



Eugene International High School

Educating global citizens

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

Parent Newsletter

September 2004

Looking Back into the Future – Continuity and Change

by Marilyn Curtis, Head Teacher

The start of a new school year offers the opportunity to reflect back upon the past as we move forward into the new school year. The Eugene School Board approved the Eugene International High School as an alternative school twenty years ago. IHS first opened its doors to students in 1985-1986 with 100 ninth graders on two campuses at Sheldon and South. By the fall of 1988, IHS had 460 students enrolled in the four year program. As the program continued to grow and develop, Churchill High School invited IHS to open a campus at its site. Classes there began for ninth graders in the fall of 1996. A similar invitation came from North Eugene High School in 2001 with IHS adding a freshmen class there in the fall of 2002. Now situated on all four high school campuses, IHS enrollment has grown to over 1500.

From the beginning, International High School has offered an integrated curriculum of international studies with high standards set by the International Baccalaureate. In the first graduating class of 1989, 8 students earned the full IB diploma. Last year that number had grown to 53. Of over 1300 IB schools in the world, IHS is the 62nd largest, with test results consistently above the world averages. Last year our combined IB diploma and certificate students totaled 236 and we anticipate further growth as we phase in the IB program at North this year.

The changes that IHS has undergone have transformed the school, and yet certain central features remain the same now as when the school first opened:

- an integrated four-year core program in international studies, including unique offerings such as “Values and Beliefs” and “Theory of Knowledge
- a program in which all aspects are managed by the staff
- a site council, oldest in the district, that has always included staff, student, parent, and administrative representation
- a program that involves students in discourse about course content and materials

- assessment techniques in all courses that encourage a variety of responses – artistic, written, oral, and performed
- assessment that links us to international standards for students and for teachers through the International Baccalaureate
- an ethic that encourages accountability and connectedness to others through our study of other cultures and nations, our cohort groups, and our community service requirements
- a high level of student involvement through student government, MUN, clubs, and community service
- an ethic of self-directed learning fostered through independent study projects
- an open enrollment policy that admits students to our rigorous program regardless of abilities, aptitudes, or past performance in middle school.

This last attribute is one that we value greatly in IHS. We work with a diverse group of students with a wide range of abilities brought together by a common interest in learning more about the world around them. They are the heart of IHS and always have been. It’s with excitement and enthusiasm that we look forward to learning with them as we enter the new school year.

Staffing Update

Steve Knox will be on leave this year and is replaced by Jennifer Echols-Diallo. Susan Mannheimer has taken leave for first semester and her assignment will be filled by Stuart Whitcomb. We also welcome Jocelyn Harley to the staff who has taken a part-time social studies position. Finally, Ingrid Quirke will be the new IHS secretary at our North office.

International High School: An Alternative

The many ways in which our school is “international” distinguish it not only as an alternative school but as unique in the world. No other school offers a four-year integrated high school curriculum in international studies, the International Baccalaureate diploma, and immersion study programs in two languages. To have such a school in our district is a tribute to the commitment of this community to provide quality education to its young people. Our identity as an international school manifests itself in several ways:

OUR MISSION STATEMENT

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery— and to act with responsibility, integrity, and compassion.

THE FOUR-YEAR INTERNATIONAL CURRICULUM

Over the course of their four years at IHS, students study the geography, the political and economic systems, the belief systems, the literature, language and artistic expression, and the histories of nations around the globe.

INTERNATIONAL BACCALAUREATE AFFILIATION

This membership connects our students and staff with students and teachers all over the world in shared curriculum, student outcomes, and international performance standards.

IMMERSION LANGUAGE PROGRAMS

Nearly 200 of our students participate in either a Spanish Immersion or French Immersion program and study one of their IHS core courses delivered in another language.

MODEL UNITED NATIONS

Approximately 100 of our students participate each year in the state’s Model United Nations Conference. IHS has one of the largest MUN clubs in the state.

INTERNATIONAL LANGUAGE REQUIREMENT

IHS students co-enroll in an international language for three of their four years at IHS.

INTERNATIONAL ACTIVITIES

Staff and students participate in extracurricular international study activities that involve travel: in the past, these opportunities have included a Close-Up trip to Washington, D.C. for study in U.S. foreign policy and international relations; two International Baccalaureate conferences, one in Dar-es-Salaam, Tanzania and the other in Australia; annual study workshops in Spain; trips to England, Ireland, Scotland, Italy, and Greece; and a GAPP exchange program with St. Wendel’s Gymnasium in Germany.

