Moving Ahead
By Steve Smith, Eugene IHS Head Teacher

One of the great things about the Eugene IHS graduation is that after the ceremony, having heard about all the great accomplishments of the particular class, I always feel a bit more positive about our future world and less concerned about the direction we are headed. As these new graduates leave, they do so full of idealism and equipped with an education and a world-view that has made them very prepared for college and their life beyond. While we endeavored to fulfill our school educational mission of creating global citizens, we also recognize the enormous positive impact these students have made on us and on our school. For four years these students have enhanced our school with compassion, humor, and a commitment to excellence. We will miss the graduating seniors, but are comforted knowing that the 9th through 11th grade students, soon to be 10th through 12th grade students, possess the same qualities.

In addition to saying goodbye to students, we are also saying farewell to several teachers. Retiring this year are Marilyn Curtis and Rebecca Hammons. Both have taught in Eugene IHS since the nineties and have made invaluable contributions to the program. Ms. Hammons’ love of literature and command of the English language has guided and inspired many students. Ms. Curtis has heightened student global understanding through her Values and Beliefs curriculum and has been a tremendous leader as a former Head Teacher and current IB Coordinator. Also leaving this year to pursue other exciting opportunities are Donn Osterlund and Manny Guendulay. Mr. Osterlund’s IB Economics class was THE greatest class for many graduating seniors. Mr. Guendulay brought an exciting dynamic to his teaching that will be missed. We wish them all well.

Next year Jessica Schabtach will be taking over as the new Head Teacher for Eugene International High School. My wife and I will be teaching for the next two years at Seoul International School. Being Head Teacher has been special to me largely because of the amazing students, incredible parent support, and a staff that is second to none. I hope to bring back new international perspectives when I return.

Steve Smith
2013-2014 Eugene IHS Senior Awards

### Outstanding Eugene IHS Students
- Rachel Geller
- Olivia Jo Goodheart
- James Grossman
- Zoë Holub
- Miles Kent-Pettit
- Markus Melancon

### Outstanding Senior Project
- David Bellamy
- Isaacs Leve
- Jin Parisien
- Emmalee Parks
- Sean Sylwester
- Henry West

### Renaissance Awards
- Emily Faulconer
- Selena Gregory
- Simon Longnight
- Rachel Petty
- Lienne Van Winkle

### Outstanding International Perspective
- Cassidy Hatcher
- Zoe Hutson
- Laura Phillips
- Clay Whipp
- Emily Whitfield
- Mohamed Zerrouk

### Outstanding TOK
- Bailee Archer
- Rachel Bakke
- Tyler Brown
- Emily Coelho
- Haley Damian
- Lewis Davies
- Keegan Emrick
- True Gibson
- Grace Grymonpré-Dwyer
- Kenneth Jones
- Taylor Lutcher
- Matthew Mohler
- Lily Stehle
- Tyler Sykora
- Morgan Theophil
- Catherine Walsh

### Outstanding History
- Julia Baker
- Chelsea Blair
- Selena Blick
- Fionna Cohen
- Noah Hadnutt
- Solan Israel-Megerssa
- Karl Kawders
- Jordan Laughlin
- Alexandra Peck
- Alexandre Pederson
- Nicolas Rothbacher
- Erik Severson
- Mackenzie Vignoul
- Rachel Ward
- Miles Young

### Outstanding Literature and Writing
- Anyasha Aragon-Herbert
- Ingrid Brandt
- Hannah Eshelman
- Cassandra Hatcher
- Jeremy Henninger-Chiang
- Hazel Hering
- Margo Kahn
- Emily Lyons
- Natalie Mosman
- Jeremy O’Sullivan
- Marcella Peebles
- Alexis Reitenbaugh
- Eliot Schveneveldt
- Leah Skeele
- Lillian Snortland
- Sarah Stewart

### Outstanding Social Conscience
- Sophia DeLoretto-Chudy
- Kathryn Evans
- Misha Ruiz Anderson
- Zsófika Wigney
- Hailey Wiper

### French Immersion Graduates
- Mason Pierce Barrett
- Johanna Leslie Boyers
- Ingrid Christina Brandt
- Natalie Marie Brown
- Nathan J. Clark
- Keegan McKinney Emrick
- Kathryn McKenzie Evans
- True Evan Gibson
- Irene Margaret Globus-Harris
- Megan Elizabeth Henshaw
- Molly Katherine Henshaw
- Paul Sungwoo Kay
- Nicole Jayme Kim
- Ella Sirene Leiblein
- Alec Robert Madrigal
- Monya Bassil Maleki
- Kylie Marie Mason
- Zachary Peyton Ogle
- Julia Southard Parker
- Alexandre Gilles Pederson
- Marcella Merrin Peebles
- Rachel Margaret Petty
- Juliane Garrett Quinn
- Eliot Jo Schveneveldt
- Michael James Selven
- Lillian Deja Snortland
- Sean Timothy Sylwester
- Mackenzie Christine Vignoul
- Henry James Ballin West
- Hailey Patricia June Wiper

