



Eugene International High School

Educating global citizens

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

Parent Newsletter

September 2002

Beginnings

by Marilyn Curtis and Steve Smith,

Co-Head Teachers

We're looking forward to the new school year as the new co-head teachers of International High School. As with all beginnings, though, it marks the end of what has been—in this instance, the end of Caron Cooper's tenure as head teacher. Those of you who have worked with Caron know of her excellence—as parent, teacher, friend, and leader—and recognize her enormous contributions to the International High School.

When Caron became head teacher eight years ago, we were a school on two campuses, South Eugene High School and Sheldon High School, with a total enrollment of around 600. As she steps down from head-teaching, Caron leaves a school located on all four high school campuses with a total enrollment of 1452. This growth has prompted many changes, but under Caron's guidance such change has served to strengthen the International High School. Her commitment to giving all stake-holder groups a voice in the changes that have taken place has created a strong sense of ownership among students, parents, and teachers alike. Whether in the classroom, on student government, on site council, or at school board meetings, our students have the opportunity to take an active part in their learning.

This commitment to openness in decision-making is one that the new co-head teachers of International High School wish to affirm. We are looking forward to working with all our stake-holder groups to carry forward the legacy Caron has left to us. We strongly encourage all interested parents to participate in our various parent organizations, and invite you to contact your International High School campus secretary if you want to participate.

As the new co-head teachers of International High School, we are also deeply committed to making sure that your students have a rich and rewarding educational experience with us. It's exciting to work with high school students as they make the transition from adolescence into adulthood. It's gratifying to help them develop a sense of community in the process—both within their own cohort groups and within a global context as they study the events, peoples, and ideas that have shaped the world they are

inheriting.

We are excited to be welcoming a new class of freshmen into the International High School, but are particularly thrilled that one of those groups of freshmen will be at our new campus at North Eugene High School. It creates a sense of balance to have the option of an international education available equally throughout the district. We offer an educational alternative that is open to all interested students regardless of ability, and it is exciting to work with the diverse population that comes to us.

Having two new co-head teachers in International High School will likely lead to changes in the way we conduct business. Ongoing state budget woes may also continue to force us into fundamental changes. While recognizing that change is inevitable, we also want to affirm our strong commitment to preserving the values that have always served as a foundation of IHS. In closing, we would like to quote from the final newsletter that Caron wrote last June sharing what she valued most about the International High School. As we move into a new school year with new leadership, we remain dedicated to these same values:

- a curriculum with a focus that is relevant and important
- an alternative school open to all 4J students and without limited enrollment
- a program in which the staff manages all aspects of the program
- a program that involves students in discourse about course content and materials
- assessment techniques in all courses that encourage a variety of responses—artistic, written, oral, and performed
- assessment that links us to international standards for students and for teachers through the International Baccalaureate
- an ethic that encourages accountability and connectedness to others through our study of other cultures and nations, our cohort groups, and our community service requirements
- an open enrollment policy that admits students to our rigorous program regardless of abilities, aptitudes, or past performance in middle school.

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International High School: An Alternative

The many ways in which our school is “international” distinguish it not only as an alternative school but as unique in the world. No other school offers a four-year integrated high school curriculum in international studies, the International Baccalaureate diploma, and immersion study programs in two languages. To have such a school in our district is a tribute to the commitment of this community to provide quality education to its young people. Our identity as an international school manifests itself in several ways:

OUR MISSION STATEMENT

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery— and to act with responsibility, integrity, and compassion.

THE FOUR-YEAR INTERNATIONAL CURRICULUM

Over the course of their four years at IHS, students study the geography, the political and economic systems, the belief systems, the literature, language and artistic expression, and the histories of nations around the globe.

INTERNATIONAL BACCALAUREATE AFFILIATION

This membership connects our students and staff with students and teachers all over the world in shared curriculum, student outcomes, and international performance standards.

IMMERSION LANGUAGE PROGRAMS

Nearly 200 of our students participate in either a Spanish Immersion or French Immersion program and study one of their IHS core courses delivered in another language.