INTERNATIONAL EXPERIENCES OF STUDENTS AND STAFF

The number of students from other nations who study with us has continued to grow. Students from Czech Republic, Finland, Spain, Italy, Columbia, Mexico, Ecuador, Syria, Costa Rica, England, Korea, Poland, Taiwan, Russia, Germany, France, Mali, Cameroon, and India have attended our school. In addition, because our staff, families, and students value international study, scores of our students and many of our staff have traveled, studied, or worked abroad.

Eugene International High School is indeed a school of international opportunities—in language, learning, perspective, and experience.

IHS OFFICES

IHS office are open to the public at all four of our high school locations. Ingrid Quirke will have the IHS office open at North Eugene High School from 7:30am to 2:00pm. The office at Churchill, Sheldon and South will remain open for the entire school day. Lynne Given is the secretary in the IHS office at Churchill, Peggy Farris is the secretary in the IHS office at Sheldon, and Sue Martichuski is the secretary in the IHS office at South. We are incredibly fortunate to have four such stellar secretaries taking care of all our needs!

IHS ALUMNI NEWSLETTER

We are looking for an IHS parent or alumni to be in charge of starting an IHS Alumni Newsletter. If you are interested, please fill out the volunteer interest form on page 13 and return it to one of the IHS offices or call any of our campuses: South 687-3115, Sheldon 687-3171, North 687-4511 or Churchill 687-3438.

INTERNATIONAL HIGH SCHOOL SCHEDULE

The International High School has a unique schedule, one of its features as an alternative school.

RATIONALE

The IHS schedule provides:

1. A block of time that allows for integrated study and a variety of instructional strategies.
2. A structure that allows a cohort group of students to share the same classes and teachers for the year, thus establishing a learning community in which students are encouraged to think critically, to challenge ideas, and to be respectful of the ideas of others.
3. An alternating day schedule that enables students to study fewer subjects daily in a more concentrated way.
4. Longer instructional periods that facilitate student presentations, group work, guest speakers, panel discussions and simulations.
5. Common planning time for the staff to meet in teams to collaborate on curriculum, learning activities, and special student needs and to be available to meet with students individually and in small groups.

DESCRIPTION

IHS classes are offered in a two-day rotation. These two days are designated Alpha and Omega. IHS students take two of their IHS classes one day and one of their IHS classes plus independent time for Projects on the other day. For all ninth and tenth graders, this Project time is scheduled first in the morning block or last in the afternoon block on alternating days.

Students are enrolled in either an IHS morning block or afternoon block. The rest of their day is spent in the host school attending classes in mathematics, science, language, and other courses of their selection. The beginning and ending times for the IHS blocks are configured at each campus to allow IHS students the maximum flexibility for building their schedules for the remainder of their courses in the day.

* * IHS BELL SCHEDULES * *

Please note: in some cases the IHS bell schedules differ from that of the host school.