### Spanish Immersion Graduates
- Anna Adair Beckstrand
- David John Bellamy
- Sarah Patricia Eddy
- Rebekah Mae Galick
- Grace Renée Grymonpré-Dwyer
- Tucker Craig Hines
- Margo Simone Kahn
- Mitchell Thomas Klotter
- Kaelyn Lee Large
- Taylor Stevenson Lauck
- Connor Marcus Lopez
- Ian James McWilliams
- Benjamin Rey Mladenich
- Nathaniel Stephen Nadeau
- Samantha Louise Nero
- Briane Renee Ricketts
- Misha Carolina Ruiz Anderson
- Diana Jenny Sanchez
- Leah Marie Skeele
- Sarah Elizabeth Stewart
- Lienne Michelle Van Winkle
- Madeline Zada Zerr

### Outstanding French Immersion Student Awards
- Ingrid Christina Brandt
- Rachel Margaret Petty

### Outstanding Spanish Immersion Student Awards
- Sarah Patricia Eddy
- Margo Simone Kahn
### International Baccalaureate Diploma Candidates

- Anyasha Michela Aragon-Herbert
- Rachel Leigh Sage Bakke
- Jennifer Margaret Rose Bennett
- Selena Laurel Bick
- Andrew Michael Blumm
- Gregory Mirek Brandt
- Nathan James Clark
- David Quinlin Alexander Cornwell II
- Sophia Marie DeLoretto-Chudy
- Sarah Patricia Eddy
- Keegan McKinney Emrick
- Hannah Violet Eshelman
- Kathryn McKenzie Evans
- Vanessa E. Fabian-Sollo
- Rachel Jandreyl Geller
- Irene Margaret Globus-Harris
- Nicholas Yuji Gombart
- Olivia Jo Goodheart
- James Lee Grossman
- Iao Harrowe
- Jeremy Henninger-Chiang
- Hazel Sidra Hering
- Tucker Craig Hines
- Zall Soren Hirschstein
- Michael Elliot Holland
- Zoë O’Dana Holub
- Johanna Marika Hostick
- Solan Thomas Israel-Megersssa
- Karl Edward Kawders
- Paul Sungwoo Kay
- Nicole Jayme Kim
- Thayne Thomas Kollmorgen
- Brendan William Diehl Lindsey
- Taylor Anne-Marie Lutcher
- Natalie Joy Mosman
- Nathaniel Stephen Nadeau
- Samantha Louise Nero
- Jack Page O’Grady
- Jeremy Michael O’Sullivan
- Jin Parisien
- Julia Southard Parker
- Emmalee Ann Parks
- Alexandre Gilles Pederson
- Marcella Merrin Peebles
- Raven Vanderblue Perry
- Rachel Margaret Petty
- Julianne Garrett Quinn
- Juliana Gubreal Rantisi
- Alexis Erika Reitenbaugh
- Liliana Sampedro
- Devon Michael Scallion
- Eliot Jo Peirce Schvaneveldt
- Leah Marie Skeele
- Lillian Deja Snortland
- Sean Timothy Sylvester
- Morgan Cheyenne Theophil
- Mackenzie Christine Vignoul
- Catherine Sara Walsh
- Miles Walter Young

### International Baccalaureate Certificate Candidates

- Trace Forrest Andreason
- Julia Marie Lee Baker
- Chelsea Rose Blair
- Ingrid Christina Brandt
- Tristan Tilum Bredeweg
- Amber Breamn Cecil
- Karen Yunuen Cervantes Ramos
- Emily June Faulconer
- True Evan Gibson
- Noah Henley Hadnutt
- Cassandra Denise Hatcher
- Boran Thomas Israel-Megersssa
- Jordan Elijah Jones
- Hargobind Singh Khalsa
- Jordan Lynne Laughlin
- Simon L.W. Longnight
- Connor Marcus Lopez
- Emily Rhonda Lyons
- Monya Bassil Maleki
- Isaac Walter Louis Marron
- Kylie Marie Mason
- Benjamin Rey Mladenich
- Micah Gabriel Morton
- Alexandra Marie Peck
- Laura Ainslie Phillips
- Emily Ann Renken
- Kaitlyn Judith Ann Riplinger
- Anna Camille Ross
- Nicolas Sang Won Rothbacher
- Lienne Michelle Van Winkle
- Angela M. Wan
- Erica M. Wan
- Rachel Mahala Ward
- Henry James Ballin West
- Clay Shannon Whipp
- Zsófia Marie Wigney
- Micaela Joy Willey
- Hailey Patricia June Wiper
- Mohamed Ghaouti Zerrouk

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**NORTHWEST ASSOCIATION OF IB WORLD SCHOOLS:**

**2013-2014 AWARDS FOR EXCELLENCE**

*Mac Willems IB Student of the Year Award:* Irene Margaret Globus-Harris

*Doug Kavanaugh CAS Award:* Liliana Sampedro
EUGENE IHS SENIOR IS AWARDED GATES MILLENNIUM SCHOLARSHIP

Liliana Sampedro, senior from Churchill, was awarded the Gates Millenium Scholarship! She will be attending Brown University on the full Gates Scholarship in the fall. She intends to follow up with grad school at Madison, WI. Her older sister, Eugene IHS alum Elizabeth Sampedro, was awarded the Gates Millenium Scholarship in 2009 and is currently pursuing her master’s degree in public health at Oregon State University.