MODEL UNITED NATIONS

Approximately 100 of our students participate each year in the state’s Model United Nations Conference. IHS has one of the largest MUN clubs in the state.

INTERNATIONAL LANGUAGE REQUIREMENT

IHS students co-enroll in an international language for three of their four years at IHS.

INTERNATIONAL ACTIVITIES

Staff and students participate in extracurricular international study activities that involve travel: in the past, these opportunities have included a Close-Up trip to Washington, D.C. for study in U.S. foreign policy and international relations; two International Baccalaureate conferences, one in Dar-es-Salaam, Tanzania and the other in Australia; annual study workshops in Spain; trips to England, Ireland, Scotland, Italy, and Greece; and a GAPP exchange program with St. Wendel’s Gymnasium in Germany.

INTERNATIONAL EXPERIENCES OF STUDENTS AND STAFF

The number of students from other nations who study with us has continued to grow. Students from Czech Republic, Finland, Spain, Italy, Columbia, Mexico, Ecuador, Syria, Costa Rica, England, Korea, Poland, Taiwan, Russia, Germany, France, Mali, Cameroon, and India have attended our school. In addition, because our staff, families, and students value international study, scores of our students and many of our staff have traveled, studied, or worked abroad.

Eugene International High School is indeed a school of international opportunities—in language, learning, perspec-

Beginnings

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As Caron noted in her newsletter last June, it is through the cooperative efforts of the district, our host schools, our staff, our students, and our parents that it is possible for IHS to build on these values. We intend to maintain this commitment both to the underlying values by which we stand and to the collaborative approach by which we operate. With that said, we look forward enthusiastically to a new school year filled with new challenges and, most of all, look forward to greeting our new students!

INTERNATIONAL HIGH SCHOOL SCHEDULE

The International High School has a unique schedule, one of its features as an alternative school.

RATIONALE

The IHS schedule provides:

1. A block of time that allows for integrated study and a variety of instructional strategies.
2. A structure that allows a cohort group of students to share the same classes and teachers for the year, thus establishing a learning community in which students are encouraged to think critically, to challenge ideas, and to be respectful of the ideas of others.
3. An alternating day schedule that enables students to study fewer subjects daily in a more concentrated way.
4. Longer instructional periods that facilitate student presentations, group work, guest speakers, panel discussions and simulations.
5. Common planning time for the staff to meet in teams to collaborate on curriculum, learning activities, and special student needs and to be available to meet with students individually and in small groups.

DESCRIPTION

IHS classes are offered in a two-day rotation. These two days are designated Alpha and Omega. IHS students take two of their IHS classes one day and one of their IHS classes plus independent time for Projects on the other day. For all ninth and tenth graders, this Project time is scheduled first in the morning block or last in the afternoon block on alternating days.

Students are enrolled in either an IHS morning block or afternoon block. The rest of their day is spent in the host school attending classes in mathematics, science, language, and other courses of their selection. The beginning and ending times for the IHS blocks are configured at each campus to allow IHS students the maximum flexibility for building their schedules for the remainder of their courses in the day.



*** * PLEASE NOTE: NEW SCHEDULE TIMES AT ALL CAMPUSES!! * ***

The IHS bell schedules have been modified over recent years to fit better with our various host school schedules. The resulting 75-minute block schedule allowed us to align smoothly on all campuses while providing maximum flexibility for students in scheduling their other classes. Last year, however, it became known that the 75-minute block was not sufficient for meeting state guidelines. We have thus lengthened all our classes to 83 minutes. By extending the school day, we have been able to stay aligned with host school schedules in a way that still provides students with optimum access to their other classes. The new schedules are as follows:

Churchill IHS AM Block 7:45 - 10:40 1st = 7:45 - 9:08 2nd = 9:17 - 10:40 OR PM Block 12:25 - 3:18 1st = 12:25 - 1:48 2nd = 1:55 - 3:18	North IHS AM Block 7:45 - 10:40 1st = 7:45 OR PM Block 12:25 - 3:18 - 9:08 2nd = 9:17 - 10:40 1st = 12:25 - 1:48 2nd = 1:55 - 3:18
Sheldon IHS AM Block 7:28 - 10:19 1st = 7:28 OR PM Block 12:29 - 3:22 - 8:51 2nd = 8:56 - 10:19 1st = 12:29 - 1:52 2nd = 1:59 - 3:22	South IHS AM Block 7:45 - 10:40 OR PM Block 12:35 - 3:30 1st = 7:45 - 9:08 2nd = 9:17 - 10:40 1st = 12:35 - 1:58 2nd = 2:07 - 3:30

