) may be earned (rev. 2015)

For more information on the IB diploma program go the International Baccalaureate Organization's website at: www.ibo.org.

Students can still take AP exams and get additional credit for AP as well as IB at some schools.

TESTIMONIALS FROM EUGENE IHS ALUMNI

Nathan Wilson ('10) "I just went through U of O orientation, and all my doubts about my choice to follow the path of the coveted full IB diploma have been shed. I'm starting college with 80 credits, just 10 short of starting as a junior. Furthermore, I received a letter in the mail today from the U of O informing me that just based on my receipt of the IB Diploma I have been awarded a \$2000/year Dean's Scholarship, which renews automatically every year without any sort of application. Thank you for all of your hard work to organize the IB program through our schools. It is probably the most powerful asset that students have access to through public schools."

Kristen Faust ('95) "Technically, I probably owe my current job to IB. It is not a well-known program in NJ, and the administrators and superintendent who interviewed me were shocked when I said I'd not only heard of the program, but graduated from an IB school. I spent the past 5 years helping build the IB program in our school, which I could not have done without the knowledge and skills I gained from the program. My knowledge about the program itself, how colleges recognize the courses and exams, as well as the communication skills I learned, and my conviction that it is a valuable program with benefits that far outreach the college credits and knowledge that I gained, helped me convince my school community that IB was the right program for us. In our second year as an IB school, 89% of our graduating class earned an IB diploma. I couldn't be prouder. On a more holistic level, IB prepared me for our global society and gave me perspective and confidence in my abilities and responsibilities as a member of this society."

Lydia Pomeroy-Hale ('11) "Attending an all-women's college, I inevitably have peers who hail from all-girl's high schools with the traditional 'upper class privilege' that comes with the territory. In describing my background, I am asked what schools I attended before, and surprise is often a response I get when others learn that I had an entirely public education. I have had the privilege of growing up in a community where language immersion, an IB education, and the term 'global citizen' is not only readily available, but considered a necessity. IB had me prepared to be a competitive and versatile student in college, and I know I will continue to use the skills I gained in high school in the future."

McKenna Morrigan ('00) "Throughout college, I appreciated the thoroughness of my college preparation, particularly through the IB program, and pleasantly noted that the rigor and depth of my high school coursework had contended with that of the expensive, private prep schools of the Northeast...IHS is a shining example of a public education system that provides all students an opportunity to expand their minds and explore their own talents..."

Nikos Aragon-Herbert ('04) "My IB education has served me well at Clark Honors College. The exams and essays are very similar to those we wrote in IHS and my teachers definitely laid a strong foundation for college. IB and IHS create an environment in which one hardly realizes one is learning until, faced with daunting college essays, the lessons kick in, and writing is no longer difficult, but fun instead."

Christina Morrison ('12) "IHS required me to think outside my limited perspective, heightened my ability to think critically, and taught me how to string a few words together along the way. Every teacher I had in IHS were individualistic spirits, and it made class and learning a genuinely excellent time. I have been successful academically in college and in no way would I be in the position to do that without IHS and the IB program."

Rebecca Marcus ('05) "I was an IB certificate candidate and two tests got me 32 college credits which covered the majority of my general ed. requirements."

Katherine Parker ('06) "IB was truly amazing and allowed me senior standing this term although it is only my second year here.... I have never doubted the value and extreme utility of Eugene IHS in the preparation that I received for my undergraduate education..."

Amy Temes ('00) "IB exams prepared me for all those college finals - well worth it. I'm so glad I was a part of the IB. IHS made me realize how important it is to be well rounded and aware internationally, whatever your career or passion may be."

Rose Comaduran ('07) "My IB education has certainly benefited me. I can have conversations with all sorts of people about many, many things. I had a fabulous discussion with a guy in Mexico about the Russian Revolution and the Bolsheviks, and afterwards he didn't believe that I had learned all the stuff in high school... Also, the IB program gave me a strong base in Spanish and introduced me to a range of literature which is coming in handy in my English classes. I am nothing but grateful for the education I received in IHS. My classes were wonderful. The classmates were remarkable. The hard work was worth it. IHS is very unique, and it took traveling around and meeting people with all sorts of different lives to truly realize that."

Rachel Nikol Dentel ('04) "Eugene IHS was a great experience for me. It helped me greatly for college preparation. The full IB diploma allowed me to graduate college in three years and I have already started my career. The teachers were all enthusiastic and very supportive of my goals. Thanks for four great high school years!"

Danielle Hanson ('06) "I was an IB certificate candidate, but just the couple tests I took gave me a full two terms worth of credit and a nice head start. I realize the writing we seemed to endlessly do made my transition to college writing so much easier."

Hunt Allcott ('98) "IB (and AP) credits sped up my undergrad career and allowed me to finish a BA and MA within four years. Coming into Stanford, I remember feeling that our preparation...put us on par with classmates from prestigious private high schools..."

Solan Megerssa ('14) "IHS, and especially IB, provides all the rigor you would expect from a specialized curriculum. However, the thing that sets IHS apart, and what I consider my most valuable experience, is the sense of community it fosters. In IHS you're not just part of a school, you're part of a family. As an IB diploma holder and a student at MIT, I can say that IB really prepared me for juggling all the different aspects of academics; from social studies to the sciences."