



Eugene International High School

Educating global citizens

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

Parent Newsletter

September 2005

LOOKING FORWARD

by Marilyn Curtis, Head Teacher

We've had a busy start to the school year as teachers settle into classrooms and make preparations to greet our new and returning students. It's such an exciting and invigorating time of year. We've had a couple changes in staff as we move into the new year, but essentially we are returning as the same group that left in the fall – re-energized and ready to carry our program forward.

We are pleased to have Steve Knox returning this year after having spent the past year on professional leave. We are also pleased to have two excellent new additions to the staff. Nina Forsberg recently finished her M.Ed. at the U of O and will be teaching both ninth grade Global Literature and eleventh grade Literature of the Americas. Pamela McCarty comes to us from North Eugene High School and will be teaching eleventh grade Literature of the Americas and twelfth grade Twentieth Century Literature.

This will be an exciting year as we complete our phase-in at North and continue planning to become one of their new small schools. This year will see our full implementation at North where IHS will finally have students in all four grade levels. We look forward to the IHS graduation this spring when, for the first time, our graduating class will include seniors from all four campuses. Though change has remained an integral part of IHS over the past twenty years, the IHS staff remains committed to the following core aspects of our program:

- * a four-year course of international studies, integrated across all subject areas and grade levels
- * high academic standards that meet those of the International Baccalaureate for student performance, curriculum, and teacher performance
- * an ethic that fosters accountability and connectedness to others through our study of other cultures and nations, our cohort groups, and our community service requirements

- * a cooperative approach to governance that involves all major stakeholders including administrators, teachers, parents, and students
- * a vital site council and parent steering committee to foster communication between all stakeholders
- * a high level of student involvement through student government, various clubs, Model United Nations, opportunities for foreign travel, and community service
- * an ethic of self-directed learning as developed through independent study projects
- * assessment techniques in all courses that encourage a variety of responses - artistic, written, oral, and performed
- * an open enrollment policy and spirit of inclusiveness that makes all the benefits of IHS available to any student interested in pursuing international studies

The IHS staff is looking forward to working collaboratively to further our commitment to excellence in international education, but most of all the staff is looking forward to learning with our wonderful students!

IHS OFFICES

IHS office are open to the public at all four of our high school locations. Lynne Given is the secretary in the IHS office at Churchill, Peggy Farris is the secretary in the IHS office at Sheldon, Sue Martichuski is the secretary in the IHS office at South, and Ingrid Quirke is the secretary in the IHS office at North. We are incredibly fortunate to have four such stellar secretaries taking care of all our needs!

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International High School: An Alternative

The many ways in which our school is “international” distinguish it not only as an alternative school but as unique in the world. No other school offers a four-year integrated high school curriculum in international studies, the International Baccalaureate diploma, **and** immersion study programs in two languages. To have such a school in our district is a tribute to the commitment of this community to provide quality education to its young people. Our identity as an international school manifests itself in several ways:

OUR MISSION STATEMENT

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

THE FOUR-YEAR INTERNATIONAL CURRICULUM

Over the course of their four years at IHS, students study the geography, the political and economic systems, the belief systems, the literature, language and artistic expression, and the histories of nations around the globe.

INTERNATIONAL BACCALAUREATE AFFILIATION

This membership connects our students and staff with students and teachers all over the world in shared curriculum, student outcomes, and international performance standards.

IMMERSION LANGUAGE PROGRAMS

Nearly 200 of our students participate in either a Spanish Immersion or French Immersion program and study one of their IHS core courses delivered in another language.

MODEL UNITED NATIONS

Approximately 100 of our students participate each year in the state’s Model United Nations Conference. IHS has one of the largest MUN clubs in the state.

INTERNATIONAL LANGUAGE REQUIREMENT

IHS students co-enroll in an international language for three of their four years at IHS.

INTERNATIONAL ACTIVITIES

Staff and students participate in extracurricular international study activities that involve travel: in the past, these opportunities have included a Close-Up trip to Washington, D.C. for study in U.S. foreign policy and international relations; two International Baccalaureate conferences, one in Dar-es-Salaam, Tanzania and the other in Australia; annual study workshops in Spain; trips to England, Ireland, Scotland, Italy, Greece, Australia, New Zealand, Africa, and China; and a GAPP exchange program with St. Wendel’s Gymnasium in Germany.

INTERNATIONAL EXPERIENCES OF STUDENTS AND STAFF

The number of students from other nations who study with us has continued to grow. Students from Czech Republic, Finland, Spain, Italy, Columbia, Mexico, Ecuador, Syria, Costa Rica, England, Korea, Poland, Taiwan, Russia, Germany, France, Mali, Cameroon, and India have attended our school. In addition, because our staff, families, and students value international study, scores of our students and many of our staff have traveled, studied, or worked abroad.

Eugene International High School is indeed a school of international opportunities—in language, learning, perspective, and experience.

Check out the IHS Website at: <http://schools.4j.lane.edu/ihs>

Click on the link for “IHS curriculum, important dates, staff e-mails, community service information, alumni and incoming freshmen information and more!” Here you will find IHS curriculum materials, IHS program brochures, printable forms, CAM information, community service information, staff e-mail addresses, IHS schedules for each campus, and other important information.