SHELDON CAMPUS CELEBRATES IHS SPIRIT WEEK

Seniors in Eugene IHS @ Sheldon held “IHS Spirit Week,” during the first week in June. Themes included: Maroon Monday, Tacky Tourist Tuesday, Spirit Animal Wednesday, Throwback Thursday, and Floral Friday.

We would like to extend a special THANK YOU to all parents who have served in our Eugene IHS Parent Group.

We look forward to seeing you next year and hope new parents will join us for our first fall meeting on September 22, 2014, at 7:00pm in the Ed Center Auditorium located at 200 N. Monroe Street in Eugene. This meeting will also include our "Welcome to Eugene IHS" presentation for any families new to Eugene IHS or for those who want to know more about our school.
Student Government Rocks!

Each year your student government makes the world a little bit better. It is a fun group that plans and carries out many activities throughout the year.

We manage the T-Shirt Design Contest and then sell t-shirts. We have our Penny Wars, a fun way to raise funds for student government.

Eugene IHS student government is committed to making a difference in the world. In the past, funds raised from Eugene IHS student government events have been donated to the Kiva Foundation which hosts micro-loans to people around the world, Heiffer International who’s goal is to end hunger and poverty around the world, and to student led organizations. Each year the student government chooses to raise funds for a different organization or cause.

So watch us do our thing representing all of Eugene IHS.

STUDENT GOVERNMENT IS ON FACEBOOK - LIKE US!

Eugene IHS student, Emma Wu Shortt, helped create a web page on facebook, the “Humans of IHS.”

You can find information on Student Government events. The page also features people in Eugene IHS. Check it out: https://www.facebook.com/IHSEugene

IHS CELEBRATION

On June 2, 2014 we celebrated 30 years of international education in the community at the IHS Celebration in the Oakway Center courtyard. The event was organized by our Eugene IHS student government. There was live music from our first ever Eugene IHS Student Jazz Band, along with a few other local musicians, a raffle, henna tattoos, and a silent auction. Chapala’s, Cafe Yumm, Dickie Yo’s, Johnny Ocean’s, Mucho Gusto, and Ox & Fin donated 15% of their proceeds during the event to our school. Parents, students, current and former staff, and alumni all took part in this special celebration. Special thanks go out to Dan Powell for organizing the student jazz band, Janell Schoellhorn, Julie Butler, Megan Capper, and Cybele Higgins for helping with the silent auction, and Wade Powell, Rachel Geller and the Eugene IHS Student Government for organizing the event.

Comments heard about the event include:

"It was an incredible success and very positive evening."

"What an amazing evening...let Student Government know how impressed we are with their grace, professionalism, and organization."

"Tonight captured the true spirit of IHS - the sense of community that is such a part of who we are. Thank you...for creating an opportunity for all of us to come together in celebration. It was so wonderful to visit with former staff members and especially heartwarming to connect with former students again. I loved the feeling of all of us being in it together, sharing a common cause. It was an awesome evening."

"Endless kudos and thanks for providing us with an opportunity to gather as a community."
Letters to Our Students

To Our Graduating Class of 2014:

You’ve done it! Over the last four years, it may have sometimes felt as if you were climbing an insurmountable mountain. But each paper that you wrote, each chapter that you read, each presentation that you delivered not only took you a little further up the mountain, but also contributed to your personal intellectual development and your growth as a global citizen. Now you stand proudly at the summit, diploma and medallion in hand. And isn’t it a wonderful view from here? We hope you will relish this moment and congratulate yourself on your accomplishments even as you begin to think about what other mountains you will scale next.

We are confident that the strengths you have developed in your work at Eugene IHS will serve you well whatever your path may be. As your teachers, our desire has been to nurture in you a sense of responsibility for your actions in our global community and an understanding of a world that goes far beyond the borders of our nation. We have also striven to help you build critical thinking skills and to challenge your own assumptions. We hope you have also developed a sensitive ear for language and an appreciation of the geography, history, literature, culture, economics, and religions of many regions. At the same time, we also hope that you leave high school with a heightened affection for the community of family and friends who have shepherded you through these years and who will continue to think of you and support you as you move to new worlds.

Our deep affection goes with you, wherever you may roam.

The Eugene IHS Staff

Say CHEESE!

Packet-o-saurus on indoor mini-golf course at South Eugene

Eugene IHS ALUMNI

Now that you are alumni of Eugene IHS you can sign up to be included in our alumni newsletter. This annual publication comes out in January so if you would like to be included go to the alumni page on our website and fill out an alumni questionnaire. Our 10th annual Eugene IHS Alumni Newsletter was published in January, 2014. You can view a copy on the alumni page on our website at www.ihs.4j.lane.edu. We look forward to hearing from you soon.

Congratulations to our 4.0 seniors:

Anyasha Aragon-Herbert  Jeremy O’Sullivan
Julia Baker  Juliana Rantisi
Selena Blick  Alexis Reitenbaugh
Hannah Eshelman  Kaitlyn Riplinger
Rachel Geller  Liliana Sampedro
Irene Globus-Harris  Mackenzie Vignoul
Olivia Goodheart  Catherine Walsh
Margo Kahn  Rachel Ward
Paul Sungwoo Kay
Letters to Our Students

To Our Juniors – Class of 2015 – Well done!

