

Eugene Site Council Minutes

Tuesday, December 9th, 2014

South Eugene High School, Room 538

Present: Brad Schoelhom, Janell Schoelhorn, Kreg Hulings, Jessica Schabtach, David Inouye, Mike Speiser, Wade Powell, Catrina Steckler, Lisa Albrich, Sydney Mathews, Janice Ketsche, Amy Duncan, Peggy Farris, Lisa Joye, Lubos Hubata-Vacek, Lisa Albrich, Carey Killen

1. Minutes Approved

2. Reports

a. Students

Brad: We started with T-shirt sales (overall excitement). We also started penny wars. Student government is soliciting ideas for where money will be donated.

Wade: Having a retreat this coming weekend. The best three ideas for penny wars will be chosen and then the two winning classes will then vote for which cause will receive money. We also have some wonderful freshmen who are stepping up into leadership.

Catrina: Penny wars is going well at Sheldon

B. Parent Report:

Jannell: Nothing that we are aware of.

C. Staff

Before break we had PD for senior paper calibration and then district wide smarter balance training.

Wade: We divied out scholarships for trips:
Senior Sarah Maud - Germany \$2,350
Senior Lou Bridges - Sri Lanka \$2,350

Jessica: Deon is not here as she had knee surgery today

3. Planning for 8th Grade Night.

Jessica: We are starting to plan for next year. We invite incoming freshmen amongst all of the high schools in the districts during H.S. information nights. All staff will be attending 8th grade nights.

This will then impact whether or not the students choose to enter into school choice lotteries. Projections for numbers of students amongst schools should be coming along soon. This will relate to IHS FTE. We should receive this by January if not sooner. We have a powerpoint that needs to be spruced up. I'd like to have a work session about what we should be including or cutting. These 8th grade nights are important as these are important as we don't want to overwhelm people, but we don't want to give too little information. I envision work groups looking at the ppt.

Amy: I drafted note cards... I feel like we need to take advantage to celebrate what and who we are. I don't want to turn us into a program that just brags. We need to talk about how incredible we are as a program and staff. Our staff is rocking right now, especially our new staff. They have lots of new energy. They are over the top, with qualifications. This is at all levels of grades. Lubos has read 1984 in the Soviet Czech republic. Suzie has so much to offer from her experience from being French. Nazia not only brings her life experience from India, but she has a Masters in Post Colonial lit. Janice brings so much experience from Germany. If parents can be prideful in their students success we can all celebrate our students reaching their goals.

Jessica: With that in mind, how can you make a PPT interesting? Lets get in groups of four, mixed amongst staff, parents, and students mixed up to work on the PPT. Some groups will work on the end, some will work from the front and work back. Edit the slides and let me know if slides should have text added or removed.

Kreg: How long is this usually?

Jessica: 20 to 25 minutes, with students talking, plus questions.

(Catrina leaves to go to job)

Kreg: Can we add videos?

Jessica: Maybe, but we need to update this as photos in here are very old.

(Break out Groups)

Wade: By and large we cut it down. Parents are judging the teachers as to who will be shaping their kids.

Lisa: Parents want to know the information, but it's appropriate to brag. You want a rigorous program, and a program where your child is going to be protected. You should hook them in emotionally, give them information, and then leave them with something from the heart.

Jessica: I'll flip the next two as until next week, nothing related to Smarter Balance is firm. Next week we should have a schedule. We have been a part of conversations, but we are not the decision makers workers. Thanks to Carey getting us started thinking about practice testing. The junior teachers discussed practice testing today in their meeting. We will be talking with Carey and the Junior teachers as how to implement a practice test. Computer lab scheduling will be difficult.

Carey: Oaks testing will take place in February. Interim tests will be available in January when the district purchases them. The last two weeks at Sheldon will be practice. This should help IEP students. This should help the students understand the interface. IHS could coordinate with Sheldon or do it with a COW in their classroom.

Jessica: Thank you. We will also have to work with other campuses.

Wade: Is there a chance this will be after AP and IB testing.

Jessica: The Smarter Balance will be bracket the AP and IB testing.

Kerry: We had considered January 23rd as an opportunity.

Jessica: My impression from the Junior meeting, we will probably work to give practice tests.

Kreg: Not everyone was there, but it seems like we have more time than OAKS.

Jessica: Below are some things that I have been asked to bring to site council. A yearly calendar.

Mike: This would be helpful to know what we are doing.

Jessica: Also a suggestion of 90 minute meetings, and more use of communication technology.

Mike: Facebook groups are used by many of the groups I am a part of.

Jessica: there are many issues around this, around content security. Carey, What do you know?

Mike: This could be great for people looking online.

Jessica: This is on our website.

Janice: My facebook is very separate from my professional life. I would create a separate account.

Mike: I know teachers who do this.

Brian: Google groups are useful as well. We would need this for specific reasons.

Sydney: Kids will use facebook for activities and professional use.

Wade: A PR committee suggested using facebook and having people like us, and we now have about 600 people. We try to keep people interested with bits like "The Humans of IHS"

Jessica: Sounds like we have concern around privacy, purpose. Can people with interest bring a proposal?

Peggy: Multiple IHS Facebook pages could get confusing. There are multiple out there like an alumni group.

Mike: This could be linked on the page

Jessica: I am not sure if an official page could be monitored by anyone on staff.

Mike: I set up a page as an experiment.

Jessica: Lynn keeps a calendar on the website. It is not hyper linked. Why we wouldn't post from site council is that there is never much of a predictable rhythm. Last year we were working on the schedule.

Mike: It would be great to create for someone who stops by the meeting.

Jessica: We could do this by building it as we go throughout the year. This would be great to do throughout the year.

Jessica: We are past time.

Wade: Could we move to 75 minutes.

Jessica: We have a hard time recruiting. Longer meetings could be harder to get people involved.

Janice: Can we just say this year we extend?

Jessica: This has been a historical issue. We ask people keep the second Tuesday.

Janell: Could we just sometime vote to extend? As a parent sometimes I have to be somewhere else to be, but sometimes it would be good to extend.

Carey: It is good to see that parents and students are sitting members of this body.

Jessica: All right, well we have some compromise on this and we will see how next time goes. Thank you everyone for a good meeting.