Other Websites

- <http://www.4j.lane.edu/> (4J school information)
- <http://www.ibo.org> (International Baccalaureate home page)
- <http://darkwing.uoregon.edu/~humanctr/> (click on "Calendar" then "Calendar of Events" for a list of activities at the U of O)

INTERNATIONAL HIGH SCHOOL SCHEDULE

The International High School has a unique schedule, one of its features as an alternative school.

RATIONALE

The IHS schedule provides:

1. A block of time that allows for integrated study and a variety of instructional strategies.
2. A structure that allows a cohort group of students to share the same classes and teachers for the year, thus establishing a learning community in which students are encouraged to think critically, to challenge ideas, and to be respectful of the ideas of others.
3. An alternating day schedule that enables students to study fewer subjects daily in a more concentrated way.
4. Longer instructional periods that facilitate student presentations, group work, guest speakers, panel discussions and simulations.
5. Common planning time for the staff to meet in teams to collaborate on curriculum, learning activities, and special student needs and to be available to meet with students individually and in small groups.

DESCRIPTION

IHS classes are offered in a two-day rotation. These two days are designated Alpha and Omega. IHS students take two of their IHS classes one day and one of their IHS classes plus independent time for Projects on the other day. Whenever possible the Project time for 9th and 10th graders is scheduled first in the morning block or last in the afternoon block on alternating days.

Students are enrolled in either an IHS morning block or afternoon block. The rest of their day is spent in the host school attending classes in mathematics, science, language, and other courses of their selection. The beginning and ending times for the IHS blocks are configured at each campus to allow IHS students the maximum flexibility for building their schedules for the remainder of their courses in the day.

* * IHS BELL SCHEDULES * *

Please note: in some cases the IHS bell schedules differ from that of the host school.

Churchill IHS		North IHS	
IHS LATE START SCHEDULE		IHS LATE START SCHEDULE	
<u>IHS REGULAR SCHEDULE</u>	<u>TWO WEDNESDAYS/MONTH</u>	<u>IHS REGULAR SCHEDULE</u>	<u>EVERY WEDNESDAY</u>
AM Block 7:45 - 10:40	AM Block 9:54 - 12:06	AM Block 7:45 - 10:36	AM Block 9:15 - 11:27
1st = 7:45 - 9:08	1st = 9:54 - 10:54	1st = 7:45 - 9:08	1st = 9:15 - 10:18
2nd = 9:17 - 10:40	2nd = 11:06 - 12:06	2nd = 9:13 - 10:36	2nd = 10:24 - 11:27
OR	OR	OR	OR
PM Block 12:25 - 3:18	PM Block 12:51 - 3:03	PM Block 12:39 - 3:30	PM Block 1:16 - 3:28
1st = 12:25 - 1:48	1st = 12:51 - 1:51	1st = 12:39 - 2:02	1st = 1:16 - 2:19
2nd = 1:55 - 3:18	2nd = 2:03 - 3:03	2nd = 2:07 - 3:30	2nd = 2:25 - 3:28
Sheldon IHS		South IHS	
IHS LATE START SCHEDULE		IHS LATE START SCHEDULE	
<u>IHS REGULAR SCHEDULE</u>	<u>1st WEDNESDAY OF MONTH</u>	<u>IHS REGULAR SCHEDULE</u>	<u>EVERY WEDNESDAY</u>
AM Block 7:28 - 10:19	AM Block 8:37 - 11:02	AM Block 7:50 - 10:42	AM Block 8:55 - 11:25
1st = 7:28 - 8:51	1st = 8:37 - 9:47	1st = 7:50 - 9:13	1st = 8:55 - 10:08
2nd = 8:56 - 10:19	2nd = 9:52 - 11:02	2nd = 9:19 - 10:42	2nd = 10:12 - 11:25
OR	OR	OR	OR
PM Block 12:29 - 3:22	PM Block 12:57 - 3:22	PM Block 12:28 - 3:20	PM Block 1:00 - 3:30
1st = 12:29 - 1:52	1st = 12:57 - 2:07	1st = 12:28 - 1:51	1st = 1:00 - 2:13
2nd = 1:59 - 3:22	2nd = 2:12 - 3:22	2nd = 1:57 - 3:20	2nd = 2:17 - 3:30

IHS STAFF 2005-2006

Ninth Grade

Joanne Cunningham	Global Literature
Johnny Davis	SI Geografía Universal
	Global Geography
Jennifer Diallo	FI Geographie Mondiale
	Global Geography
Bryan Fitzwater	Global Geography
	Cultural Aesthetics
Nina Forsberg	Global Literature
Caleb Kostechka	Global Literature
	Cultural Aesthetics
Christine Pettingill	Cultural Aesthetics
Wade Powell	Cultural Aesthetics
Luke Roth	Cultural Aesthetics
	Global Literature
Deon Saraceno	Global Geography
Saskia Strauss	Global Literature
	Cultural Aesthetics