Congratulations! You have worked so hard, and we are very proud of what you have accomplished this year!

In Literature of the Americas, you read dozens of books, poems and plays by US and Latin American authors such as Fitzgerald, Cather, Dickinson, Whitman, Frost, Hughes, Wilson, Neruda, Esquivel, and Marquez. You wrote essays and you completed creative projects including personal writing collections, artistic endeavors, role-plays, and you each gave a 10-minute IB speech on a scholarly topic for a chosen novel, short story, play or poem.

In History of the Americas, you studied the common theme of aspiring to the ideals of freedom and equality, from the meeting of three worlds (Africa, Europe, and the Indigenous peoples of the Americas), to the independence movements led by Bolivar, Hidalgo and Thomas Jefferson, to the events of western expansion. From Manifest Destiny, to the displacement of Native Americans, to the U.S./Mexican War and the causes, events, and results of the U.S. Civil War. We hope you “remember the Alamo” and “remember the Maine,” and remember too that Emiliano Zapata really did know how to read! As you examined the topics of women’s rights, civil rights, and worker’s rights, you also demonstrated higher order thinking skills (HOTS) and the importance of evaluating the origin, purpose, value, and limitation (OPVL) of historical sources. Speaking of acronyms, you also have learned about the ERA, FDR, SNCC, CIA, and the FDIC in your HOTA class!

As for Economics, you now know about the forces of supply and demand; how unemployment, interest rates, and inflation, are inter-related; and the differences between a depression and a recession, inflation and stagnation, trade deficits and the national debt. Over the course of the year, you wrote four formal analyses of current economic trends. Over 100 of you took the IB test!

Here are some things to think about as you move on to your new status as the senior class of Eugene IHS!

You have worked extremely hard this year, and you deserve a relaxing, fulfilling summer break. As you road trip, lounge by the pool, earn money at your summer job, and finally catch up on your non-required reading, please take a moment to make plans, in advance, of your senior year. College applications, senior paper writing, and a challenging senior curriculum will make next fall a very busy time for you. Therefore, please think about the following this summer:

First, remember that all Eugene IHS students need to earn at total of 150 CAS hours, including a group project, over the course of their junior and senior years by next April. Details about these expectations were provided in class, and are available on our Eugene IHS website; the most important thing to remember is that your “senior year” started on June 17, 2014 (action, creativity and service hours for next year can start then too).

Secondly, a rough draft of your senior paper will be due in early October, and the final draft in November. This may sound like a long way off, but these deadlines have a way of sneaking up. It wouldn’t be a bad idea to set aside a few hours each week this summer to read books and scholarly articles related to your senior paper (plan a trip or two or three to the Knight Library); to organize your ideas and research findings into a meaningful outline; to meet and correspond regularly with your Technical Advisor; and, ideally, to begin writing the paper itself. Getting a significant head start on the senior paper this summer will greatly reduce your stress level in September and October, and will enable you to concentrate on college applications, class work, and having a life outside of school in the fall. In September you will be turning in your graded blueprint from the end of this year with any revisions made over the summer and you will write a one page reflection paper addressing contacts made with your Technical Advisor—the nature of the contacts, helpfulness, and plans for the fall.

Finally, remember that local, national and international events continue to shape our political, social and environmental landscapes. Stay engaged with the world around you this summer by reading substantive newspapers, magazine articles, and books. We are blessed with outstanding public and university libraries in Eugene. We encourage you to use them frequently, and to share what you have learned there with peers, parents, and community members alike.

Your junior teachers are so proud of you, and the senior team is excited about greeting our new group of students and look forward to seeing you in the fall!

Thanks for a great year, and have a wonderful summer!
Letters to Our Students

To Our Sophomores – Class of 2016:

In Values and Beliefs, Literature and the Arts, and Global History, the core coursework for the Eugene IHS sophomore year remains an exploration of some of the world’s most profound issues and questions. Values and Beliefs provides a journey through many of humanity’s religious systems, seeking an understanding of the common questions and differing answers that those systems of thought and belief offer to their adherents. Global History provides a glimpse at some of the major events and ideas that have shaped Europe and Asia’s history. Literature and the Arts gives students a human prism with which to catch the light of human experience through the craft of writing.

Third trimester your attention turned to Asia. You traced the history of Ancient India to the struggle for independence in the early 20th Century. Later, you examined the inexorable rise and fall of empires in dynastic China. Finally, your teachers introduced you to the deeper analysis that IB will require by guiding you through a historical investigation. In literature, you danced with Buvan and waited for the monsoon. In Nectar in a Sieve, you followed the travails of Rukmani. You adapted short stories from China and created stunning and meaningful films. Values and Beliefs guided you on a spiritual quest through the Mahabharata (“Look at my thigh!”) and probed the mind of Buddha.

The entire tenth grade team has found the sophomore class to be an inspiring group of young men and women. Teaching and learning with you sustains our hope for the future. Thank you, and may you continue to bless our staff and the world beyond Eugene IHS with your passion for ideas.

The Tenth Grade Team: Marilyn Curtis, Amy Duncan, Manny Guendulay, Joshua Hamill, Rebecca Hammons, Jocelyn Harley, Joanne Heidel, Lubos Hubata-Vacek, David Inouye, Jess Land, Donn Osterlund, Christine Pettingill, and Craig Wiebe

Technical Advisors Needed!

