



Eugene International High School

Educating global citizens

January 2017

Dear 8th Grade Families:

Welcome to the new year! As we enter 2017, we begin thinking ahead to next fall and the choices available to you as you look forward to beginning high school.

This letter is to inform you about Eugene International High School (Eugene IHS), one of your choices as you enter a new school and a new grade level.

Eugene IHS is an award-winning alternative school in international studies for students in grades 9-12. We are open via district lottery to any student who wishes to attend. Students who choose Eugene IHS value global understanding and communication, exhibit an interest in learning about cultural differences, and are committed to improving the human condition. Our school currently has three campuses at South Eugene High School, Sheldon High School, and Churchill High School.

Please join us for any of the special information nights to learn more about our exciting program:

South region

- Thursday, February 2, 7:00 pm, South Eugene cafeteria (includes French Immersion break-out session)
- Thursday, February 9, 7:00 pm in the South Eugene cafeteria

Sheldon region

- Monday, February 13, 7:00 pm, Sheldon lecture hall
- Thursday, February 16, 7:00 pm, Sheldon lecture hall (includes Spanish Immersion break-out session)

Churchill region

- Tuesday, February 7, 7:00 pm, Churchill cafeteria

In addition, the counseling and administrative staffs of each of the regional high schools may hold other information meetings explaining all the aspects of their particular high schools, including registration procedures, program choices, and curriculum decisions, as well as information about clubs, activities, and athletics. It is important that, when offered, in addition to one of the Eugene IHS evenings, you attend an information night offered by your high school.

If you have an interest in the world, love languages and culture, and enjoy learning in a close-knit, unique environment, we hope you will consider Eugene IHS. To be considered for enrollment via the 4J lottery you must submit a **4J School Choice application by the deadline on February 28, 2017**. For more information, please call one of our offices, or visit our website: <http://www.ihs.4j.lane.edu> . We look forward to seeing you in February—please read on for more information!



South Eugene Campus
Sheldon Campus
Churchill Campus

400 East 19th Ave., Eugene, Oregon 97401
2455 Willakenzie Rd., Eugene, Oregon 97401
1850 Bailey Hill Rd., Eugene, Oregon 97405

Phone (541) 790-8030/Fax (541) 790-8005
Phone (541) 790-6636/Fax (541) 790-6605
Phone (541) 790-5225/Fax (541) 790-5110



What is Eugene International High School?

Eugene IHS offers a four-year interdisciplinary curriculum focused on the relationships of countries and people. Students spend about half a school day in their Eugene IHS classes and the other half in host school classes, including math, science, language, PE, and electives. Students in Eugene IHS have the opportunity to develop:

- Cultural awareness necessary for international communication and understanding;
- Proficiency in a world language;
- Awareness of the interdependency of countries, their economies and politics;
- A global perspective on the relationship between people and natural resources;
- Skills for successful post-secondary experiences;
- Appreciation of global literature, arts, and culture.

What are some of the features of Eugene International High School?

- Each year students enroll in **integrated courses** organized around international studies and learn in an **interdisciplinary and differentiated** setting.
- The schedule is structured to provide **blocks of time** that facilitate discussion, teaming, and more opportunity for **individualization**.
- Students learn in cohort groups to develop a **community of learners** and provide the **opportunity for collaboration**.
- Students are co-enrolled in a world language for three or more years at Eugene IHS, and students with advanced language skills may take **immersion classes** taught in French or Spanish.
- Courses emphasize **higher level thinking skills** while providing necessary instructional scaffolding and **academic support**. The entire curriculum is **college-preparatory**.
- The school offers a **community service component** and an extended senior research project to bring an **independent application** to the student's education.
- Eugene IHS works to **facilitate travel and study** internationally for its students, including an opportunity to apply for the school's travel scholarship yearly.
- Eugene IHS students have the opportunity to earn the **International Baccalaureate (IB) Diploma** or test as IB course candidates in individual subjects; all the course work at the junior and senior levels is designated IB. Ninth and tenth grade courses are designed to prepare students for IB-level classes. All Eugene IHS students work to receive a **rigorous and challenging education** that meets international standards.
- Eugene IHS graduates who successfully complete the eleventh and twelfth grade years receive a **special honorary diploma** in a unique graduation ceremony.

What is the International Baccalaureate (IB) option?

Eugene IHS is an IB World School and we offer the opportunity for students to aspire to international standards of achievement. IB is recognized as the highest standard of rigor globally and honors a holistic approach to student learning. The International Baccalaureate Diploma program, administered through the International Baccalaureate Organization in Geneva, Switzerland, is a program for juniors and seniors and is recognized for university admission throughout the world and for course credit at many colleges and universities.

Students in Eugene IHS have the option of taking the exams necessary for the International Baccalaureate Diploma. The curriculum requires each student to become proficient in six subject areas, complete 150 hours of Creativity, Activity, and Service, and write and submit a 4,000-word Extended Essay. These course requirements can be met within the regular curriculum of the school. For more information, please go to www.ibo.org.

How do I apply to Eugene IHS and what are the enrollment policies?

Admission to Eugene International High School is based on self-nomination and predicated on an interest in international studies and world languages. A student's experience will be enhanced by a desire to gain international knowledge and perspective and by good study skills, self-discipline, awareness of current world developments, good communication skills, and a collaborative relationship between teachers and families.