Tenth Grade

Joanne Cunningham	Global History
Marilyn Curtis	Comparative Values & Beliefs
Johnny Davis	SI Historia Universal
Daniel Gallo	Global History
Rebecca Hammons	Global Literature & the Arts
Jocelyn Harley	Global History
	Comparative Values & Beliefs
Wade Powell	Global History
Deon Saraceno	Comparative Values & Beliefs
Jessica Schabtach	Global Literature & the Arts
Carol Stephenson	Global Literature & the Arts
Craig Wiebe	Global Literature & the Arts
	FI L'histoire Globale
Jenelle Youngblood	Comparative Values & Beliefs

Eleventh Grade

Jennifer Diallo	Comparative Political & Economic Systems
	Literature of the Americas
Nina Forsberg	History of the Americas
Joshua Hamill	SI Historia De Las Américas
	Comparative Political & Economic Systems
Jim Holm	History of the Americas
	History of the Americas
Courtney Leonard	History of the Americas
Pamela McCarty	Literature of the Americas
Christine Pettingill	Literature of the Americas
Jessica Schabtach	Literature of the Americas
Craig Wiebe	FI Histoire Des Américas
David Wood	Comparative Political & Economic Systems
	Comparative Political & Economic Systems
Kyle Yamada	Comparative Political & Economic Systems

Twelfth Grade

Rebecca Hammons	Theory of Knowledge
Steve Knox	Theory of Knowledge
Courtney Leonard	20 th Century Global History
Susan Mannheimer	20 th Century Global Literature
	Theory of Knowledge
Pamela McCarty	20 th Century Global Literature
Melodee Soczek	Theory of Knowledge
Steve Smith	20 th Century Global History
David Wood	20 th Century Global Literature
Kyle Yamada	20 th Century Global History

Support

Marilyn Curtis
Melodee Soczek
Carol Stephenson
Jocelyn Harley
Courtney Leonard

Head Teacher

IB Coordinator
Assistant IB Coordinator
Freshmen and Sophomore Coordinator
Junior and Senior Coordinator

Clerical

Peggy Farris
Lynne Given
Sue Martichuski
Ingrid Quirke

Secretary, IHS Sheldon 687-3171
Secretary, IHS Churchill 687-3438
Secretary, IHS South 687-3115
Secretary, IHS North 687-4511

Notes and Notices



IHS Picnic

IHS Student Government and the IHS staff would like to welcome all IHS students and their families to this festive occasion to be held on Thursday, September 15 from 5:30 to 7:30PM at Alton Baker Park. Mark your calendars! Bring your own picnic dinner,; desserts and drinks provided. Families are encouraged to attend to meet teachers, play games, and celebrate.



Opening Assembly

IHS will hold its annual Opening Assemblies on Friday, September 23, in the South Eugene Auditorium. All Churchill, North, Sheldon, and South IHS students will attend either the morning or the afternoon assembly during their IHS block time. This assembly provides an opportunity for students from all four campuses to gather together and celebrate their commitment to international learning. We will send home more details about transportation for Churchill, North, and Sheldon students.



IHS Directory and School Records

An IHS student directory will be available for sale this fall for \$3.00. Please make sure that your student's name, address, and phone number are correct in the school records so our directory can be accurate and up-to-date. If our records show that you do not want your student's name in a directory, your student will not be included.



The International Studies CAM

The Certificate of Advanced Mastery (CAM) is an opportunity for advanced study and specialization in a field of the student's choosing. Juniors can declare their intentions to earn an International Studies CAM by completing the "Declaration of Candidacy" form available in the IHS office. The deadline for declaring candidacy is Friday, November 4th of the junior year. More information about the IS CAM will be presented to juniors during the first few weeks of school.



PSAT for Juniors

IHS recommends that all juniors sign up to take the PSAT test and pay the fee. At Churchill, South and North pay at registration. At Sheldon, look for notices in early October.



IHS T-Shirts

IHS t-shirts are available in the IHS offices.



MUN

Any students interested in participating in the IHS Model United Nations look for notices posted in the halls at Churchill, North, Sheldon, and South about our first upcoming meeting in mid-September. The MUN fall conference is on Tuesday, October 25, 2005 and the MUN spring conference is April 13-15, 2006.



Important notice to juniors and seniors about IHS graduation

Diploma

The International High School offers a four-year program. Students who successfully complete the program receive an honorary International High School diploma, in addition to a diploma from the host high school. To earn the International High School diploma, students must complete grades eleven and twelve in the International High School program with passing grades, complete three years of foreign language study, and satisfy other requirements of their Individualized Plans for their official high school diploma. A year of study abroad may substitute for either the junior or senior IHS course work toward earning the International High School diploma. IHS students who have not met the requirements for the IHS diploma may still participate in the IHS ceremony if they meet their host school's requirements for participation in the host school's graduation ceremony.

If you or your student have questions or concerns about these requirements for the IHS diploma, contact the IHS office at your school.

IHS juniors who plan to graduate early from high school at the end of junior year must **pass** the year of IHS courses in Comparative Political and Economic Systems, History of the Americas, Literature of the Americas, and both semesters of Advanced Projects. Early graduation does not qualify the student for the IHS diploma.