Churchill IHS		North IHS	
<u>IHS LATE START SCHEDULE</u>	<u>IHS LATE START SCHEDULE</u>	<u>IHS LATE START SCHEDULE</u>	<u>IHS LATE START SCHEDULE</u>
<u>IHS REGULAR SCHEDULE</u> TWO WEDNESDAYS/MONTH	<u>IHS REGULAR SCHEDULE</u> EVERY WEDNESDAY	<u>IHS REGULAR SCHEDULE</u> EVERY WEDNESDAY	<u>IHS REGULAR SCHEDULE</u> EVERY WEDNESDAY
AM Block 7:45 - 10:40	AM Block 9:54 - 12:06	AM Block 7:45 - 10:36	AM Block 9:15 - 11:27
1st = 7:45 - 9:08	1st = 9:54 - 10:54	1st = 7:45 - 9:08	1st = 9:15 - 10:18
2nd = 9:17 - 10:40	2nd = 11:06 - 12:06	2nd = 9:13 - 10:36	2nd = 10:24 - 11:27
OR	OR	OR	OR
PM Block 12:25 - 3:18	PM Block 12:51 - 3:03	PM Block 12:39 - 3:30	PM Block 1:16 - 3:28
1st = 12:25 - 1:48	1st = 12:51 - 1:51	1st = 12:39 - 2:02	1st = 1:16 - 2:19
2nd = 1:55 - 3:18	2nd = 2:03 - 3:03	2nd = 2:07 - 3:30	2nd = 2:25 - 3:28
Sheldon IHS		South IHS	
<u>IHS LATE START SCHEDULE</u>	<u>IHS LATE START SCHEDULE</u>	<u>IHS LATE START SCHEDULE</u>	<u>IHS LATE START SCHEDULE</u>
<u>IHS REGULAR SCHEDULE</u> TWO WEDNESDAYS/MONTH	<u>IHS REGULAR SCHEDULE</u> EVERY WEDNESDAY	<u>IHS REGULAR SCHEDULE</u> EVERY WEDNESDAY	<u>IHS REGULAR SCHEDULE</u> EVERY WEDNESDAY
AM Block 7:28 - 10:19	AM Block 10:17 - 12:02	AM Block 7:50 - 10:42	AM Block 8:55 - 11:25
1st = 7:28 - 8:51	1st = 10:17 - 11:07	1st = 7:50 - 9:13	1st = 8:55 - 10:08
2nd = 8:56 - 10:19	2nd = 11:12 - 12:02	2nd = 9:19 - 10:42	2nd = 10:12 - 11:25
OR	OR	OR	OR
PM Block 12:29 - 3:22	PM Block 1:37 - 3:22	PM Block 12:28 - 3:20	PM Block 1:00 - 3:30
1st = 12:29 - 1:52	1st = 1:37 - 2:27	1st = 12:28 - 1:51	1st = 1:00 - 2:13
2nd = 1:59 - 3:22	2nd = 2:32 - 3:22	2nd = 1:57 - 3:20	2nd = 2:17 - 3:30

IHS STAFF 2004-2005

Ninth Grade

Joanne Cunningham	Global Literature Global Geography
John Davis	SI Geografia Universal Global Geography
Jennifer Echols-Diallo	FI Geographie Mondiale
Bryan Fitzwater	Global Geography Cultural Aesthetics
Caleb Kostechka	Global Literature Cultural Aesthetics
Christine Pettingill	Cultural Aesthetics
Wade Powell	Global Geography
Luke Roth	Cultural Aesthetics Global Literature
Deon Saraceno	Global Literature Global Geography
Saskia Strauss	Global Literature Cultural Aesthetics

Tenth Grade

Marilyn Curtis	Comparative Values & Beliefs
Daniel Gallo	Global History Comparative Values & Beliefs
Jocelyn Harley	Global History
Wade Powell	Global History
Jessica Schabtach	Global Literature & the Arts
Carol Stephenson	Global Literature & the Arts
Craig Wiebe	Global Literature & the Arts Comparative Values & Beliefs
Kyle Yamada	Global History
Jenelle Youngblood	Comparative Values & Beliefs

Eleventh Grade

Jennifer Echols-Diallo	Comparative Political & Economic Systems
Joshua Hamill	History of the Americas SI Historia de Las Américas
Jim Holm	Comparative Political & Economic Systems History of the Americas
Courtney Leonard	History of the Americas
Susan Mannheimer/ Stuart Whitcomb	Literature of the Americas
Christine Pettingill	Literature of the Americas
Jessica Schabtach	Literature of the Americas

Twelfth Grade

Rebecca Hammons	Theory of Knowledge 20th Century Global Literature
Jocelyn Harley	20th Century Global History
Courtney Leonard	20th Century Global History
Susan Mannheimer/ Stuart Whitcomb	20th Century Global Literature
Melodee Soczek	Theory of Knowledge
Larry Sutton	20th Century Global Literature
David Wood	20th Century Global Literature
Kyle Yamada	20th Century Global History

Support

Marilyn Curtis	Head Teacher
Melodee Soczek	IB Coordinator

Clerical	Peggy Farris
	Lynne Given
	Sue Martichuski
	Ingrid Quirke

Secretary, IHS Sheldon	687-3171
Secretary, IHS Churchill	687-3438
Secretary, IHS South	687-3115
Secretary, IHS North	687-4511