IHS STAFF 2002-2003

<p>Ninth Grade</p> <p>John Davis SI Geografia Universal</p> <p>Diane Downey Global Literature</p> <p>Bryan Fitzwater Global Geography</p> <p>Courtney Leonard FI Geographie Mondiale</p> <p>Elizabeth Lorish Cultural Aesthetics</p> <p> Global Literature</p> <p>Bev McDuffie Cultural Aesthetics</p> <p>Luke Roth Cultural Aesthetics</p> <p> Global Literature</p> <p>Deon Saraceno Global Literature</p> <p> Global Geography</p> <p>Melodee Soczek Global Geography</p> <p>Saskia Strauss Global Literature</p> <p> Cultural Aesthetics</p> <p>Larry Sutton Cultural Aesthetics</p> <p>Tenth Grade</p> <p>Hiett Cooper Global Literature & the Arts</p> <p>Marilyn Curtis Comparative Values & Beliefs</p> <p>John Davis SI Creencias y Valores</p> <p> Comparativos</p> <p> Comparative Values & Beliefs</p> <p>Debbie Duke Global Literature & the Arts</p> <p>Daniel Gallo Global History</p> <p>Joshua Hamill Global History</p> <p>Jim Holm Global History</p> <p>Steve Knox Global History</p> <p>Courtney Leonard FI Systèmes de Valeurs et</p> <p> Croyances Comparés</p> <p>Laura Sherrill Global Literature & the Arts</p> <p>Jenelle Youngblood Comparative Values & Beliefs</p>		<p>Eleventh Grade</p> <p>Rebecca Bair Comparative Economic &</p> <p> Political Systems</p> <p>Hiett Cooper Literature of the Americas</p> <p>Diane Downey Literature of the Americas</p> <p>Joshua Hamill History of the Americas</p> <p> SI Historia de Las Américas</p> <p>Jim Holm Comparative Economic &</p> <p> Political Systems</p> <p>Courtney Leonard History of the Americas</p> <p>Susan Mannheimer Literature of the Americas</p> <p>Steve Smith Comparative Economic &</p> <p> Political Systems</p> <p> History of the Americas</p> <p>Twelfth Grade</p> <p>Ron Lancaster 20th Century Global History</p> <p>Rebecca Hammons Theory of Knowledge</p> <p> 20th Century Global Literature</p> <p>Daniel Gallo Theory of Knowledge</p> <p>Steve Knox Theory of Knowledge</p> <p>Susan Mannheimer 20th Century Global Literature</p> <p>Dale Sturdavant 20th Century Global History</p> <p>Larry Sutton 20th Century Global Literature</p> <p>Support</p> <p>Marilyn Curtis &</p> <p>Steve Smith Co-Head Teachers</p> <p>Rebecca Bair IB Coordinator</p> <p>Melodee Soczek Ninth Grade Team Leader</p> <p>Daniel Gallo Tenth Grade Team Leader</p> <p>Diane Downey Eleventh Grade Team Leader</p> <p>Dale Sturdavant Twelfth Grade Team Leader</p>
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Clerical	Peggy Farris	Secretary, IHS Sheldon 687-3171, North, 687-4511
	Sue Martichuski	Secretary, IHS South, 687-3115
	Margaret McCoy	Secretary, IHS Churchill, 687-3438