It is **very** important for IHS juniors and seniors and their parents to attend scheduled evening meetings offered by the counseling staffs about graduation requirements. IHS juniors, because they are enrolled in an alternative program, will need to submit an Individualized Graduation Plan by spring of their junior year and must complete that plan to graduate.

To ninth graders: Welcome to the class of 2009

The International High School would like to welcome its ninth graders into our program. The first day back for ninth graders on all four campuses, Churchill, North, Sheldon, and South, is Thursday, September 8, for orientation. Details about that day and the rest of the week for ninth graders will be provided to you with your Back to School information from Churchill, North, Sheldon, or South.

On Thursday, the IHS ninth grade teachers will explain our program, our expectations, how our schedule works, where rooms are located, and what materials students will need. Teachers will answer questions. The IHS ninth grade team is committed to making your ninth grader's start a positive one. At our fall Open Houses, the ninth grade teachers will be available to explain the program in more detail (See IHS Important Dates-Fall 2005-2006 on page 7). Following is some information about our program for ninth graders.

IHS courses: Ninth graders have four:

Global Geography: Students study the geography of nation states across the globe and current global environmental and health issues.

Global Literature: Students study the literature of the regions that are covered in geography. This literature includes novels, short stories, poems, and plays. Students also receive instruction in sound writing practices.

Cultural Aesthetics: This course is divided into four quarters. For two quarters, students study the culture of the geography regions by examining artistic expression in art, music, crafts, drama, language, folklore, and dance. For one quarter, students study health topics, and for a fourth quarter students participate in physical education.

Global Projects: Students work **independently** on projects assigned by teachers in the other three courses. The students receive clear expectations about these projects in writing from their teachers. The projects provide the students with some choice and opportunities for critical thinking and creativity.

Certificate of Initial Mastery: The ninth grade team, through an integrated curriculum, teaches the skills necessary for students to pass the CIM state requirements. In addition, ninth grade teachers assess the students' progress through work samples assigned and evaluated throughout the year. The ninth grade team will provide more detailed information about the CIM in language arts at the Open Houses and at the IHS General Parent Meeting. (See IHS Important Dates-Fall 2005-2006 on page 7).

IHS schedule: Students have either a morning IHS block or an afternoon IHS block. (See "IHS Bell Schedules" on page 3). During that block time, students have two of their four IHS classes one day and two on the next day, alternating every other day. On the day a student has Global Projects as part of block time, he or she works independently at home, in the school library, in the computer lab on a space-available basis, at the public library, or any place that the student and parent agree on. The student does not report to class for Global Projects. If a student has morning IHS, on the day that he or she has Global Projects, the student reports to his or her second IHS class for that day at 9:17 at Churchill, 9:13 at North, 8:56 at Sheldon, 9:19 at South. If a student has afternoon IHS block, on the day that he or she has Global Projects, the student attends an IHS class until 1:48 at Churchill, 2:02 at North, 1:52 at Sheldon, and 1:51 at South.

Ninth grade teachers

IHS ninth graders have the same geography teacher and the same literature teacher all year and have two different teachers for Cultural Aesthetics. One semester of Cultural Aesthetics includes health and physical education and the other semester includes art and drama, all taught from a global perspective. All these teachers meet at least weekly to plan curriculum and to discuss individual student progress.

Note to 9th graders and their families:

The Global Geography class provides the organization for the ninth grade curriculum. The countries studied in the Geography class are the countries whose literature and artistic expression are studied in Global Literature and Cultural Aesthetics. In their Geography classes, students have access to updated atlases and the World Almanac. However, students will be most successful if they can have access to these resources at home. The new World Almanac is available in November and should be purchased then. Two good atlases are the Rand McNally Goode's World Atlas and the Hammond Atlas. The Internet provides outstanding resources that are useful for international studies. Students can access the Internet in their school libraries, in their school computer labs, at the Eugene Public Library, and at the University of Oregon Knight Library.

Students will also need to purchase a composition journal for their Global Literature class (please, no spiral-bound journals or large notebooks).

IHS Important Dates - Fall 2005-2006

September 8	Freshmen only day		
September 9	Classes begin for all students		
September 13	IHS Site Council Meeting	South Eugene, Rm 538	4:00pm
September 15	IHS Picnic	Alton Baker Park	5:30pm
September 20	IHS Parent Steering Committee*	Ed Center, Parr Room	7:00pm
September 23	IHS Opening Assembly	South Eugene, Auditorium	
September 27	IB Parent Information Night	Ed Center Auditorium	7:00pm
October 7	Early Release, Progress Reports		
October 10	IHS General Parent Meeting	North Eugene, Cafeteria	7:00pm
October 11	IHS Site Council Meeting	South Eugene, Rm 538	4:00pm
October 11	South/IHS Open House	South Eugene High School	7:00pm
October 11	Churchill/IHS Open House	Churchill High School	6:30pm
October 14	No School, Statewide Inservice Day		
October 18	IHS Parent Steering Committee*	Ed Center, Parr Room	7:00pm
October 19	North/IHS Open House	North Eugene High School	7:00pm
October 20	<i>Early Release for Sheldon</i>	<i>Parent Conferences Sheldon</i>	
October 21	<i>Early Release for Sheldon</i>	<i>School Improvement</i>	
October 21	IB Fees Due		
October 25	International Faire	Churchill, Cafeteria	7:00pm
October 25	MUN Fall Conference	University of Oregon	9:00am
November 4	IS CAM Declaration of Candidacy Forms Due		
November 8	IHS Site Council Meeting	South Eugene, Rm 538	4:00pm
November 10	Early Release, Mid-Semester Grading		
November 11	No School - Veterans Day		
November 15	IHS Parent Steering Committee*	Ed Center, Parr Room	7:00pm
November 24-25	No School - Thanksgiving Holiday		

*The Parr Room at the Ed Center is located at 200 N. Monnroe.