IHS staff email addresses

To send an email to any of the addresses below, add: @4j.lane.edu

Joanne Cunningham(cunningham)	Jim Holm (holm_j)	Jessica Schabtach (schabtach)
Marilyn Curtis (curtis_m)	Caleb Kostechka (kostechka_c)	Steve Smith (smith_st)
John Davis (davis_j)	Courtney Leonard (leonard)	Melodee Soczek (soczek)
Peggy Farris (farris)	Susan Mannheimer (mannheimer)	Carol Stephenson (stephenson_c)
Bryan Fitzwater (fitzwater)	Sue Martichuski (martichuskis)	Saskia Strauss (strauss)
Daniel Gallo (gallo_d)	Ingrid Quirke (quirke_i)	Larry Sutton (sutton)
Lynne Given (given)	Christine Pettingill (pettingill)	Craig Wiebe (wiebe)
Joshua Hamill (hamill)	Wade Powell (powell_w)	David Wood (wood_d)
Rebecca Hammons (hammons_r)	Luke Roth (roth)	Kyle Yamada (yamada)
Jocelyn Harley (harley_j)	Deon Saraceno (saraceno_d)	Jenelle Youngblood (youngblood)

Notes and Notices



IHS Picnic

IHS Student Government and the IHS staff would like to welcome all IHS students and their families to this festive occasion to be held on Thursday, September 23 from 5:30 to 7:30PM at Alton Baker Park. Mark your calendars! Families are encouraged to attend to meet teachers, play games, and



MUN

Any students interested in participating in the IHS Model United Nations look for notices posted in the halls at Churchill, North, Sheldon, and South about our first upcoming meeting in mid-September.



IHS T-Shirts

IHS t-shirts are available in the IHS offices.



Opening Assembly

IHS will hold its annual Opening Assemblies on Friday, September 24, in the South Eugene Auditorium. All Churchill, North, Sheldon, and South IHS students will attend either the morning or the afternoon assembly during their IHS block time. This assembly provides an opportunity for students from all four campuses to gather together and celebrate their commitment to international learning. We will send home more details about transportation for Churchill, North, and Sheldon students.



IHS Directory and School Records

An IHS student directory will be available for sale this fall for \$3.00. Please make sure that your student's name, address, and phone number are correct in the school records so our directory can be accurate and up-to-date. If our records show that you do not want your student's name in a directory, your student will not be included.



Close-Up

Close-Up provides a wonderful opportunity for sophomores, juniors, or seniors to attend workshops and seminars in Washington, D. C. on the United States and its role in the global community. Students have a chance to observe legislative work and to see the sights in our nation's capitol.



PSAT for Juniors

IHS recommends that all juniors sign up to take the PSAT test and pay the fee. At Churchill, South and North pay at registration. At Sheldon, look for notices in early October.



Important notice to juniors and seniors about IHS graduation

Diploma

The International High School offers a four-year program. Students who successfully complete the program receive an honorary International High School diploma, in addition to a diploma from the host high school. To earn the International High School diploma, students must complete grades eleven and twelve in the International High School program with passing grades, complete three years of foreign language study, and satisfy other requirements of their Individualized Plans for their official high school diploma. A year of study abroad may substitute for either the junior or senior IHS course work toward earning the International High School diploma. IHS students who have not met the requirements for the IHS diploma may still participate in the IHS ceremony if they meet their host school's requirements for participation in the host school's graduation ceremony.

If you or your student have questions or concerns about these requirements for the IHS diploma contact the IHS office at your school.

IHS juniors who plan to graduate early from high school at the end of junior year must pass the year of IHS courses in Comparative Political and Economic Systems, History of the Americas, Literature of the Americas, and both semesters of Advanced Projects. Early graduation does not qualify the student for the IHS diploma.

It is very important for IHS juniors and seniors and their parents to attend scheduled evening meetings offered by the counseling staffs about graduation requirements. IHS juniors, because they are enrolled in an alternative program, will need to submit an Individualized Graduation Plan by spring of their junior year and must complete that plan to graduate.

