



Eugene International High School

Educating global citizens

Parent Newsletter

November 2001

The International Studies CAM is here!

In the last two years, IHS teachers, in conjunction with District and State advisors, have developed an International Studies Certificate of Advanced Mastery (IS CAM) program. Our program will be the prototype for schools statewide who wish to offer this CAM to their students. The IS CAM is being implemented at IHS this fall, with some of our juniors on each of our three campuses as the first ones in Oregon beginning the process of earning this honor.

Since the IS CAM was designed with our program in mind, IHS students may earn an IS CAM by changing their curriculum only slightly. Here's what a student must do to earn an IS CAM:

1. Complete IHS 9th and 10th grade courses, or the equivalent thereof successfully.
2. Complete IHS 11th and 12th grade courses successfully.
3. Complete the IHS Advanced Project first semester, junior year according to IS CAM requirements.
4. Complete one half of IHS community service and career exploration requirements with an agency that has international affiliations. (Please see the list of approved agencies on page 2.)
5. Document completion of Career-Related Learning Standards (CRLS) according to State guidelines. CRLS may be documented in conjunction with work completed in IHS classes.
6. Gain 4th year proficiency in a foreign language, proven by completing a fourth year course or by passing a proficiency test.
7. Give the IHS Senior Project an international focus. IB diploma candidates may complete an addendum that will satisfy this requirement.
8. Give a final presentation of the Senior Project to the class and project advisor.

Juniors declare their intentions to earn an IS CAM by completing the "Declaration of Candidacy" form available in the IHS office and submitting it by November 1 of the junior year.

Not all students will want to earn the IS CAM. Many students earn CAMs in other fields of study—our offering the IS CAM enables our students to earn a CAM without adding considerable weight to their already heavy academic loads. We are excited to offer our students this opportunity to excel in international studies, even beyond their current course of study in IHS!

If you have questions about the IS CAM, please e-mail IHS teacher, Diane Downey at <downey@4j.lane.edu> or call 687-3438 or 687-3171.

Please help! We are working to expand our list of internationally affiliated agencies at which students may volunteer or complete internships. If you know of an agency that is not on the list seen on page 2, please contact Diane Downey with this information: <downey@4j.lane.edu>
Thanks!

IS CAM
Approved Community Service Sites with International Connections
For Juniors and Seniors

Name of Organization	Address		Phone
American Red Cross, Eugene Child Care Food Program Fire Victim Relief First Aid and CPR	150 E. 18 th , Eugene	97401	344-5244
American Red Cross Service to Military Families	112 E. 10 th	97401	344-5244
American Red Cross Meals on Wheels	996 Jefferson	97402	684-7172
American Red Cross, Bethel	862 Bethel Drive	97402	607-5065
Catholic Community Services	945 W. 7 th	97402	345-3628
Centro de Fe Church	540 Adams St	97402	485-0132
Centro Latino Americano	944 W. 5 th St.	97401	687-2667
Eugene Sister City Foundation	840 Lawrence St.	97401	338-9788
Eugene 20/30 Active Club	PO Box 365	97440	341-6200
Habitat for Humanity Springfield-Eugene	P.O. Box 488	97477	741-177
Cottage Grove	811 E. Main Street	97424	767-0358
Junction City	28600 Ferguson Road	97448	998-9548
HIV Alliance	1966 Garden	97401	342-5088
Holt International Children's Services	1195 City View	97402	687-2202
Interamerican University Studies Institute	PO Box 10958	97440	686-5947
Planned Parenthood	1670 High Street	97401	344-2632
Salvation Army	640 W. 7 th Ave.	97402	343-3328
Special Olympics of Lane and Linn Counties	Springfield, OR		747-3536
St. Vincent De Paul Society	705 S. Seneca.	97402	687-5820
UO International Student Association	EMU Room 206	97403	346-4387
UO Resource International	EMU Int'l Resource Center	97403	
UO Office of International Education and Exchange	330 Oregon Hall	97403	
World Bliss Publisher of Buddahood Sect		484-4923	

***You may also volunteer to help with any foreign language instruction. That would include being a teacher's aid for a foreign language teacher at your school or at one of the immersion schools. It would also include tutoring another student in a foreign language, under the supervision of an adult language instructor. Note that seniors must volunteer off their high school campuses.

***If you find another site that you think might qualify as one having international connections and so should be added to this list, please contact your project supervisor for approval.