New parents are always welcome to attend the Parent Steering Committee meetings.

Please consult your high school's and the district's calendars for other important events.

IHS GENERAL PARENT MEETING

Monday, October 10, 2005

North Eugene High School Cafeteria 7:00pm

For parents of students **new** to IHS- all 9th, new 10th, 11th, and 12th graders. We will present an overview of IHS, reviewing information that was presented at our 8th grade information nights last February and provide an opportunity for families to ask questions.

INTERNATIONAL FAIRE

Tuesday, October 25, 2005

Churchill High School Cafeteria 7:00pm

For all interested parents and students. Meet representatives from a wide variety of study and travel abroad organizations, watch informative videos, pick up brochures and applications, and talk with students who have recently returned from exciting international experiences.

YOUR DONATIONS ARE IMPORTANT!

Your donations help to enhance the educational experience of our students. The gifts are measured in dollars, but the value will be measured in lifetimes. These dollars not only positively impact our students, they also support our teachers and are reflected in their motivation, validation, and continued commitment to quality education. The gifts have made a significant difference in our students' education and experiences every single day. Our challenge continues in these times of budget cuts and growing class sizes. We are asking you to make the most generous gift you can.

Checks are payable to

"Eugene Education Fund-Eugene International High School"

P.O. Box 1015, Eugene, OR 97440

You may designate your gift for a specific Eugene International High School campus or program area.

All gifts are tax deductible.

Your generosity and commitment to public education lets us dream of students excited about school and educated for a successful future. Together we show we care and are invested in the futures of our children.

To see a copy of the IHS Alpha/Omega calendar go back to the main page
and click on "IHS Alpha/Omega Daily Calendar 2005-2006."



IB News

Congratulations to all IB students and teachers on another year of outstanding test results. We administered an unprecedented 692 exams to 267 students at three test sites. 94% of our 53 full diploma candidates earned the diploma with an average score of 31 out of a possible 45. It is quite a testimonial to our students, parents, and staff that as our numbers continue to grow, at rates significantly above world averages, our statistics remain consistent with previous years and still remain above world averages. We wish all of our graduates continued success!

- **IB Information Night for 11-12 grade parents and students will be held September 27, 7 PM, at the 4J District Ed Center Auditorium.**

—Melodee Soczek, IB Coordinator & Teacher

Congratulations to our successful IB Diploma and Certificate candidates!

IHS honors the following 2005 graduating seniors for working towards their International Baccalaureate Diploma and Certificates:

International Baccalaureate Diploma

Sarah Bernstein	Devin McManus
Megan Berry	Lauren Melevin
Justin Brock	Samuel Moulton
Patrick Chaney	Richard Murphy
Yujung Choi	Jungho Noh
Ashley Churchill	Samantha Pabst
Rebecca Freund	Britta Patton
Amy Frohnmayer	Marie Peroutka
Margaret George	Sarah Pritchard
Kyle Gerry	Kelsey Provo
Sarit Gluz	Honora Remak
Thiago Groberg	Mercedes Rhoden
Hilary Hance	Lerryn Schaefer
Rachel Hsieh	Kellie Scofield
Sarah Johnson	Wenqi Shao
Esther Kim	Rebecca Sheridan
Carina Kooiman	Jared Siegel
Sonia Lauer	Holly Sov
Alison Lee	Johannes Strom
Freeman Levinrad	Seli Thomas
China Lim	Larissa Unruh
Nathan Lindquist	Ann Varner
Sam Linton	Amanda Walsh
Timothy Marcroft	Nicholas Wilson
Elaine Marrocco	Patricia Wu
Matthew McGlade	Yui Zojo
Ambrose McJunkin	

International Baccalaureate Certificates

Kamran Aryah	Ashley Lyons
Taylor Bennion	Monée Madrigale
Roshny Bhakta	Rebecca Marcus
Lewis Birdseye IV	Saraphina Monaco
Christopher Bradley	Kevin O'Brien
Carly Bradshaw	Adam Palodichuk
Gavin Calciano	Hareem Park
Steena Chandler	Michael Park
Elizabeth Christensen	Anna Quartermaine-Bragg
Margaret Davis	Michael Ralls
Sanya Detweiler	Jillian Roehl
Kaitlyn Egbert	Hanna Rosenthal-Fuller
Amanda Fischer	Ren Rossini
Thea Garrett	Michael Rubin
Jeffrey Gilmour	Matthew Schiffberg
Johnathan Griffin	Alicia Seymour
Natalie Gullish	Samuel Stender
Theodore Halpert	Avery Stewart
Anna Harbaugh	Jesse Thiessen
Amy Hellickson	Amy Ueno
Scott Hickey	Bridget Welch
Scott Hinnen	Daniel White
Matthew Lee	Monica Witzig

Parent Involvement: The Parent Steering Committee and the Site Council

IHS was one of the first schools in the district to have parent representatives on its governing board or site council, which was established in 1985. Opportunities for parent involvement have continued to expand and the school owes much to the support and commitment of our parents.

