



Eugene International High School

Educating global citizens

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

Parent Newsletter

November 2002

We're off and running . . .

by Steve Smith and Marilyn Curtis,
Co-Head Teachers

It is hard to believe that it is already November. But when we reflect upon all we have already accomplished this year, it is hard to believe that it is only November. As co-head teachers we have had a lot to learn in a short period of time and are grateful for all the support and dedication of IHS staff, parents, and students. Here is what has been happening at IHS . . .

Opening Assembly

We kicked off the year by bringing students together from all four IHS campuses to South for our annual opening assembly. Students presented information on various clubs and activities, staff members performed a musical number, and we shared a video produced by the staff to share our reflections on what IHS means to us. It was a wonderful opportunity to give a special welcome to our new students from North.

IHS Picnic

A beautiful evening at Alton Baker Park made for a very successful start of the year picnic. This is always a great opportunity for families to meet the teachers in an informal setting. Students contributed to the musical entertainment and joined together in camaraderie on the Frisbee field. The Mexican cuisine was so popular that we had to run out for more food. Thank you to all the IHS families that made the event such a success.

New Teachers

We have welcomed the talents and energy of three new teachers to the staff this year. Marcy Jane, who filled in part time last year on the

sophomore level, joined IHS this year, and is now teaching sophomore Literature & the Arts and junior Literature of the Americas. Wade Powell, a long-time favorite IHS guest teacher, now teaches sophomore Global History. Finally, Jocelyn Harley, who did her student teaching with IHS, is now on staff teaching both Global History and Theory of Knowledge. We are privileged to have such bright and energetic additions to our staff.

Conferences/Open Houses

IHS teachers have had the opportunity to greet parents on all of our campuses. We have participated in parent conferences at Sheldon and open houses at Churchill, North, and South. In all instances, we were pleased at the large turnout. We always appreciate the interest our parents take in their students' educations. Thank you for your support in making these opening year activities such rewarding experiences.

International Baccalaureate

We held our annual fall IB information night at the Ed Center on September 24. We had quite an enthusiastic response from both parents and students. The IB registration deadline has since come and gone and we are now looking at a record number of combined diploma and certificate candidates. Almost 190 students will be participating in the program this year.

Model United Nations

We had an excellent turnout for the Fall MUN Conference at the U of O. It was a great opportunity for new MUNers to learn about the program as well as a chance for seasoned veterans to learn about UN topics from expert speakers. Students will be preparing all year for the Spring MUN Conference

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The IS CAM is on its Way!

IHS is proud to be heading into its second year in implementing the International Studies Certificate of Advanced Mastery (IS CAM). In June, we will graduate the first IS CAM certificate holders in the State.

IHS students begin earning the IS CAM their 9th and 10th grade years by earning passing grades in all their IHS classes. Junior year, students sign up in the IHS office to become official IS CAM candidates. Below is a list of requirements for earning the IS CAM.

What must I do to earn an International Studies CAM?

1. Complete IHS 9th and 10th grade courses, or the equivalent thereof with passing grades.
2. Pick up an IS CAM packet in the IHS office, and submit the IS CAM “Declaration of Candidacy” form found in the packet to the IHS office of your junior year.
3. Complete IHS 11th and 12th grade courses with passing grades.
4. Complete the Advanced Project first semester, junior year according to CAM requirements.
5. Complete one half of your IHS community service and career exploration requirement with an agency that has international affiliations. That means 15 of your 30 hours junior year, and 50 of your 100 hours senior year.

6. Document completion of Career-Related Learning Standards (CRLS) according to State guidelines. CRLS may be documented in conjunction with work you do in your IHS classes.
7. Gain 4th year proficiency in a foreign language. You must earn a passing grade in a fourth year course, or pass a proficiency test.
8. Give your senior project an international focus. IB diploma candidates may complete an addendum that will satisfy this requirement.
9. Give a final presentation of your senior project to your class and project advisor.
10. Submit a portfolio senior year that shows you have met the requirements listed above.

If you have questions concerning the IS CAM, please direct them to Diane Downey: <downey@4j.lane.edu> or 687-3438.

We're off and running . . .

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to be held in April.