IHS staff email addresses

To send an email to any of the addresses below, add: @4j.lane.edu

Rebecca Bair (bair)	Rebecca Hammons (hammons_r)	Luke Roth (roth)
Hiett Cooper (cooper_h)	Jim Holm (holm_j)	Deon Saraceno (saraceno_d)
Marilyn Curtis (curtis_m)	Steve Knox (knox_s)	Laura Sherrill (sherrill)
John Davis (davis_j)	Ron Lancaster (lancaster)	Steve Smith (smith_st)
Diane Downey (downey)	Courtney Leonard (leonard)	Melodee Soczek (soczek)
Debbie Duke (duke)	Elizabeth Lorish (lorish)	Saskia Strauss (strauss)
Peggy Farris (farris)	Susan Mannheimer (mannheimer)	Dale Sturdavant (sturdavant)
Bryan Fitzwater (fitzwater)	Sue Martichuski (martichuskis)	Larry Sutton (sutton)
Daniel Gallo (gallo_d)	Margaret McCoy (mccoy)	Jenelle Youngblood (youngblood)
Joshua Hamill (hamill)	Bev McDuffie (mcduffie)	



IHS Picnic

IHS Student Government and the IHS staff would like to welcome all IHS students and their families to this festive occasion to be held on Thursday, September 19, from 5-7 PM at Alton Baker Park.



MUN

Any students interested in participating in the IHS Model United Nations look for notices posted in the halls at Churchill, North, Sheldon, and South about our first upcoming meeting in mid-September.



IHS t-shirts

IHS t-shirts are available in the IHS offices.



Opening assembly

IHS will hold its annual Opening Assemblies on Friday, September 27, in the South Eugene Auditorium. All Churchill, North, Sheldon, and South IHS students will attend either the morning or the afternoon assembly during their IHS block time. This assembly provides an opportunity for students from all four campuses to gather together and celebrate their commitment to international learning. We will send home more details about transportation for Churchill, North, and Sheldon students.



An IHS directory and school records

An IHS student directory will be available for sale at the general parent meeting on October 22 for \$3.00. Please make sure that your student's name, address, and phone number are correct in the school records so our directory can be accurate and up-to-date. If our records show that you do not want your student's name in a directory, the student will not be included.



Close-Up

Close-Up provides a wonderful opportunity for sophomores, juniors, or seniors to attend workshops and seminars in Washington, D. C. on the United States and its role in the global community. Students have a chance to observe legislative work and to see the sights in our nation's capitol. The trip is scheduled for late February and an IHS staff member will accompany the group. The cost runs around \$1,700. We will send home a notice in October about an informational meeting for more details.



PSAT for Juniors:

IHS recommends that all juniors sign up to take the PSAT test and pay the fee. At Churchill and South, pay at registration. At Sheldon, look for notices in early October.



Important notice to juniors and seniors about IHS graduation

Diploma

The International High School offers a four-year program. Students who successfully complete the program receive an honorary Eugene International-High School Diploma, in addition to their diploma from the host high school. To earn the International High School Diploma, students must

1. satisfy district requirements for an official high school diploma
2. complete grades eleven and twelve in IHS with passing grades. (A year of study abroad may substitute for either the junior or senior IHS course work toward earning the IHS diploma.)
3. complete three years of foreign language study or the equivalent while co-enrolled in IHS.

Any IHS senior in good standing may participate in the IHS graduation ceremonies if he or she meets the district's and school's guidelines for participation in such ceremonies.

If you or your student have questions or concerns about these requirements for the IHS diploma, contact Diane Downey, junior advisor, or Dale Sturdavant, graduation advisor.

IHS juniors who plan to graduate early from high schools at the end of junior year must pass the year of IHS courses in Comparative Economic and Political Systems, History of the Americas, Literature of the Americas, and first semester of Advanced Projects. Early graduation does not qualify the student for the IHS diploma.

It is very important for IHS juniors and seniors and their parents to attend scheduled evening meetings offered by the counseling staffs at Sheldon, South, and Churchill about graduation requirements. IHS juniors, because they are enrolled in an alternative program, may need to submit an Individualized Graduation Plan by spring of their junior year and must complete that plan to graduate.