**Juniors & Seniors:
Are you looking for community service?**

See your school's School-to-Career Coordinator

Churchill Elyse Meyers, 687-3603

Sheldon Linda Howard, 687-3814

South Jocelyn LaMar, 687-3207

and IHS community service bulletin board on each campus

Some suggestions are:

Organization	Contact Person	Phone Number
United Way Volunteer Connection	Elizabeth McNeil	741-6000
WhizTechs (Volunteers of the Willamette Science and Technology center)		682-7882
Red Cross- First Aid Service Team	Brandie Ota	344-5244x33
Junior Docents for Shelton-Murphy-Johnson House	Emily Gai	484-2000
YMCA Afterschool Program	Susan Niles	686-9622x206
Eugene YMCA	Susan Niles	686-9622x 205
Relief Nursery	Michelle King	343-9706
Peace Health Volunteers	Jill Day	686-6825
Food for Lane County	Sheyla Norte	343-2822
Emerald Kidsports	Liz Posnack	683-2374
Maude Kearns	Shayann Hofer	345-1571
Greenhill Humane Society	Heidi	689-1503
Willamette Wildlife Rehab	Nola Kalez	345-2262
Big Brother, Big Sister (mentor elementary age students)	Veronica & Drew	686-9622
Womanspace		346-0457
Safe Place Youth Task Force	Jill Bishop	607-7322
Teacher's Aid (Juniors may assist a teacher at their own campus or go off campus to an elementary or middle school.)		

Other suggestions: Habitat for Humanity, retirement community, Church daycare (during services) & Sunday school teacher, peer mentor at middle schools, community outreach, public library, Mothers Against Drunk Driving, Rotary Duck Race, March of Dimes, and Amazon Community Arts Center.

Wanted

Senior Project Community Readers
to help grade our seniors' final projects. Especially great
experience for parents of
sophomores and juniors!

Please call Dale Sturdavant at 687-3438 (Churchill),
687-3115 (South), 687-3171 (Sheldon), or email
<sturdavant@4j.lane.edu>

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On sale now . . .
at your IHS campus office
IHS Directories
\$3.00

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Emails



Date: Sun, 30 Sep 2001

To: cooper@4j.lane.edu

Subject: Hello from Northwestern

Good morning, Mrs. Cooper! How is the year going so far? I figured I should write and tell you (though I know you get it every year) what great prep IHS is for college. Now that I have my topic sentence ready, I'll add some supporting details. :) I have four classes (Chemistry 101, Spanish, Calculus, and a freshman seminar in history), each of which I got some credit for from the IB tests. My freshman seminar is "The History of the Self-Made Man in America," and we'll be reading Ragged Dick, The Great Gatsby, the autobiographies of Ben Franklin and Fredrick Douglass, among other things. The first day of class, my professor told us that the class would be a step up from high school because we will be "reading and analyzing specific passages as they relate to the whole of the works," and "relating individual themes" in each book to the themes in other works we read. I just smiled, as my junior and senior years were filled with such analysis! Obviously the amount of work we do and the speed with which we do it differs (I will be assigned a 750 word paper on Tuesday to be turned in on Thursday), but in truth, most of our IHS papers were *completed* in the same amount of time. :) I also have a ten page paper due at the end of the quarter . . . a research paper strangely reminiscent of the extended essay. Anyway, I feel like I have been very well prepared for the next four years, and I wanted you to know my four years in IHS were wonderful. Thank you! Kate Stephenson

Date: Thu, 13 Sep 2001 22:52:43

From: Till Ulbrich

Subject: terror attacks on your country

To: Steve Smith

Dear Steve,

We would like you to hand on the following message to students and teachers in whatever form you think suitable.

Yours sincerely,

Wolfgang Ulbrich

Dear staff members and students of IHS !

We - the students and teachers of your school link of Gymnasium Wendalinum, St. Wendel, Germany feel urged to express what we feel in the face of the barbaric act of terrorism that hit your country on September 11. Since we saw the horrible pictures of the attacks on the WTC and Pentagon buildings and learnt about the dramatic scenes and atrocities on the hijacked commercial airplanes, we have been paralyzed. On Wednesday morning our students were shocked at what they had seen on TV and expected their teachers to talk to them about the details of the incredible acts of terror that caused the loss of so many lives of innocent people. The staff members also stood together all day softly discussing the events and their possible consequences in the future. They are also deeply depressed and share your grief. We thought we were on the way towards a safer, more humane world, but must realize how vulnerable our civilized democracies are despite all security measures. Even though this is a weak and helpless gesture of solidarity, we wish to tell you that our country needs to support the American people in finding a reasonable, appropriate answer to track and try the terrorists' commanders without endangering peace in the world or initiating a new spiral of violence. In order to express our compassion and commemorate the victims all the schools had a minute's silence on Thursday 10 o'clock and public life all over Germany stopped for an instant.