Do you have an expertise in one or several areas of study? Do you want to understand the senior paper process better? Are you willing to spend time mentoring a high school student? Then, consider becoming a technical advisor!

Currently, technical advisors are needed in many different subject areas, across all campuses. Please call your Eugene IHS campus today and lend your support to a Eugene IHS junior who is just beginning the research process!

“Nothing prepares you better for success than Eugene IHS!”

--Sarah (Withrow) King, Class of 1996
To Our Freshman – Class of 2017:

Thank you for joining us on our world tour as we explored issues such as courage, honor, justice, revolution, and the Global Community’s response to change.

Geography started the year with its tasty tradition of illustrating lines of longitude and latitude with melons and oranges. We eventually studied the location of every country in the world, and learned terms that will help you in Global History, History of the Americas, and 20th Century History. You made a plethora of maps, and became an expert on the geography of the world. As a globetrotter, you stepped into the shoes of citizens of the world looking at population, as you explored issues of development in our world.

We started our journey through Global Literature with a travel and short story unit where you actually tasted global delicacies. We honed our writing skills and quickly realized how big the world can be when we open up to it. We traveled next to the “land down under” where we learned about Aboriginal beliefs and perspectives and how colonization changed Australia. Then we were off to Japan with Gail Tsukiyama’s The Samurai’s Garden focusing on Japanese culture, and themes of healing and beauty. The novel, short stories, songs, and poetry of African writers gave context and depth to the experiences of colonization and apartheid and taught us about the power of beliefs and the ability to imagine a better world, just as Nelson Mandela did. We then looked at hope and resilience in the Holocaust unit, which included Night by Elie Wiesel, and concluded with the “Expressions of the Holocaust” art gallery exhibit. Finally, we explored the world of drama to end the year off right! Woven into these days we enjoyed art and music and vibrant discussion.

Your experiences in Global Health were rich and varied. You explored such relevant issues as personal, mental, and physical health as well as focusing on global health issues such as disease prevention, healthy eating, water issues, and millennium goals. Thank you for taking such good care of yourself and of each other.

The ninth grade team would like to thank you for your inquisitive spirit, your caring for each other and the world, and your commitment to international education. We wish you a safe and relaxing summer, and all the best for your 10th grade year.

The Ninth Grade Team: Emily Gerrity, Manny Guendulay, Josh Hamill, Rebecca Hammons, David Inouye, Wade Powell, Deon Saraceno, Jessica Schabtach, and Craig Wiebe
To IB Candidates, Teachers, and Parents:

Congratulations to all IB certificate and diploma candidates in the class of 2014! The three weeks of testing in May were hectic and intense, but you handled the pressure with grace and composure. I hope this summer affords all of you a well-deserved opportunity for rest and rejuvenation.

We were pleased to recognize all our IB diploma candidates at this year’s Farewell Assembly. On behalf of the Northwest Association of IB World Schools we offered 2013-2014 awards for excellence to two students. Irene Globus-Harris received the Mac Willems IB Student of the Year Award and Liliana Sampedro received the Doug Kavanaugh CAS Award. In addition, we presented our IB diploma candidates with special IB stoles to wear at graduation to commemorate all of their hard work and achievements. Congratulations to all our IB students!

Thank you, IB teachers!! A huge thank you to the teachers who prepared our students to test in literature, history, economics, mathematics, math studies, chemistry, biology, physics, French, Spanish, and Japanese. I’d like to acknowledge these teachers for all the extra effort they have taken during the year to assign and score the internal assessments and offer review sessions to help students prepare for the tests. Special thanks also to Steve Smith who helped proctor exams. Finally, a special thanks to Melodee Soczek, former IB Coordinator, who returned from retirement this year to help with IB and to proctor several of our exams. Thank you all!!

Thank you, parent volunteers!! Administering all the IB exams requires the help of a small army of people. Thank you, Kathy Ruggles, for your work in recruiting parent volunteers! This year our testing was especially complex with multiple tests sites and testing rooms. We are deeply appreciative of our IHS parents who came to the rescue when we put out our last minute call for extra help. The response was overwhelming and we are extremely grateful for all the offers of help!

IB requires that we have a teacher to proctor exams and enough volunteers that we have a ratio of one adult per 25 students. We tested 109 students in Economics alone, which meant that we needed five adults for just that one exam, an exam that is administered during two separate test sessions! We could not have staffed the tests without the support and dedication of our parent volunteers. A grateful thank you to: Yvette Alex-Assensoh, Sue Anderson, Kim Arscott, Margaret Beals, Sanjuanita Baum, Jill Dose, Dani Emrick, Art Farley, Cynthia Friedman, Monica Hample, Roman Hernandez, Karen Kelsky, Penny Klein, Amy Kony, Anna Lowden, Tracy McGeehan, Lisa Mirhej, Wendy Russo, Jennifer Sherlock, Teresa Specht, Cynthia Stenger Riplinger, Carrie Thomas, Laura Tryon, Lisa von der Heydt, Annie Ward, Kim Warne! Many of you brought the expertise of prior exam experience, several of you volunteered for multiple exams, and some of you helped out despite no longer having a student in Eugene IHS. Deep thanks to all of you!