IHS Important Dates Fall 2002-2003

September 5	Classes for 9th graders only (See Back-to-School packets for details on all four campuses)		
September 6	Classes begin		
September 10	IHS Site Council	South, IHS wing	3:45 - 4:45
September 17	IHS Parent Steering Committee	South, library	7:00 PM
September 19	IHS Picnic	Alton Baker Park	5:00 – 7:00 PM
September 24	IB Information Night (for 11-12 parents)	Ed Center Auditorium	7:00 PM
September 27	IHS Opening Assembly	South, auditorium	
October 3	South/IHS Open House	South Eugene High School	7:00 PM
October 4	Early Release	Progress Reports	
October 8	IHS Site Council	South, IHS wing	3:45 - 4:45
October 8	North/IHS Open House	North Eugene High School	7:00 PM
October 9	CHS/IHS Open House	Churchill High School	7:00 PM
October 11	No School	State Inservice	
October 15	IHS Parent Steering Committee	South, library	7:00 PM
October 17	Early Release for Sheldon	Parent Conferences Sheldon	
October 18	Late Start for Sheldon	School Improvement	
October 18	IB Registration and fees DUE (for 11-12 graders)	IHS offices	by 3:30 PM
October 22	IHS General Parent Meeting (for families new to IHS)	South, cafeteria	7:00 PM
October 29	International Faire	Churchill, cafeteria	7:00 PM
November 8	Early Release	Mid-term Grading	
November 11	No School	Veterans Day	
November 12	IHS Site Council	South, IHS wing	3:45 - 4:45
November 19	IHS Parent Steering Committee	South, library	7:00 PM
November 28-29	No School	Thanksgiving Vacation	

**Please consult your high school's and the district's calendars for other important events.



IB News

Yes, our students have done it again! The results from the May 2002 IB testing came in over the summer and they are certainly worth sharing! Of the 40 Diploma candidates who tested this past year, 93% earned the full IB Diploma, with an average test score of 5.2 out of 7, and an average Diploma score of 32 out of 45 possible. On the whole, our school's statistics remain consistent with previous years'. Of the 168 students who tested this year, most received passing scores in one or more areas. Congratulations to these students, we wish them much continued success.

- IB Information Night for 11-12 grade parents and students will be held September 24, 7 PM, at the 4J District Ed Center Auditorium.

—Rebecca Bair, IB Coordinator & Teacher

Congratulations to our successful IB Diploma and Certificate candidates

IHS honors the following 2002 graduating seniors for earning their International Baccalaureate Diploma and Certificates:

International Baccalaureate Diploma

Drew Albares	Todd Levin
Elizabeth Allcott	Zhenbiao Liang
Giselle Barone	Garrett Lindsey
Eyal Bergman	Dagmara Marston
Devon Biggerstaff	Ian McAllister
Paul Bodily	Lauren Meyer
Kevin Bryan	Alexander Miller
Alivia Bryan	Bridget Murphy
Jade Chamness	Simon Brunson Newton
Brett Close	Tova Opsal
Zyanya Correa	Yoonie Park
Andrea Damewood	Elizabeth Turnbow Rice
Forrest Elliott-Farren	Matthew Rodger
Ursula Evans-Heritage	Leon Schneider
Holly Fisher	Octavi Semonin
Emily Gilkey	Bradley Simpson
Laura Johnson	Leslie Stonelake
Andrew Karasek	Adam Szalecki
Eva Krivak-Tetley	

International Baccalaureate Certificates

Cara Abrams-Simonton	Eva Miller
Jordan Bemis	Evyn Mitchell
Jonathan Blum	Harvest Mondello
Erin Courtright	Emily Mosqueda
Jamie Cunningham	Tegan Mulholland
Julia Dickey	Kelly O'Brien
Robert Doremus	Paulina Ocegueda
Christopher Duke	Tai Puce-Zimmerman
Ariella du Saint	Adam Pruett
Tanya Gideonse-Wright	Caitlin Rantschler
Shanna Grose	Nicholas Rodgers
Jonah Hankin-Rappaport	Tessa Roehl
Emily Harris-Deutch	Felicity Rose
Chelsea Hinman	Joanna Scheyer
Michelle Hogan	David Seltzer
Kelly Hopping	Britt Severson
Sarah Hurwit	Dominika Short
Darby Bertrand Jones	Matthew Sprick
Hannah Kang	Alicia Stewart
Jessie Kezele	Meghan Tufts
Amanda Knowles	Adam Vandehey
Nicholas Lamb	Johnny VanLandingham
Autumn Maker	Anna Wright
Kendra Meshnik	Keenan Yanit

Parent Involvement: The Steering Committee and the Site Council

IHS was one of the first schools in the district to have parent representatives on its governing board or site council, beginning seventeen years ago. Opportunities for parent involvement have continued to expand and the school owes much to the support and commitment of our parents.