Trips

Students have expressed a great deal of interest in the four teacher-led trips being offered this year. Look for more information on page 3 in this newsletter.

Foreign Exchange/Study Abroad Faire

Parent volunteers did a magnificent job in putting together the annual faire where students from all four campuses had the opportunity to learn about a variety of options for travel and study abroad.

Thanks for all your concern and your support and thanks for sharing your wonderful kids with us. We look forward to continued success as we enter the second quarter of the year.

Travel Opportunities



Learn Spanish in Spain this summer

Students from all IHS campuses are invited to join Wade Powell, Rebecca Hammons, and Johnny Davis this summer in Salamanca, Spain. This trip has long been an IHS tradition, and this year will include an extension to visit Barcelona and Zaragoza.

Students will spend the majority of their 21-day stay in the beautiful city of Salamanca, the 2002 Cultural Capital of Europe. They will spend two weeks in home stays with local families, offering a rare opportunity to see inside a Spanish home. This trip is different from most student excursions, because participants will

attend El Colegio de España to study Spanish while in Salamanca. For students who want to improve their Spanish in a hurry, while having a great time, this trip is a golden opportunity. Students of ANY ability level can attend, and classes will be divided by ability level.

For more information, you can contact Johnny Davis (687-3171), Rebecca Hammons (687-3171, 687-3115), or Wade Powell (687-3171) or email <davistrip2003@yahoo.com>.

Students and parents are encouraged to submit ideas for fundraising.



Visit Milan and then will visit Venice, Florence, Pisa, Assisi, Pompeii, Sorrento, Capri, and Sicily. Then we hop on an eight-day cruise to Sicily, Greece, and Turkey before we fly home from Rome.

Tour Italy and then cruise Greece!

It's not too late to Sign up for an 18-day trip to Italy and Greece!



- When: June 20 – July 6, 2003
- How much: \$2,845 plus a \$95 registration fee. This fee includes airfare, hotels, breakfast and dinner while in Italy, and 3 meals a day on the cruise.
- Who: Students from all schools are welcome. IHS teacher Diane Downey and her husband, Christopher Bechler, will be chaperoning.
- For information: Please email Diane Downey at <downey@4j.lane.edu>, or call 345-7546 (h) or 687-3438 (w).



Treasures of Thailand

Join us June 26, through July 9, 2003 for a 12-day trip to Thailand, the country of beautiful temples, white sand beaches, and colorful markets. Our trip to Thailand, often called "The Land of Smiles," includes tours of several temples, museums, and cities. You will see Thai dance performances, go on a rafting trip, enjoy beach time, and a visit a local school. The \$2,045 fee includes flights, meals, transportation, hotels, and excursions. If you are interested, please e-mail Saskia Strauss at <strauss@4j.lane.edu>.

Close-Up Washington D.C.

Students will spend one week studying U.S. foreign policy and international issues with Washington D.C. as their classroom. We will go in February. Watch for our orientation meeting dates posted at each school. If interested contact Jenelle Youngblood at <youngblood@4j.lane.edu>.



Upcoming dates . . .

Nov 11	No school, Veterans Day		
Nov 12	IHS Site Council	South, 538	4:00 PM
Nov 19	IHS Parent Steering	South, Library	7:00 PM
Nov 28-29	No school, Thanksgiving		
Dec 9	Sr Project community reader training,	Churchill, J19,	7:00 PM
Dec 10	Sr Project community reader training,	Sheldon, B7 & 8	7:00 PM
Dec 10	IHS Site Council	South, 538	4:00 PM
Dec 11	Sr Project community reader training,	South, 540-541	7:00 PM
Dec 13	Early release, progress reports		
Dec 23-Jan 3	Winter vacation		
Jan 6	No school, staff development day		
Jan 7	Classes resume		
Jan 14	IHS Site council	South, 538	4:00 PM
Jan 20	No school, Martin Luther King, Jr. day		
Jan 21	IHS Parent Steering	CHS, Career Center	7:00 PM
Jan 30	End of 1 st semester		
Jan 31	No school, semester grading		