IHS Important Dates Fall 2004-2005

September 9	Classes for 9th graders only (See Back-to-School packets for details on all four campuses)		
September 10	Classes begin		
September 14	IHS Site Council	South, IHS wing, Rm. 538	4:00 - 5:00 PM
September 21	IHS Parent Steering Committee	Parr Room at Ed Center*	7:00 PM
September 23	IHS Picnic	TBA	TBA
September 24	IHS Opening Assembly	South, Auditorium	
September 28	IB Information Night (for 11-12 parents)	Ed Center Auditorium*	7:00 PM
October 6	South/IHS Open House	South Eugene High School	7:00 PM
October 7	Early Release	Progress Reports	
October 8	No School	State Inservice	
October 12	IHS Site Council	South, IHS wing, Rm. 538	4:00-5:00 PM
October 12	North/IHS Open House	North Eugene High School	7:00 PM
October 12	CHS/IHS Open House	Churchill High School	7:00 PM
October 14	IHS General Parent Meeting (for families new to IHS)	Churchill, Cafeteria	7:00 PM
October 15	IB Registration and fees DUE (for 11-12 graders)	IHS offices	by 3:30 PM
October 19	IHS Parent Steering Committee	Parr Room at Ed Center*	7:00 PM
October 21	Early Release for Sheldon	Parent Conferences Sheldon	
October 22	Early Release for Sheldon	School Improvement	
October 26	International Faire	Sheldon, Cafeteria	7:00 PM
November 5	Early Release	Mid-term Grading	
November 11	No School	Veterans Day	
November 12	No School	Vacation Day	
November 16	IHS Parent Steering Committee	Parr Room at Ed Center*	7:00 PM
November 25-26	No School	Thanksgiving Vacation	

*The Parr Room and the Auditorium are located at the Education Center located at 200 N. Monroe
Please consult your high school's and the district's calendars for other important events.



I B News

Yes, our students have done it again! The results from the May 2004 IB testing came in over the summer and they are certainly worth sharing! Of the 54 Diploma candidates who tested this past year, 98% earned the full IB Diploma, with an average test score of 5 out of 7, and an average Diploma score of 31 out of 45 possible. On the whole, our school's statistics remain consistent with previous years'. Of the 236 students who tested this year, most received passing scores in one or more areas. Congratulations to these students, we wish them much continued success.

- IB Information Night for 11-12 grade parents and students will be held September 28, 7 PM, at the 4J District Ed Center Auditorium.

—Melodee Soczek, IB Coordinator & Teacher

Congratulations to our successful IB Diploma and Certificate candidates!
IHS honors the following 2004 graduating seniors for earning their International Baccalaureate Diploma and Certificates:

International Baccalaureate Diploma

Kate Ague-Kneeland	Timothy Lee
Shalea Alexander	Nick Lee-Wunderlich
Katherine Allen	Melissa Louie
Nikos Aragon-Herbert	Shelby Martin
Ty Atwater	Savannah Naffziger
Kyle Besaw	Gabe Nagler
Katherine Beudert	Matthew Nicholson
Susan Bilynskyj	Jiyea Park
Carrie Black	Elizabeth Parker
Sameera Bobba	Sarah Payne
Kathleen Bogart	Ryan Ponto
Amy Brewer	Scott Rauch
Victoria Brewer	Amanda Remont
Sean Chappell	Amanda Rondeau
Rachel Dentel	Tiffany Schaffer
Sarah Dickey	Marc Sells
Nancy Doremus	Emily Shankman
Nicholas Dose	Anthony Shiver
Caitlin Elwood	Erik Staff
David Evans	Kelly Stephenson
Luke Frishkoff	Sean Tamulonis
Martha Fryefield	Eric Trachtenberg
Liv Gibbons	Rebecca Tublitz
Catherine Glasser	Andrea Valde
Katherine Harrison	Michael Wernick
Emily Hildreth	Stephen West
Jessica Jerrit	Lee White
Alexander Lackey	Sarah Yeiter
Justin Lader	

International Baccalaureate Certificates

Matthew Barnhart	Philip Lorenz
Leslie Briggs	Lauren McCauley
Jessica Brown	Erin McCormick
Elijah Buck	Ryan McShane
Monica Carson	Brianna Metzler
Anna Casey-Witte	Mackenzie Moffitt
Amy Chu	Grace Nielson
Robert Coolman	Joseph O'Brien
Eric Corliss	Elizabeth Olhsson
Robert DeHaas	Daniel Patton
DavidFarmer	Holly Pierson
Cisca Faxon	Derek Quint
Rachel Finlayson	Caitlin Schauer
Tom Fisher	Allison Scofield
Lowell Fleming	Kevin Sittner
Julia Frantz	Trevor Steele
L. T. Gurdjian-Clay	Alan Stout
Claire Hambly	Dean Stuart
Eliana Hurwich-Reiss	Erin Swartz
Holly Jackson	William Voorhees
Melissa Jacobson	Meagan Votipka
Sebastian Jaramillo-Andrade	Kelsey Weinstein
Mollie Johnson	Giles Westerfield
Taylor Johnson	Lauren Whyte
Rachel Johnston	Michael Wilson
Lindsey Leppard	Kerianne Wirtala
Nathaniel Levy	Ryan Wiser
Mical Lewis	