All interested students must fill out an online **4J School Choice application at www.4j.lane.edu/choice by February 28**. If you do not have a computer available to you, please contact Lisa Hollingsworth at the 4J District office at 541-790-7553. Students will be accepted to Eugene IHS based on a lottery conducted at the 4J District office. The 4J School Choice system will notify families by e-mail of acceptance or placement on a waiting list.

Immersion students will be enrolled in Eugene IHS *without* the lottery process because they entered the immersion program through the lottery in elementary or middle school. However, immersion students **do need** to turn in the Eugene IHS enrollment form to the South IHS office or the Sheldon IHS office by **February 28**. This form will be included in a special January mailing to immersion families.

Students may enter the program during the school year via the lottery as space becomes available, but no later than first trimester of grade 11, on a space available basis.

Should a student attending a Eugene IHS campus outside of his/her attendance area withdraw from Eugene IHS, the student must attend his/her neighborhood high school or obtain a transfer approved by 4J district and campus administrators.

If you have further questions about our policies, please contact one of our offices or the Instruction Department at Eugene School District 4J.

Why is an international education necessary?

In 1979, the President's Commission on Foreign Language and International Studies recommended the establishment of international high schools as a means of giving students knowledge of the interdependency of nations and peoples. The Oregon Governor's Commission on Foreign Language and International Studies endorsed the concept in its report issued in August 1982. Hundreds of such international schools now operate throughout the United States and worldwide. Eugene IHS is one of the oldest and most successful schools in international studies, and we invite you to consider the imperative of an international education.

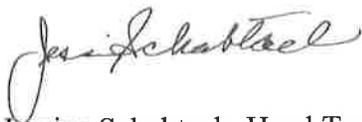
An educational experience in Eugene IHS is purposefully designed to prepare students for living in a globalized age. Given the ways in which the world's economies and currencies are intricately tied to one another as never before, and that in politics, culture, the environment, and health, the actions of countries thousands of miles apart reverberate around the world in minutes, students must be aware of new realities in living. Technology is both an accelerator and a critical facet of this increasing interconnectedness, and migration and immigration are creating more culturally and linguistically diverse societies. As a result, the world in which we will live and work is fundamentally and dynamically different in new and complex ways. Our students must be ready for the new world, and an international education is one way in which they can be prepared.

As a result of this new connectivity, students need to be far more knowledgeable and curious about world regions and global issues, and must be able to communicate across cultures and in other languages. Their ability to be successful as citizens and leaders, and their ability to think beyond borders to connect and cooperate with their generation around the world, will depend on it. This is why we ask students to learn another language, to commit their time and energy to community organizations, to grapple with real world issues, and to work hard to understand the world through the study of culture, history, literature, economics, and philosophy.

Working together, students and teachers explore curriculum and opportunities that seek to create an openness and sensitivity to world cultures, encourage bilingualism, understand international politics and economics, promote technology, and manage complex work in collaborative teams. We hope to foster an awareness of the interdependent nature of the world, understanding and aiding the human condition. As our mission statement reads: "As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery and to act with responsibility, integrity, and compassion." A global education depends on this vision.

We invite you to consider the possibilities!

Sincerely yours,



Jessica Schabtach, Head Teacher
Eugene International High School

From our alums...

Every year, we send out an alumni questionnaire and newsletter, and these are just a few of the responses we've received about our school!

CLASS OF 2014

Solan Megerssa: "IHS, and especially IB, provides all the rigor you would expect from a specialized curriculum. However, the thing that sets IHS apart, and what I consider my most valuable experience, is the sense of community it fosters. In IHS you're not just part of a school, you're part of a family. As an IB diploma holder and a student at MIT, I can say that IB really prepared me for juggling all the different aspects of academics; from social studies to the sciences."

CLASS OF 2012

Allison Wonn: "I never fully appreciated all that Eugene IHS had given me until I stepped into my first college lecture. I learned very quickly just how prepared I was to be in that type of environment, and how comfortable I was with that transition into higher education. I will never forget the great relationships I formed with my teachers and classmates, and will always thank the program for developing and cultivating within me a genuine interest in the acquisition of knowledge."

CLASS OF 2010

Benjamin Howorth: "[Eugene IHS] was one of the most important aspects of my life so far. I would not be who I am today if I had not gone through Eugene IHS. If every person had the chance to graduate from [Eugene IHS], the world would be a much more welcoming place with empathetic, understanding, and kind individuals."

CLASS OF 2009

Tanner Harris: "Eugene IHS was all around the best... educational experience I have ever had... IHS opened my eyes to the world and removed my cultural bias. IHS made me realize that as human beings we need to all work together, no matter your culture or ethnicity, to make the world a better place."

CLASS OF 2008

Katie Vanderford: "I loved every minute of IHS. It prepared me very well for college and I enjoyed how my IHS classes felt like a close-knit family."

CLASS OF 2006

Katherine Parker: "Beyond the credits I received contingent on my IB Diploma and the academic rigor that I learned at IHS, I realize that my world view has made me able to relate to people in a way that other students cannot."

CLASS OF 2005

Ingara James: "The IHS curriculum gave me strong writing skills that I have also used in college, and a good well-rounded world education that other students didn't receive in high school."

CLASS OF 2004

Sean Chappell: "As an IB diploma student, I didn't come to appreciate the importance of all that work until college. It more than pays off... allowing a much lighter course load, being better prepared in nearly every academic sense for undergraduate work and having the confidence and knowledge that you've been through harder work than this!"

Eugene International High School

Educating global citizens

*Consider the possibilities in this award-winning high school with
a focus on international education.*

***4J School Choice application deadline:
February 28, 2017***