The Parent Steering Committee meets monthly and forms the heart of our parent involvement. The members provide a forum for IHS parent issues and concerns, plan the agendas for the general parent meetings including the International Faire in the fall and the Community Service Faire in the spring, and brainstorm yet another creative idea for fund raising. The Steering Committee nominates parent candidates for the site council. When necessary, the group advocates with the school board or the superintendent on issues that affect IHS.

Most importantly, the Steering Committee acts as a conduit between the parents and the decision-making IHS Site Council. The Steering Committee listens for emerging parent concerns and explores solutions. The committee listens to the staff and tries to find ways to help. Occasionally, the Steering Committee submits proposals for new IHS policies to the Site Council. Over the past several years, the Parent Steering Committee established this newsletter and the annual IHS picnic; provided recommendations to help IHS deal with budget cuts; raised funds for IHS computers, furniture, staffing, and IB teacher training; established the Volunteer Policy described on page 11 in this newsletter; advocated for IHS to remain an autonomous program with a common staff, curriculum, and organization across its host campuses; approved establishing new sites at Churchill and North; and implemented the International Faire and the Community Service Faire.

Six members from this Parent Steering Committee are elected to serve as parent representatives on the IHS Site Council. These representatives take parent concerns to the Site Council and bring Site Council issues to the Steering Committee for discussion.

Members of the Parent Steering Committee include the Site Council reps and their alternates, the Steering convener, and the IHS co-head teachers. Membership to this Steering Committee is open. The number who

choose to attend regularly is generally around twelve to fifteen parents. The only qualification is that you agree to participate for the full school year. (This is a wonderful opportunity to meet your volunteer obligation!)

How do you join? Come to the first meeting! The meetings are usually the third Tuesday night of the month (no meeting in December), alternate among three campuses, start at 7:00 PM, and wrap up promptly at 8:30 PM. We strongly encourage our new North parents to join us, and we look forward to scheduling future meetings at our new North campus. If you are interested in joining the Parent Steering Committee, please contact one of the IHS secretaries: Peggy Farris, 687-3171; Sue Martichuski, 687-3115; or Margaret McCoy, 687-3438 or call our convener Amy Adams-Schauer (work number 687-3425, home number 485-1945).

IHS Steering Committee
Meetings begin at 7:00 PM
dates and places are:

Sep 17	South Library
Oct 15	South Library
Nov 19	South Library
Jan 21	Churchill Career Center
Feb 18	Churchill Career Center
Mar 18	Churchill Career Center
Apr 15	Sheldon B6
May 14	Sheldon B6
June 10	Sheldon B6

IHS Site Council
Meetings begin at 3:45 PM in
South's IHS wing:

September 10, October 8, November 12,
December 10, January 14, February 11,
March 11, April 8, May 13, and June 10

PARENT VOLUNTEER POLICY

Service is part of the culture of IHS; it is reflected in our community and school service requirements for students and in our policy that asks each family to help at IHS. As part of your student's enrollment in IHS, we request that your family commit eight hours of volunteer time to making our alternative program work. We know families face many time constraints, but we believe that the variety of help we need will allow many families to give us assistance at times that are convenient.

The IHS staff and the Site Council are gratified that over the past ten years, parent involvement in IHS has grown. Parent representation on our site council has increased. We have an active Parent Steering Committee. Parent volunteers have made possible our Writing Workshop for sophomores, our Health Conferences for freshmen, and our senior project evaluation for twelfth graders. Parent fund raising has expanded our computer inventory, allowed us to increase staffing for some classes, and made possible remodel work and furniture purchases at South and Sheldon. Parents and community members help staff our Career Centers at South, Sheldon, and Churchill.