Parent Involvement: The Parent Steering Committee and the Site Council

IHS was one of the first schools in the district to have parent representatives on its governing board or site council, which was established in 1985. Opportunities for parent involvement have continued to expand and the school owes much to the support and commitment of our parents.

The Parent Steering Committee meets monthly and forms the heart of our parent involvement. The members provide a forum for IHS parent issues and concerns, plan the agendas for the general parent meetings including the International Faire in the fall and the Community Service Faire in the spring, and brainstorm creative ideas for fund raising. The steering committee nominates parent candidates for the site council. When necessary, the group advocates with the school board or the superintendent on issues that affect IHS.

Most importantly, the steering committee acts as a conduit between the parents and the decision-making IHS Site Council. The steering committee listens for emerging parent concerns and explores solutions. The committee listens to the staff and tries to find ways to help. Occasionally, the steering committee submits proposals for new IHS policies to the site council. Over the past several years, the Parent Steering Committee established this newsletter and the annual IHS picnic; provided recommendations to help IHS deal with budget cuts; raised funds for IHS computers, furniture, staffing, and IB teacher training; established the Volunteer Policy described on page 11 in this newsletter; advocated for IHS to remain an autonomous program with a common staff, curriculum, and organization across its host campuses; approved establishing new sites at Churchill and North; and implemented the International Faire and the Community Service Faire.

Six members from this Parent Steering Committee are elected to serve as parent representatives on the IHS Site Council. These representatives take parent concerns to the site council and bring site council issues to the steering committee for discussion.

Members of the Parent Steering Committee include the Site Council reps and their alternates, the steering convener, and the IHS head teacher. Membership to

this steering committee is open. The number who choose to attend regularly is generally around twelve to fifteen parents. The only qualification is that you agree to participate for the full school year. (This is a wonderful opportunity to meet your volunteer obligation!)

How do you join? Come to the first meeting! The meetings are usually the third Tuesday night of the month at the Ed Center, start at 7:00 PM, and wrap up promptly at 8:30 PM. We strongly encourage our North parents to join us. If you are interested in joining the Parent Steering Committee, please contact one of the IHS secretaries: Peggy Farris, 687-3171; Sue Martichuski, 687-3115; Lynne Given, 687-3438; or Ingrid Quirke, 687-4511.

IHS STEERING COMMITTEE

Meetings are the third Tuesday of each month and will begin at 7:00pm in the Parr Room at the Ed Center located at 200 N. Monroe.

September 21, October 19, November 16, (no meeting in December), January 18, February 15, March 15, April 19, May 17

IHS SITE COUNCIL

Meetings are the second Tuesday of each month and will begin at 4:00pm in South's IHS wing, room 538.

September 14, October 12, November 9, December 14, January 11, February 8, March 8, April 12, May 10, and June 14

PARENT VOLUNTEER POLICY

Service is part of the culture of IHS; it is reflected in our community and school service requirements for students and in our policy that asks each family to help at IHS. As part of your student's enrollment in IHS, we request that your family commit eight hours of volunteer time to making our alternative program work. We know families face many time constraints, but we believe that the variety of help we need will allow many families to give us assistance at times that are convenient.

The IHS staff and the Site Council are gratified that over the past ten years, parent involvement in IHS has grown. Parent representation on our site council has increased. We have an active Parent Steering Committee. Parent volunteers have made possible our Writing Workshop for sophomores and our Health Conferences for freshmen. Parent fund raising has expanded our computer inventory, allowed us to increase staffing for some classes, and made possible remodel work and furniture purchases. Parents and community members help staff our Career Centers at South, Sheldon, Churchill, and North.

When you fill out the volunteer forms provided at each school, Churchill, North, Sheldon, and South, we ask that you fill out an IHS volunteer form to indicate ways that you can specifically help our alternative program. A copy of the form is provided in this newsletter. The forms are due at registration or any time after that. We appreciate all your help in making your student's educational experience a successful one.