Thank you Melanie Namkoong!! Melanie’s expertise and wisdom helped to assure that our IB year started off smoothly with counseling and registration. Melanie then jumped right in and helped organize the exams and prepared international mailings for all our internal assessments and IB exams. She made reminder calls to volunteers, e-mailed students each night with test reminders, and remained a pillar of calmness and serenity throughout the entire IB test season.

Thank you Harvest Community Church and Emerald Bible Fellowship!! Finally, I would like to thank the wonderful people at Harvest Community Church and Emerald Bible Fellowship. They opened their doors to us for testing, helped us with last minute special accommodations, and provided our students with quality exam environments. Their attention to all of the details, such as heat, appropriate seating, and their respect for our need for quiet surroundings was thoughtful. We are most grateful!

To Parents of Incoming Juniors and Seniors:

1. MARK YOUR CALENDARS! IB Parent Information Night will be on September 23, 2014 at 7:00 PM, in the Ed Center Auditorium. This is geared towards parents of juniors, but everyone is welcome.
2. IB Parent Handbooks will be handed out at the IB Parent Information Night and will also be available after that night at any of the Eugene IHS offices and on our website.
3. Class counseling sessions are offered in your student’s Eugene IHS classes at the end of sophomore year, the beginning of junior year, and the beginning of senior year. We will also provide individual counseling for interested juniors starting the first week in October.
4. We have a Eugene IHS/IB website that can be accessed at www.ihs.4j.lane.edu.

The International Baccalaureate is becoming more widely known among university communities and across the country. IB scores are being accepted for college credit by an increasing number of universities. Now nearly every North American university has a credit policy regarding IB and increasingly gives weight to IB in determining admissions. We hope that your student will seriously consider participation in IB as we enter into the new school year. It is a decision that should, ultimately, be made by the student, but advice and encouragement from a parent is always helpful. We hope to see you this fall.
Welcome to... Creativity, Action and Service in Eugene IHS! “We cannot live for ourselves alone. Our lives are connected by a thousand invisible threads, and along these sympathetic fibers, our actions run as causes and return to us as results.” – Melville

From its beginning, Eugene International High School has made experiential learning a part of our identity. We are committed to Creativity, Action, and Service (CAS) as an aspect of an international studies curriculum, for it is one more way students gain confidence and knowledge in a broader world than home and school.

In undertaking CAS during the junior and senior year, students derive many benefits, both practical and altruistic. The activities and experiences in which students are involved can be more fully developed both in service to the community and in exploring student interest and potential via creativity and action.

What is CAS?
CAS is a fundamental aspect of the Eugene IHS experience. The emphasis of CAS is on new and experiential learning. It is designed to involve students in new roles, and explore ways in which current activities can become true learning experiences. The emphasis is on learning by doing real tasks that have tangible outcomes and then reflecting on these experiences. The ultimate goal of CAS is to nurture life-long learners who seek new opportunities and challenges, balance personal and academic pursuits, act with integrity, responsibility and compassion, and who value diversity, ambiguity and discovery to create a better and more peaceful world.

Creativity is interpreted as imaginatively as possible to cover a wide range of arts and other activities that involve creative thinking. Examples could include participation in music, theater, fine arts, design, or creating a lesson plan or project. In a student’s CAS program, creativity fosters an appreciation for the arts.

Action is defined as physical exertion contributing to a healthy lifestyle, complementing academic work. In a student’s CAS program, action focuses on the physical, and thus, mental, well being of the student.

Service consists of an unpaid and voluntary community contribution that has a learning benefit for the student, and fosters a greater sense of commitment to the community—local, national and international. In a student’s CAS program, service focuses on an endeavor beyond a student’s current experience.

Students in Eugene International High School will complete 150 hours of CAS activities over the course of junior and senior years: 100 hours of service, and a reasonable balance between creativity and action for the additional 50 hours. Hours must be concurrent over two years and should reflect an ongoing commitment to the principles of the CAS Learning Outcomes.

Immersion students:
- **French Immersion students** must complete a minimum of 50 of the 100 required CAS hours in a setting where the French language is primarily used.
- **Spanish Immersion students** must complete a minimum of 50 of the 100 required CAS hours in a setting where the Spanish language is primarily used.

**CAS Program Requirements**
The CAS experience is personal and should meet the needs of each individual student, though certain program requirements must be met. CAS students are required to:
- **Set personal goals for what you will achieve through CAS**;
- **Plan and participate in a range of activities and projects, and then reflect on these activities**;
- **Communicate with your Seminar teacher at various points during the junior and senior year to assess progress and measure outcomes**;
- **Maintain records of CAS activities and achievements via the ManageBac website. For each CAS activity you must:**
  1. Get approval from your seminar teacher
  2. Complete the activity
  3. Have your supervisor verify the activity via ManageBac
  4. Complete a reflection showing evidence of CAS learning outcomes in ManageBac

Once you have finished these steps in order, your seminar teacher will mark the activity as complete. A *supervisor must be an individual over the age of 18 and, for service hours only, may not be a parent or guardian*.