The Parent Steering Committee meets monthly and forms the heart of our parent involvement. The members provide a forum for IHS parent issues and concerns, plan the agendas for the general parent meetings including the International Faire in the fall and the Community Service Faire in the spring, and brainstorm creative ideas for fund raising. The steering committee nominates parent candidates for the site council. When necessary, the group advocates with the school board or the superintendent on issues that affect IHS.

Most importantly, the steering committee acts as a conduit between the parents and the decision-making IHS Site Council. The steering committee listens for emerging parent concerns and explores solutions. The committee listens to the staff and tries to find ways to help. Occasionally, the steering committee submits proposals for new IHS policies to the site council. Over the past several years, the Parent Steering Committee established this newsletter and the annual IHS picnic; provided recommendations to help IHS deal with budget cuts; raised funds for IHS computers, furniture, staffing, and IB teacher training; established the Volunteer Policy described on page 11 in this newsletter; advocated for IHS to remain an autonomous program with a common staff, curriculum, and organization across its host campuses; approved establishing new sites at Churchill and North; and implemented the International Faire and the Community Service Faire.

Eight members from this Parent Steering Committee are elected to serve as parent representatives on the IHS Site Council. These representatives take parent concerns to the site council and bring site council issues to the steering committee for discussion.

Members of the Parent Steering Committee include the Site Council reps and their alternates, the steering convener, and the IHS head teacher. Membership to this steering committee is open. The number who choose to attend regularly is generally around twelve to fifteen parents. We encourage all interested parents to attend. This is a wonderful way to become more involved in your student's education.

How do you join? Come to the first meeting! The meetings are usually the third Tuesday night of the month at the Ed Center, start at 7:00 PM, and wrap up promptly at 8:30 PM. We strongly encourage all parents to join us. If you are interested in joining the Parent Steering Committee, please contact one of the IHS secretaries: Peggy Farris, 687-3171; Sue Martichuski, 687-3115; Lynne Given, 687-3438; or Ingrid Quirke, 687-4511.

IHS STEERING COMMITTEE

Meetings are the third Tuesday of each month and will begin at 7:00pm in the Parr Room at the Ed Center located at 200 N. Monroe.

September 20, October 18, November 15, (no meeting in December), January 17, February 21, March 21, April 18, May 16

IHS SITE COUNCIL

Meetings are the second Tuesday of each month and will begin at 4:00pm in South's IHS wing, room 538.

September 13, October 11, November 8, December 13, January 10, February 14, March 14, April 11, May 9, and June 13

PARENT VOLUNTEER POLICY

Service is part of the culture of IHS; it is reflected in our community and school service requirements for students and in our policy that invites each family to help at IHS. As part of your student's enrollment in IHS, we suggest that your family commit eight hours of volunteer time to making our alternative program work. We know families face many time constraints, but we believe that the variety of help we need will allow many families to give us assistance at times that are convenient.

The IHS staff and the Site Council are gratified that over the past twenty years, parent involvement in IHS has grown. Parent representation on our site council has increased. We have an active Parent Steering Committee. Parent volunteers have made possible our International Faire and Community Service Faire. Parent fund raising has expanded our computer inventory, allowed us to increase staffing for some classes, and made possible remodel work and furniture purchases. Parents and community members help staff our Career Centers at South, Sheldon, Churchill, and North.

When you fill out the volunteer forms provided at each school, Churchill, North, Sheldon, and South, we ask that you fill out an IHS volunteer form to indicate ways that you can specifically help our alternative program. A copy of the form is provided in this newsletter. The forms are due at registration or any time after that. We appreciate all your help in making your student's educational experience a successful one.

IHS volunteer opportunities

Dear IHS Parents:

We are truly fortunate our children are involved in such a dynamic and worthwhile program at IHS. As parents of International High School students, we are encouraged to contribute 8 hours of service to the program each year. Listed below are numerous areas where parent support is needed. Take a few minutes to review the choices then select the area that best suits your interest. Fill out the Volunteer Information form and return it to our IHS secretaries: Peggy Farris for Sheldon, Ingrid Quirke for North, Sue Martichuski for South, or Lynne Given for Churchill. We are again counting on each and every one of our IHS families to ensure its continued excellence.

The Parent Steering Committee

1. Parent Tutoring

Help individual students, one-on-one, with study skills – especially writing. Possibly on late-start mornings, during Project periods, or after school.

2. Grade Level Help*

Parents willing to be “on call” for a particular grade level to help the teachers with certain activities – planning, decoration, transportation, etc. Check the grade level you are interested in helping.

3. Proctoring IB Exams

Help proctor IB examinations in May. 2-4 hour exams. Mornings or afternoons. May choose to proctor one or more exam(s).