IHS volunteer opportunities

Dear IHS Parents:

We are truly fortunate our children are involved in such a dynamic and worthwhile program at IHS. As parents of International High School students, we are encouraged to contribute 8 hours of service to the program each year. Listed below are numerous areas where parent support is needed. Take a few minutes to review the choices then select the area that best suits your interest. Fill out the Volunteer Information form and return it to our IHS secretaries: Peggy Farris for Sheldon, Ingrid Quirke for North, Sue Martichuski for South, or Lynne Given for Churchill. We are again counting on each and every one of our IHS families to ensure its continued excellence.

The Parent Steering Committee

1. Mailings
A group of 5-10 parents available to staple and label mailings, as needed. Very helpful if one or two parents would coordinate the mailings: pick up mailings from print shop, organize those who have volunteered to staple and label, and then get mailings to the direct mail center.
2. IB Letters to Colleges*
Prepare letters for diploma candidates to accompany their college applications. Oct 1 -30. Flexible hours. Takes 10-20 hours total. Word processing facility with ClarisWorks.
3. IB Math Projects*
Evaluate approximately 20 IB math projects. Must be skilled in math through Pre-calculus and have teaching experience. Training available.
4. IB Science Projects*
Mentor students working on science projects, accompany field trips, or help evaluate projects.
5. Proctoring IB Exams
Help proctor IB examinations in May. 2-4 hour exams. Mornings or afternoons. May choose to proctor one or more exams.
6. Parent Steering Committee Member
Serve on our Parent Steering Committee. Meetings are the third Tuesday evening of the month. A good way to become involved in decision-making at IHS. Activities: input to site council from parents, planning General Parent Meetings, fund raising, advocacy for IHS.
7. International Travel and Study Faire*
IHS parents plan to sponsor a faire in the fall providing information about programs for travel and study abroad.
8. IHS Picnic*
Help picnic coordinator organize the annual IHS September picnic.

Volunteer Opportunities continued

9. Grade Level Help*
Parents willing to be “on call” for a particular grade level to help the teachers with certain activities - planning, decoration, transportation, etc. Check the grade level you are interested in helping.
10. IHS Office Help
Periodically one of our IHS secretaries is absent and we need the office covered. The district does not provide subs unless the absence is longer than 3 days. A cadre of parents who could be available to help on short notice on some days for 2 or more hours would be very helpful. Answer the phones, help students, etc. Specify the days, example: Thursday mornings and Wed afternoons. Call the IHS secretary to update us periodically on your available times. A pool of 20-25 parents per campus would be helpful.
11. Textbook Processing
Card or bar code, stamp, and label new texts. Heavy demand in August; periodic demand during the year.
12. Site Council Recorder
A parent volunteer to act as recorder for our monthly Site Council meetings. These are 4:00-5:00 on the second Tuesday of the month at South in the IHS wing, room 538. Short-hand skills helpful. A good way to learn the decision-making process and the goals, issues, and concerns of our school.
13. Classroom Resource
Parents who have expertise/knowledge on a particular aspect of culture and can share with a class - slides, demonstrations, artifacts, costumes, works of art, drama, music, dance, religious ceremonies.
Ninth grade: Africa, India, Australia, Europe, Russia, South America, Asia
Tenth grade: Mideast, China, Japan, ancient Greece and Rome, Russia, Europe, India
Eleventh grade: The Americas - North and South; indigenous peoples; economic
Twelfth grade: Twentieth century - major nations
14. Eugene Education Fund Liaison*
We need one parent from each of our campuses to act as liaison between the EEF and IHS. We receive thousands of dollars each year from donations through the EEF and need parents to help coordinate communication with parents, thank you notes, and decisions on how the money will be spent.
15. Career Center Help
Volunteer in Churchill, Sheldon, North or South Career Center to help juniors and seniors research colleges. Skills in using computers for CIS very useful.
16. Senior Project - Technical Advisor*
Beginning second semester of junior year, our IHS students embark on an-depth study of a topic of their choice. These topics run the gamut: biology, physics, sports medicine, sail boat design, architecture, organic farming, music, art, environmental issues, state and local legislation - just to name a few. If you have expertise in a field and would be willing to mentor a young person in his or her research, your help would be much appreciated.
17. IHS Alumni Newsletter*
We need one parent or a group of parents to coordinate the printing of an alumni newsletter.