For sale now --at your IHS campus office-- IHS Student Directories--\$3.00

Updated IHS staff email addresses

To send an email to any of the addresses below, add: **@4j.lane.edu**

Rebecca Bair	(bair)	Rebecca Hammons	(hammons_r)	Bev McDuffie	(mcduffie)
Caron Cooper	(cooper)	Jocelyn Harley	(harley)	Wade Powell	(powell_w)
Hiett Cooper	(cooper_h)	Jim Holm	(holm_j)	Luke Roth	(roth)
Marilyn Curtis	(curtis_m)	Marcy Jane	(jane)	Deon Saraceno	(saraceno_d)
John Davis	(davis_j)	Steve Knox	(knox_s)	Laura Sherrill	(sherrill)
Diane Downey	(downey)	Ron Lancaster	(lancaster)	Steve Smith	(smith_st)
Debbie Duke	(duke)	Courtney Leonard	(leonard)	Melodee Soczek	(soczek)
Peggy Farris	(farris)	Elizabeth Lorish	(lorish)	Saskia Strauss	(strauss)
Bryan Fitzwater	(fitzwater)	Susan Mannheimer	(mannheimer)	Dale Sturdavant	(sturdavant)
Daniel Gallo	(gallo_d)	Sue Martichuski	(martichuskis)	Larry Sutton	(sutton)
Joshua Hamill	(hamill)	Margaret McCoy	(mccoy)	Jenelle Youngblood	(youngblood)



Summer of 2002

IHS students enjoyed touring Australia with their IHS teachers Deon Saraceno and Saskia Strauss.

Grant Jenkins, Tiffany Greider, Meghan Greider, Kelsey Weinstein, Laura Oleson, Deon Saraceno, and Saskia Strauss.

Accompanying the didgeridoo musician is Laura Oleson playing the rhythm sticks.



Notes and Notices

Wanted:

Community Readers for IHS Senior Papers

Community readers are needed to help evaluate IHS senior papers. You don't need to be an expert in a field for this work. You just need to be a careful, supportive reader. Papers are approximately 4,000 words in length (about 12 pages). You'll be asked to read one or two, and you will be provided with training beforehand.

Papers are due in December; training will take place in early December, and you'll have about a week and a half to get them evaluated. You will not be asked to evaluate content, but to read for writing style, argument, completeness, and so forth.

This is a great way to contribute your talent and skills to the International High School program on

Understanding the CIM in IHS

Sophomores will have opportunities this year to demonstrate proficiency on both state tests and classroom work samples to earn a Certificate of Initial Mastery (CIM). Students will be given the opportunity to complete the Language Arts requirements for the CIM in their IHS classes. They will take the state reading assessment and the state writing assessment in the spring. In addition, they will have multiple opportunities to complete the three writing work samples and the three speaking work samples that are currently required for the CIM. These work samples are classroom assignments directly related to state academic standards. All IHS ninth and tenth grade teachers have developed specific classroom assignments to serve as work samples for the CIM, and both ninth and tenth grade students in IHS will have multiple opportunities to meet those work sample requirements.

In December, all 4J junior and senior high school students will receive a mailing at home describing their progress toward the CIM. Any IHS juniors or seniors

who have not passed the Oregon Statewide Assessments in reading or writing will have additional opportunities this year to take the tests. IHS eleventh and twelfth grade teachers will be working with IHS students who need additional work samples in writing and speaking to meet the CIM proficiency standards by the time the students graduate.

If you have questions about your student's CIM work in IHS, contact Daniel Gallo <gallo_d@4j.lane.edu>, tenth grade coordinator, at 687-3115.

If you have questions about your student's overall CIM profile, contact your host school counseling office.

Test Dates 2002-2003

Reading/Literature Multiple Choice

March 18-19, 2003

Writing Performance Assessment

April 22-24, 2003

W e b s i t e s

<http://www.4j.lane.edu/> (4J school information)

<http://schools.4j.lane.edu/ihs/index.htm> (overview of IHS program, descriptions of IHS classes, resources and links for IB, Alpha-Omega calendar, and past newsletters)

<http://www.ibo.org> (International Baccalaureate home page)

<http://darkwing.uoregon.edu/~humanctr/> (click on "Calendar" then "Calendar of Events" for a list of activities at



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