4. Pan-African Conference

Help with planning, set-up, or clean up. Contribute African resources or experiences to this 9th grade event, which occurs in winter during the school day.

5. International Day

Help with planning, set-up, clean up, or teach a workshop at this 9th grade event, which occurs in June during the school day.

6. International Travel & Study Faire

Help with contacting student travel/exchange groups, planning, set-up, or clean up at this fair for all IHS students that occurs in the fall (evening). One Coordinator is also needed.

7. Community Service Faire

Help with contacting non-profit organizations, planning, set-up, or clean up for this event for IHS students that occurs in the spring (evening). One Coordinator is also needed.

8. Parent Steering Committee Member

Serve on our Parent Steering Committee. Meetings are the third Tuesday evening of the month. A good way to become involved in decision-making at IHS. Activities: input to site council from parents, planning General Parent Meetings, fundraising, advocacy for IHS.

Volunteer Opportunities continued

9. Computer/Web/Electronic Parent Newsletter*

Your skills and ideas will be utilized to help create electronic methods to keep parents and students better informed about IHS news and activities. Need one person to create and maintain an e-mail parent newsletter.

10. Classroom Resource

Parents who have expertise/knowledge on a particular aspect of culture and can share with a class – slides, demonstrations, artifacts, costumes, works of art, drama, music, dance, religious ceremonies, etc.

9th grade: Africa, Australia, Europe, Russia, Japan, South America

10th grade: Ancient Greece and Rome, Middle East, Europe, India, China

11th grade: The Americas – North and South; indigenous peoples; economics

12th grade: Twentieth century – major nations

11. Eugene Education Fund Liaison*

We need one parent from each of our campuses to act as liaison between the EEF and IHS. Need parents to help coordinate communication with parents, thank you notes, and decisions on how the money will be spent.

12. Senior Project Technical Advisor*

Beginning second semester of junior year, our IHS students embark on an in-depth study of a topic of their choice. These topics run the gamut: biology, physics, sports medicine, sailboat design, architecture, organic farming, music, art, environmental issues, state and local legislation – just to name a few. If you have expertise in a field and would be willing to mentor a young person in his or her research, your help would be much appreciated.

13. IHS Alumni Newsletter*

We need a parent or group of parents to contact alumni, create an alumni mailing list, and help plan the publication of an annual alumni newsletter.

* Work can be done at home

Reaching teachers

IHS staff wants to be accessible to you and your student. If you wish to talk with one of your student's teachers, please call us. When you call, please give our secretary your name, your student's name, grade, school (Churchill, North, Sheldon, South), your home and work number(s), and the best times to reach you. If you feel your student is in a crisis situation, please alert us so we can get back to you as soon as possible. Since we are on an Alpha/Omega schedule, please leave a message at each campus: 687-3438, 687-4511, 687-3171, 687-3115. That way, the teacher will be more likely to get your message on the day you call. If you would like a conference with the teacher, please specify that in your message. IHS teachers are available midday and after school for conferences with students and parents by appointment. Though the midday time is also used by our staff for team and organizational meetings, our teachers are happy to schedule a time with you on days when there are no meetings. All of our staff can be reached by e-mail and several of us are already communicating with some parents this way. A list of staff e-mail addresses is given on page 13.

Students can also see us on any day we teach at their campus. Many students have before and after school activities that make it hard for students to see teachers at those times. However, our staff is available during student lunch hours at all four campuses on most days of the week.

IHS ALUMNI

IHS recently turned 20 years old! Our first annual IHS Alumni Newsletter was published in April, 2005. You can view a copy on our website at <http://schools.4j.lane.edu/ihs>, follow the links to the IHS alumni web page. If you are an alumnus and would like to be included in our next alumni newsletter, fill out the questionnaire on the web page and mail it back to us.

Summer Trips

AFRICA TRIP

By Saskia Strauss



A group of 19 students from all four IHS campuses and three teachers, Deon Saraceno, Melodee Soczek, and Saskia Strauss, traveled to East Africa on a month-long camping safari this summer. We visited numerous national parks in Kenya and Tanzania where we stood eye to eye with elephants, lions, warthogs, zebras, and hippos. We biked and hiked through Hell's Gate gorge, took a boat trip on Lake Baringo at sunrise, visited an elephant and rhino orphanage, climbed down to a waterfall at the base of Mt. Kilimanjaro, and purchased many goods (and were almost purchased) at the Maasai market. We spent a week in Jinja, Uganda, volunteering at a local school, rafting the Nile, and exploring the small town on the back of motorcycles. We ended our journey on the spice island of Zanzibar where we soaked up history, and danced the night away on white sand beaches.

NEW ZEALAND/ AUSTRALIA TRIP

By Caleb Kostechka



Caleb Kostechka, Codie Kostechka and Joanne Cunningham went with 14 students to Australia and New Zealand. Highlights included watching rugby with Kiwis (New Zealanders), learning to do the Maori haka, riding a catamaran around Sydney harbor, snorkeling at the Great Barrier Reef, and getting to spend time with fourteen fantastic students.