* Work can be done at home

Websites

<http://www.4j.lane.edu/> (4J school information)

<http://schools.4j.lane.edu/ihs> (overview of IHS program, descriptions of IHS classes, resources and links for IB, Alpha-Omega calendar, and past newsletters)

<http://www.ibo.org> (International Baccalaureate home page)

<http://darkwing.uoregon.edu/~humanctr/> (click on “Calendar” then “Calendar of Events” for a list of activities at the U of O)

INTERNATIONAL HIGH SCHOOL
VOLUNTEER INFORMATION

Student Name _____ Grade _____ Campus _____

Parent Name _____ Phone _____ Day _____ Evening _____

Please check your area of interest and return to Sue Martichuski at South, Lynne Given at Churchill, Peggy Farris at Sheldon, or Ingrid Quirke at North. A description of each task is on pages 11 and 12.

- | | |
|--|--|
| <p>1. _____ Mailings</p> <p>2. _____ IB Letters to Colleges</p> <p>3. _____ IB Math Projects</p> <p>4. _____ IB Science Projects</p> <p>5. _____ Proctoring IB Exams</p> <p>6. _____ Parent Steering Committee member</p> <p>7. _____ International Travel and Study Faire</p> <p>8. _____ IHS Picnic</p> <p>9. _____ Grade Level Help
9__10__11__12</p> <p>10. _____ IHS Office Help</p> <p>11. _____ Textbook Processing</p> | <p>12. _____ Site Council Recorder</p> <p>13. _____ Classroom Resource
Area(s) of expertise _____</p> <p>14. _____ Eugene Education Fund Liaison</p> <p>15. _____ Career Center Help</p> <p>16. _____ Senior Project - Technical Advisor
Area(s) of expertise _____</p> <p>17. _____ IHS Alumni Newsletter</p> |
|--|--|

Reaching teachers

IHS staff wants to be accessible to you and your student. If you wish to talk with one of your student's teachers, please call us. When you call, please give our secretary your name, your student's name, grade, school (Churchill, North, Sheldon, South), your home and work number(s), and the best times to reach you. If you feel your student is in a crisis situation, please alert us so we can get back to you as soon as possible. Since we are on an Alpha/Omega schedule, please leave a message at each campus: 687-3438, 687-4511, 687-3171, 687-3115. That way, the teacher will be more likely to get your message on the day you call. If you would like a conference with the teacher, please specify that in

your message. IHS teachers are available midday and after school for conferences with students and parents by appointment. Though the midday time is also used by our staff for team and organizational meetings, our teachers are happy to schedule a time with you on days when there are no meetings. All of our staff can be reached by email and several of us are already communicating with some parents this way. A list of staff email addresses is given on page 4.

Students can also see us on any day we teach at their campus. Many students have before and after school activities that make it hard for students to see teachers at those times. However, our staff is available during student lunch hours at all four campuses on most days of the week.

Questions?

If you have questions about our program, here are some names and numbers so you know whom to contact:

IHS Program: Marilyn Curtis 687-3115 or 3171

International Baccalaureate:
Melodee Soczek 687-3607

General information:
Secretary, South Sue Martichuski 687-3115
Secretary, Sheldon Peggy Farris 687-3171
Secretary, North Ingrid Quirke 687-4511
Secretary, Churchill Lynne Given 687-3438

Counselors:
Churchill
9-10, Amy Adams-Schauer 687-3425
11-12, Shannon Roseta 687-3425
Multicultural, 9-12, Luz Cisneros 687-3425
North Grade 9, Administrators 687-3261
Grades 10, 11, 12
A-K, Diana Ashley 687-3400
L-Z, Kelly McGhehey 687-3400
Drug & Alcohol Counselor,
Kira Schrem 687-3400
Sheldon A-G, Tia Dubé 687-3622
H-N, Carey Beneke 687-3623
O-Z, Michael Voss 687-3624
South 9th Grade, Travis Johnson 687-3213
10-12 A-G, Julie McGlinsky 687-3213
10-12 H-N, Tibor Bessko 687-3213
10-12 O-Z, Laurene Larson 687-3213

EUGENE INTERNATIONAL HIGH SCHOOL
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