- **Show evidence of achievement of the eight CAS learning outcomes via reflection and recording of hours**:  
  - Submit hours and reflections at regular intervals over the course of two years via ManageBac.
  - Complete a minimum of 15 CAS hours each trimester for a total of 150 CAS hours by April of the senior year. *Hours earned after July 1st of the summer between sophomore and junior year and during the entire summer between junior and senior year count towards the first trimester of each year*.
  - Complete 15 hours of service for first trimester of junior year to fulfill state graduation requirements.
- **Students will participate in a student-initiated group project. Students should identify a problem or issue in their local community and devise and execute a plan to address the situation. The Group Project must:**
  - Be student initiated;
  - Include at least two of the three CAS components—creativity, action and/or service;
  - Incorporate a group of at least three people;
  - Count individual strands towards the entire 150 hour requirement, e.g., for a 20 hour project, a student might count 8 hours of creativity and 12 hours of service, not 20 hours of both;

(Continued on page 12)
Attention Juniors and Seniors (classes of 2015 & 2016)
*Important Notice: The Eugene IHS Diploma*

Earning the Eugene International High School diploma:
Students who successfully complete the Eugene International High School curriculum receive an honorary Eugene International High School diploma, in addition to an official high school diploma. To earn the Eugene International High School diploma, students must:

1. Complete grades eleven and twelve in Eugene International High School with passing grades.
2. Complete three years of world language study.
3. Complete 150 hours of CAS (Creativity, Action, Service).
4. Satisfy requirements for high school graduation.

*A year of study abroad may substitute for either the junior or senior Eugene IHS coursework toward earning the Eugene International High School diploma.*

Eugene IHS students who have not met the requirements for the Eugene IHS diploma may still participate in the Eugene IHS graduation ceremony if they meet their host school’s requirements for participation in the host school’s graduation ceremony.

Early Graduation: Eugene IHS juniors who plan to graduate early from their host schools at the end of junior year must complete the year of Eugene IHS courses in Comparative Political and Economic Systems IB, History of the Americas IB, Literature of the Americas IB, and Junior Seminar. Early graduation does not qualify the student for the Eugene IHS diploma.

Check out the Eugene IHS WEBSITE for information about Eugene IHS and current events and announcements:

www.ihs.4j.lane.edu
Reach the World Right Where You Are…Become a Host Family!

Discover the rewarding world of hosting students in your own home this summer!

What: Middle and high school age Chinese students participating in the 17th bi-annual Music/English Camps at the University of Oregon

When: July 20-30 (10 nights)
      July 30-August 8 (9 nights)

Note: The host family provides transportation, breakfast and dinner on weekdays; three meals a day on the weekend and occasional sack lunches. Students may share a room, but must have their own bed. Students spend only evenings and the weekend at home. Host families are strongly encouraged to take two students, and may host one or both sessions.

Stipend*: $180/person for 10 nights or $360 for two
      $165/person for 9 nights or $330 for two

*Stipend should cover expenses for meals, transportation, laundry and all activities. The number of days may vary slightly due to travel arrangements; stipend will be prorated accordingly.

Website:
www.gpyinternational.org/hostfamily_short.html
Contact: luannlangford@gpyinternational.org or 541-517-5915 for additional details.

We are looking forward to having your family join in the FUN with us!

Nicaragua Summer Exchange

The Nicaragua Summer Exchange is on a mission to help more high school Spanish students reach fluency!

Located in historic Granada, we are Latin America’s only high school immersion program hosted by an actual high school district. Visiting high school students are fully integrated into the high school culture and community of Central America’s oldest colonial city. Youth collaboration and community interaction is the key to reaching fluency and developing new and exciting opportunities. Nicaragua Summer Exchange program participation includes Gap year and international internships with no program fees. The Nicaragua Summer Exchange is a partner of the University of Wisconsin, Earth Partnership Schools and the Center for Citizen Diplomacy.

To learn more contact us at:
www.highschoolspanish.org or call 888-674-0408.

Spanish 4 weeks: 200 hours
Services learning with youth: 55 hours

Ilba Prego, Director
Nicaragua Summer Exchange 2014

If you are interested in finding other study abroad organizations you can find a list of those who participated in our International Study Abroad Fair on our website at:
www.ihs.4j.lane.edu, under “links.”
国际机遇

CHILE/OREGON ADVENTURE

想在智利学习吗？

对住在智利并成为流利的西班牙语感兴趣吗？你将享受终身的友谊并了解他们的文化！

- 弹性日期，4个月的停留：在我们的春假期间参加最后一学期的当地高中，或者在你的暑假期间。
- 您将与目前在尤金的其中一名学生同住。您有机会在去智利之前了解他们。
- 这是一个了解另一种文化并成为流利的西班牙语的好方式。

欲了解更多信息，请联系Sachi：
oregonadventure@icloud.com或541-285-3778


guest host a 16-17岁的意大利学生。

Ergon Student Exchange寻求家庭来寄宿一个16-17岁的意大利学生。Ergon的项目确保了一种真正的跨文化交流：意大利家庭为您的孩子提供一个直接的意大利文化体验，为期带所有费用的夏季假期。Ergon赞助航班！尤金IHS的父母特别有兴趣与意大利人同住，并有机会让自己的孩子去国外度假。