When you fill out the volunteer forms provided at each school, Churchill, North, Sheldon, and South, we ask that you fill out an IHS volunteer form to indicate ways that you can specifically help our alternative program. A copy of the form is provided in this newsletter. The forms are due at registration or any time after that. We appreciate all your help in making your student's educational experience a successful one.

IHS volunteer opportunities

Dear IHS Parents:

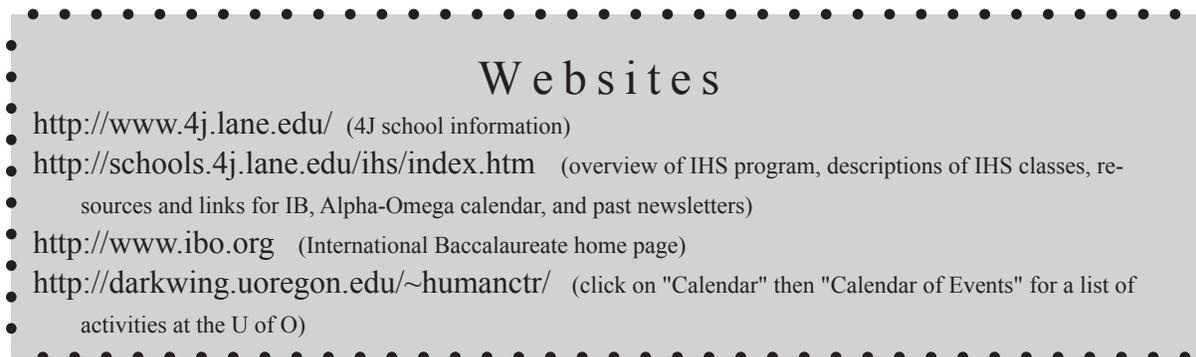
We are truly fortunate our children are involved in such a dynamic and worthwhile program at IHS. As parents of International High School students, we are asked to pledge 8 hours of service to the program each year. Listed below are numerous areas where parent support is needed. Take a few minutes to review the choices then select the area that best suits your interest. Fill out the Volunteer Information form and return it to our IHS secretaries: Peggy Farris for Sheldon and North, Sue Martichuski for South, or Margaret McCoy for Churchill. We are again counting on each and every one of our IHS families to ensure its continued excellence.

The Parent Steering Committee

1. Mailings
A group of 5-10 parents available to staple and label mailings, about once a month, 2-3 hours each. Very helpful if one or two parents would coordinate the mailings: pick up mailings from print shop, organize those who have volunteered to staple and label, and then get mailings to the direct mail center.
2. Senior Projects Evaluator*
Parents, preferably 9-11 grade parents, who are willing to read, score, and comment on Senior Projects. Attend one evening training session in early December. Papers are due some time in January. 40-50 parents.—
3. IB Letters to Colleges*
Prepare letters for diploma candidates to accompany their college applications. Oct 1 -30. Flexible hours. Takes 10-20 hours total. Word processing facility with ClarisWorks.
4. IB Math Projects*
Evaluate approximately 20 IB math projects. Must be skilled in math through Pre-calculus and have teaching experience. Training available.
5. IB Science Projects*
Mentor students working on science projects, accompany field trips, or help evaluate projects.
6. Proctoring IB Exams
Help proctor IB examinations in May. 2-4 hour exams. Mornings or afternoons. May choose to proctor one or more exams.
7. Parent Steering Committee Member
Serve on our Parent Steering Committee. Meetings are the third Tuesday evening of the month (except December). A good way to become involved in decision-making at IHS. Activities: input to site council from parents, planning General Parent Meetings, fund raising, advocacy for IHS.
8. International Travel and Study Faire*
IHS parents plan to sponsor a faire in the fall providing information about programs for travel and study abroad.
9. IHS Picnic*
Help picnic coordinator organize the annual IHS September picnic.