CHINA TRIP

By Bryan Fitzwater and Wade Powell

Bryan and Aimy Fitzwater and Wade and Nancy Powell traveled with 12 students to China for a one month adventure. We blazed a trail south in a great semi-circle from Beijing and then hiked along the Great Wall, marveled at the Terra Cotta Warriors in Xian, saw Pandas in Chengdu, and traveled by boat down the Yangtze River. We shopped in Hong Kong and rode bikes through rice paddies and karst forests. We learned to play majong, bargain in the streets, and ate things we can't mention. Most importantly, we learned how beautiful China and its people are.



EUROPE TRIP

By Johnny Davis

Johnny Davis traveled to Europe with 11 students. The continent is still recovering from the recent invasion by this small group of motivated, highly intelligent individuals. The trip started in London, and proceeded to Paris, Brussels, Amsterdam, Heidelberg, Lucerne, Mt. Pilatus, Munich, Salzburg, Innsbruck, the gas station/capital of Luxembourg, Venice, Florence, Rome, Sorrento, Pompeii, Igoumenitsa, Delphi, Athens, Patmos, Rhodes, and Santorini. Eleven incredible students from Sheldon, South, and North all learned to sleep on the floor of a bus, say "Hi" in a bunch of languages, pack light, and take care of one another through thick and thin.

IHS staff e-mail addresses

To send an e-mail to any of the addresses below, add: @4j.lane.edu

Joanne Cunningham (cunningham)	Jocelyn Harley (harley_j)	Luke Roth (roth)
Marilyn Curtis (curtis_m)	Jim Holm (holm_j)	Deon Saraceno (saraceno_d)
John Davis (davis_j)	Steve Knox (knox_s)	Jessica Schabtach (schabtach)
Jennifer Diallo (diallo_j)	Caleb Kostechka (kostechka_c)	Steve Smith (smith_st)
Peggy Farris (farris)	Courtney Leonard (leonard)	Melodee Soczek (soczek)
Bryan Fitzwater (fitzwater)	Susan Mannheimer (mannheimer)	Carol Stephenson (stephenson_c)
Nina Forsberg (forsberg_n)	Sue Martichuski (martichuskis)	Saskia Strauss (strauss)
Daniel Gallo (gallo_d)	Pamela McCarty (mccarty_p)	Craig Wiebe (wiebe)
Lynne Given (given)	Christine Pettingill (pettingill)	David Wood (wood_d)
Joshua Hamill (hamill)	Wade Powell (powell_w)	Kyle Yamada (yamada)
Rebecca Hammons (hammons_r)	Ingrid Quirke (quirke_i)	Jenelle Youngblood (youngblood)

Questions?

If you have questions about our program, here are some names and numbers so you know whom to contact:

IHS Program: Marilyn Curtis 687-3115 or 3171

International Baccalaureate:
Melodee Soczek 687-3607

General information:
Secretary, South Sue Martichuski 687-3115
Secretary, Sheldon Peggy Farris 687-3171
Secretary, North Ingrid Quirke 687-4511
Secretary, Churchill Lynne Given 687-3438

Counselors:

Churchill	Grades 9-10	
	I-Z Amy Adams-Schauer	687-3425
	A-H, Multicultural, Luz Cisneros	687-3425
	Grades 11-12	
	Shannon Roseta	687-3425
North	Grade 9, Administrators	687-3261
	Grades 10, 11, 12	
	A-K, Diana Ashley	687-3400
	L-Z, Kelly McGhehey	687-3400
	Drug & Alcohol Counselor, Kira Schrem	687-3400
Sheldon	A-G, Tia Dubé	687-3622
	H-N, Carey Beneke	687-3623
	O-Z, Michael Voss	687-3624
South	9th Grade, Travis Johnson	687-3213
	10-12 A-G, Julie McGlinsky	687-3213
	10-12 H-N, Tibor Bessko	687-3213
	10-12 O-Z, Laurene Larson	687-3213

EUGENE INTERNATIONAL HIGH SCHOOL
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**INTERNATIONAL HIGH SCHOOL
VOLUNTEER INFORMATION FORM**

School Year_____

Student Name_____ Grade_____ Campus_____

Parent Name_____ Phone: Day_____ Evening_____

E-mail Address_____

Please check your area of interest and return to Sue Martichuski at South, Lynne Given at Churchill, Peggy Farris at Sheldon, or Ingrid Quirke at North. A description of each task is on page 11 and 12 of the newsletter.

- | | |
|---|---|
| 1. _____ Parent Tutoring
Area(s) of expertise_____ | 7. _____ Community Service Faire (Spring) |
| 2. _____ Grade Level Help
__9__10__11__12 | 8. _____ Parent Steering Committee member
(Monthly) |
| 3. _____ Proctoring IB Exams | 9. _____ Computer/WEB/Electronic Parent
Newsletter |
| 4. _____ Pan African Conference
(9th Grade)/Winter | 10. _____ Classroom Resource
Area(s) of expertise_____ |
| 5. _____ International Day
(9th Grade/June) | 11. _____ Eugene Education Fund Liaison |
| 6. _____ International Travel and Study Faire
(Fall) | 12. _____ Senior Project - Technical Advisor
Area(s) of expertise_____ |
| | 13. _____ IHS Alumni Newsletter |