STUDENTS AND TEACHERS OF GYMNASIUM WENDALINUM

VISIT Australia & New Zealand

This 14-day journey shows you the highlights of the Land (lands) Down Under.

- β The still-thriving art of sheep shearing in New Zealand.
- β The chirp of the kiwi bird. Kangaroos.
- β The white beaches, lush rain forests and undulating, underwater coral.
- β Gardens of the 1,200-mile-long Great Barrier Reef.
- β The Opera House, the harbor and the bustling cafés and restaurants of spectacular Sydney, considered by many the most beautiful city in the world.



Australia At a Glance

Official Language: English
Population: 18.09 million
Capital: Canberra
Currency: Australian dollar
The Weather: July, 50-70 F; January, 65-84 F—this is the Southern Hemisphere—winter falls in July; summer in January.
Time Zone: Eastern Standard Time plus 10 hours
Electricity: 220-240V



New Zealand At a Glance

Official Language: English
Population: 3.5 million
Capital: Wellington
Currency: NZ dollar
The Weather: January, 64-80 F; July, 48-52 F
Time Zone: Eastern Standard Time plus 18 hours
Electricity: 240V, 50Hz

Leave from Portland on June 20, 2002
Tour Fee —\$2,400

Fee Includes: Round-trip airfare, excursion fees and taxes, Explorica membership, overnight stays in hotels with private bathrooms, buffet-style breakfast & dinner, full-time services of a professional tour director, guided sightseeing tours and city walks, Maori Hangi Feast, skyline gondola ride, explorer catamaran ride, Skyrail Cable Car, Tjapukai Aboriginal Dance Theatre, and snorkeling the Great Barrier Reef.

For more information call Saskia Strauss (687-3115) or Deon Saraceno (687-3438)

Understanding the CIM in IHS

Sophomores will have opportunities this year to demonstrate proficiency on both state tests and classroom work samples to earn a Certificate of Initial Mastery (CIM). Students will complete the Language Arts requirements for the CIM in their IHS classes. They will take the state reading assessment and the state writing assessment in the spring. In addition, they will have multiple opportunities to complete the three writing work samples and the three speaking work samples that are currently required for the CIM. These work samples are classroom assignments directly related to state academic standards. All IHS ninth and tenth grade teachers have developed specific classroom assignments to serve as work samples for the CIM, and both ninth and tenth grade students in IHS will have multiple opportunities to meet those work sample requirements.

In late November all 4J junior and senior high school students will receive a mailing at home describing their progress toward the CIM. Any IHS juniors or seniors who have not passed the Oregon Statewide Assessments in reading or writing will have additional opportunities this year to take the tests. IHS eleventh

and twelfth grade teachers will be working with IHS students who need additional work samples in writing and speaking to meet the CIM proficiency standards by the time the students graduate.

If you have questions about your student's CIM work in IHS, contact Marilyn Curtis <curtis_m@4j.lane.edu>, tenth grade coordinator, at 687-3115.

If you have questions about your student's overall CIM profile, contact your host school counseling office.

<p>Test Dates 2001-2002 Reading/Literature Multiple Choice March 19-20, 2002 Writing Performance Assessment April 30- May 2, 2002</p>

Upcoming dates . . .

Nov 2	Early Release-Mid Semester Grades		
Nov 12	No School, Veterans Day		
Nov 13	IHS Site Council	South, rm 538	3:45 PM
Nov 20	IHS Parent Steering	South, rm 13	7:00 PM
Nov 22-23	No School, Thanksgiving		
Dec 3	Sr Project community reader training,	Churchill, rm J19	7:00 PM
Dec 4	Sr Project community reader training,	Sheldon, rm B7 & 8	7:00 PM
Dec 5	Sr Project community reader training	South, rm 540-541	7:00 PM
Dec 7	Early Release--Progress reports		
Dec 11	IHS Site Council	South, rm 538	3:45 PM
Dec 24 - Jan 4	Winter vacation		
Jan 7	Classes resume		

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EUGENE PUBLIC SCHOOL DISTRICT 4J
200 NORTH MONROE STREET
EUGENE OR 97402-4295

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