我们专注于严格的筛选过程，以确保学生与寄宿家庭的完美匹配。我们最近的参与学校包括南和丘吉尔，我们将高兴地与后41所学校的学生进行交流。尤基尼学校的经验已经成为一种优秀的交流机会，学生和寄宿家庭。尤年IHS和尤年IHS高中的寄宿家庭乐于分享他们的经验与您。

请通过Kim O’Brien，尤年IHS的协调员，kobrien334@comcast.net以及访问我们的网站www.ergon-se.org与我们联系。

捐款给尤年IHS旅行箱！

我们已经启动了一个“旅行箱”计划，为尤年IHS的学生旅行者提供帮助。我们的目标是收集旅行物品的捐款，这些物品可能会被学生在我们的尤年IHS旅行中使用。如果您有任何要捐赠的物品，包括但不限于：背包、钱带、轻便运动装、徒步鞋等，请将它们放在我们尤年IHS办公室之一，或者联系Deon Saraceno saraceno_d@4j.lane.edu。谢谢您支持我们的年轻世界旅行者。


guest an international teen!
Summer Reading Suggestions

Note: These are not required readings, but merely suggestions to get acquainted with the reading level for each grade.

Recommended for fall SENIORS:
19th and 20th Century Novels:
Austen Any Jane Austen novel
Bronte, C Jane Eyre
Chopin The Awakening
Dickens Any Dickens novel
Dostoevsky Crime and Punishment
Ellison Invisible Man
Erdrich Any Louise Erdrich novel
Flaubert Madame Bovary
Hemingway A Farewell to Arms
In Our Time
Huxley Brave New World
Kesey One Flew Over The Cuckoo’s Nest
Sometimes a Great Notion
Morrison Any Toni Morrison novel
Walker The Color Purple
Wharton Age of Innocence
Ethan Frome
The House of Mirth

Recommended for fall JUNIORS:
Allende Daughter of Fortune
Angelou I Know Why The Caged Bird Sings
Bahr The Black Flower
Bucholz New Ideas from Dead Economists
Cambron In Sunlight, In A Beautiful Garden
Cather Any novel
Chabon Amazing Adventures of Kavalier and Clay
Ellison Invisible Man
 Faulkner Any novel
Hurston Their Eyes Were Watching God
Krugman The Return of Depression Economics and the Crisis of 2008
Malcom X The Autobiography of Malcolm X
Garcia Marquez Any novel
Marx and Engels The Communist Manifesto
Morrison Beloved
Peralta Song of Solomon
Senna Caucasia
Shaara Killer Angels
Twain Any novel
Winik April 1865: The Month That Saved America

Recommended for fall SOPHOMORES:
This coming fall, sophomores will be studying the history, literature, religions, and philosophies of Western civilization, the Middle East, India, and China. The following list is offered as opportunities to stretch your mind in areas relevant to your studies in Eugene IHS next year. Enjoy!
– The Tenth Grade Team

Katherine Boo Behind the Beautiful Forevers
J.C. Carleson Traitor’s Daughter
Jung Chang Wild Swans
Divakaruni Mistress of Spice
(or another novel by Divakaruni)
Homer The Iliad
The Odyssey
Khaled Hosseini The Kite Runner
Christine Mathieu Leaving Mother Lake: A Girlhood at the Edge of the World
Lisa See Snow Flower and the Secret Fan
Shakespeare Any Play (preferably see one, also)
Poems of Rabindranath Tagore

Recommended for incoming FRESHMEN:
Albom The Five People You Meet in Heaven
Alvarez How the Garcia Girls Lost Their Accents
Anaya Bless Me: Ultima
Pearl Buck The Good Earth
Griffin Black Like Me
Houston Farewell to Manzanar
Lee To Kill A Mockingbird
Opdyke In My Hands
Potok My Name is Asher Lev
Any non-fiction travel book
**Eugene IHS Fall Calendar Dates**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 9</td>
<td>Eugene IHS Site Council Meeting</td>
<td>South Eugene, Rm 538</td>
<td>4:00pm</td>
</tr>
<tr>
<td>September 22</td>
<td>Welcome to Eugene IHS/Ed Center Auditorium Parent Group meeting*</td>
<td>Ed Center Auditorium</td>
<td>7:00pm</td>
</tr>
<tr>
<td>September 23</td>
<td>IB Parent Information Night (mainly for parents of juniors)</td>
<td>Ed Center Auditorium</td>
<td>7:00pm</td>
</tr>
<tr>
<td>October 3</td>
<td>Eugene IHS Opening Assembly</td>
<td>South Eugene, Auditorium</td>
<td>7:00pm</td>
</tr>
<tr>
<td>October 14</td>
<td>Eugene IHS Site Council Meeting</td>
<td>South Eugene, Rm 538</td>
<td>4:00pm</td>
</tr>
<tr>
<td>October 17</td>
<td>IB Fees and Registrations Due</td>
<td></td>
<td></td>
</tr>
<tr>
<td>October 23</td>
<td>International Study Abroad Fair</td>
<td>Sheldon, Cafeteria</td>
<td>7:00pm</td>
</tr>
</tbody>
</table>

*New parents are always welcome to attend the Eugene IHS Parent Group meetings. The Ed. Center Parr Room, and Auditorium, is located at 200 N. Monroe.

**Note:** Information will come from host schools regarding schedules for registration day and the first day of classes.

*Please consult your high school's and the district's calendars for other important events.*