10. Grade Level Help*
Parents willing to be “on call” for a particular grade level to help the teachers with certain activities - planning, decoration, transportation, etc. Check the grade level you are interested in helping.
11. IHS Office Help
Periodically one of our IHS secretaries is absent and we need the office covered. The district does not provide subs unless the absence is longer than 3 days. A cadre of parents who could be available to help on short notice on some days for 2 or more hours would be very helpful. Answer the phones, help students, etc. Specify the days, example: Thursday mornings and Wed afternoons. Call the IHS secretary to update us periodically on your available times. A pool of 20-25 parents per campus would be helpful.
12. Textbook Processing
Card or bar code, stamp, and label new texts. Heavy demand in August; periodic demand during the year.
13. Site Council Recorder
A parent volunteer to act as recorder for our monthly Site Council meetings. These are 3:45-4:45 on the second Tuesday of the month at South in the IHS wing. Short-hand skills helpful. A good way to learn the decision-making process and the goals, issues, and concerns of our school.
14. Classroom Resource
Parents who have expertise/knowledge on a particular aspect of culture and can share with a class - slides, demonstrations, artifacts, costumes, works of art, drama, music, dance, religious ceremonies.
Ninth grade: Africa, India, Australia, Europe, Russia, South America, Asia
Tenth grade: Mideast, China, Japan, ancient Greece and Rome, Russia, Europe, India
Eleventh grade: The Americas - North and South; indigenous peoples; economic
Twelfth grade: Twentieth century - major nations
15. Eugene Education Fund Liaison*
We need one parent from each of our campuses to act as liaison between the EEF and IHS. We receive thousands of dollars each year from donations through the EEF and need parents to help coordinate communication with parents, thank you notes, and decisions on how the money will be spent.
16. Career Center Help
Volunteer in Churchill, Sheldon, or South Career Center to help juniors and seniors research colleges. Skills in using computers for CIS very useful.
17. Senior Project - Technical Advisor*
Beginning second semester of junior year, our IHS students embark on an-depth study of a topic of their choice. These topics run the gamut: biology, physics, sports medicine, sail boat design, architecture, organic farming, music, art, environmental issues, state and local legislation - just to name a few. If you have expertise in a field and would be willing to mentor a young person in his or her research, your help would be much appreciated.

* Work can be done at home



Websites

<http://www.4j.lane.edu/> (4J school information)

<http://schools.4j.lane.edu/ihs/index.htm> (overview of IHS program, descriptions of IHS classes, resources and links for IB, Alpha-Omega calendar, and past newsletters)

<http://www.ibo.org> (International Baccalaureate home page)

<http://darkwing.uoregon.edu/~humanctr/> (click on "Calendar" then "Calendar of Events" for a list of activities at the U of O)

Questions?

If you have questions about our program, here are some names and numbers so you know whom to contact:

IHS Program: Marilyn Curtis 687-3115 or 3171
Steve Smith 687-3115 or 3171

International Baccalaureate:
Rebecca Bair 687-3607

Ninth grade: Melodee Soczek 687-3115 or 3171
Tenth grade: Daniel Gallo 687-3115 or 3171
Eleventh grade: Diane Downey 687-3438 or 3171
Twelfth grade: Dale Sturdavant 687-3115 or 3438

General information:

Secretary, South Sue Martichuski 687-3115
Secretary, Sheldon Peggy Farris 687-3171
Secretary, North Peggy Farris 687-4511
Secretary, Churchill Margaret McCoy 687-3438

Counselors:

Churchill

9 - 10 Amy Adams-Schauer 687-3425
11 - 12, Shannon Roseta 687-3425

Minority Counselor, Larry Williams 687-3425

North Grade 9, Administrators 687-3261
Grades 10, 11, 12

A-K, Diana Ashley 687-3400
L-Z, Kelly McGhehey 687-3400

Sheldon A - G, Tia Dubé 687-3622
H-N, Carey Beneke 687-3623

O-Z, Michael Voss 687-3624

South 9 - 10 A-K, Marty Johnson 687-3213
9 - 10 L-Z, John Gillespie 687-3213

11 - 12 A-K, Greg Smith 687-3214

11 - 12 L-Z, Laurene Larson 687-3214

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