



Eugene International High School

Educating global citizens

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

Parent Newsletter

November 2004

Promising Practices

by Marilyn Curtis, Head Teacher

I'm delighted to have this opportunity to share with you some exciting developments for Eugene International High School. IHS has been chosen as one of nine schools to be profiled in an upcoming national report entitled *Schools for a Global Age: Promising Practices in International Education*. The report is sponsored by both the Asia Society and The Goldman Sachs Foundation, and is scheduled for release this month during International Education Week.

While the Eugene International High School is currently in its twentieth year, national interest in international studies is a relatively recent phenomenon. This month will mark the fifth annual International Education Week, November 15-19, to celebrate the benefits of international education and exchange. Sponsored jointly by the U.S. Department of State and the U.S. Department of Education, International Education Week reflects the growing priority now being given to preparing students for life in a global community.

As U.S. Secretary of State, Colin Powell, recently remarked, "We live in a truly global age. . . . To solve most of the major problems facing our country today – from wiping out terrorism to minimizing global environmental problems to eliminating the scourge of AIDS – will require every young person to learn more about other regions, cultures, and languages."

Similarly, U.S. Secretary of Education, Roderick Paige noted, "Ours is a world of 24-hour news cycles, global markets, and high-speed Internet. We need to look no further than our morning paper to see that our future, and the future of our children, is inextricably linked to the complex challenges of the global community. And for our children to be prepared to take their place in that world and rise to those challenges, they must first understand it."

Such comments resonate resoundingly with staff and students at IHS. It is our philosophy that the International High School, through the study of the history and cultures of nations, coupled with the study of an international language, prepares students for successful living in an international, multi-lingual community. This philosophy is clearly reflected in the IHS mission statement: "As global citizens at Eugene

International High School, we aspire to value diversity, ambiguity, and discovery – and to act with responsibility, integrity, and compassion."

This month we will have a rich opportunity to share that philosophy and associated practices with other educators and national leaders at the 2004 States Institute on International Education in the Schools. This year's Institute will have a special focus on high schools, encouraging states to create plans for internationally themed high schools. Courtney Leonard has been asked to represent IHS at this national conference in Washington D.C. to participate in a panel on "Creating International Studies Schools." We are excited to share our experiences at this national gathering intended to improve and expand international education.

In our work with the Asia Society and The Goldman Sachs Foundation in preparing the report on promising practices, we have come to realize the importance of "community buy-in" as a factor in our success. We are deeply and constantly appreciative of the unwavering support we receive from all our stakeholder groups – the school board that first approved IHS as an alternative school twenty years ago, our administrators, staff, students, and parents. It has truly been a collaborative venture. Thank you all!

IHS Student Directories are on sale now at your IHS campus office for \$3.00. This directory contains student contact information and is available for IHS students, staff and parents.

CIM

Understanding the CIM in IHS

Sophomores will have opportunities this year to demonstrate proficiency on both state tests and classroom work samples to earn a Certificate of Initial Mastery (CIM). Students will be given the opportunity to complete the Language Arts requirements for the CIM in their IHS classes. They will take the state reading assessment and the state writing assessment in the spring. In addition, they will have multiple opportunities to complete the three writing work samples and the three speaking work samples that are currently required for the CIM. These work samples are classroom assignments directly related to state academic standards. All IHS ninth and tenth grade teachers have developed specific classroom assignments to serve as work samples for the CIM, and both ninth and tenth grade students in IHS will have multiple opportunities to meet those work sample requirements.

Any IHS juniors or seniors who have not passed the Oregon Statewide Assessments in reading or writing will have additional opportunities this year to take the tests. IHS eleventh and twelfth grade teachers will be working with IHS students who need additional work samples in writing and speaking to meet the CIM proficiency standards by the time the students graduate.

If you have questions about your student's CIM work

in IHS, contact Carol Stephenson (stephenson_c@4j.lane.edu), 10th grade coordinator, at 687-3171.

If you have questions about your student's overall CIM profile, contact your host school counseling office.

IHS ALUMNI NEWSLETTER

We are looking for an IHS parent or alumni to be in charge of starting an IHS Alumni Newsletter. If you are interested, please call any of our campuses: South 687-3115, Sheldon 687-3171, North 687-4511, or Churchill 687-3438.

IHS staff email addresses

To send an email to any of the addresses below, add: @4j.lane.edu

Joanne Cunningham (cunningham)	Jim Holm (holm_j)	Laura Sherrill (sherrill_l)
Marilyn Curtis (curtis_m)	Caleb Kostechka (kostechka_c)	Steve Smith (smith_st)
Johnny Davis (davis_j)	Courtney Leonard (leonard)	Melodee Soczek (soczek)
Jennifer Echols-Diallo(diallo_j)	Susan Mannheimer (mannheimer)	Carol Stephenson (stephenson_c)
Peggy Farris (farris)	Sue Martichuski (martichuskis)	Saskia Strauss (strauss)
Bryan Fitzwater (fitzwater)	Christine Pettingill (pettingill)	Larry Sutton (sutton)
Daniel Gallo (gallo_d)	Wade Powell (powell_w)	Stuart Whitcomb (whitcomb_s)
Lynne Given (given)	Ingrid Quirke (quirke_i)	Craig Wiebe (wiebe)
Joshua Hamill (hamill)	Luke Roth (roth)	David Wood (wood_d)
Rebecca Hammons (hammons_r)	Deon Saraceno (saraceno_d)	Kyle Yamada (yamada)
Jocelyn Harley (harley_j)	Jessica Schabtach (schabtach)	Jenelle Youngblood (youngblood)

IS CAM

The International Studies CAM -- Still Going Strong!

For the past three years, junior and senior IHS teachers have worked with students in their pursuit of the International Studies Certificate of Advanced Mastery (IS CAM). We had seven students graduate with the IS CAM last year---more than ever before!

Last year, the International Studies Schools Association (ISSA) recognized IHS for our outstanding commitment to international education. The IS CAM was of particular interest to the ISSA as it allows students to specialize their studies with an international focus.

Students earned the IS CAM in accordance to the following guidelines:

- * Completion of IHS 9th and 10th grade courses, or the equivalent thereof successfully.
- * Completion of IHS 11th and 12th grade courses successfully.
- * Completion of the IHS Advanced Project first semester, junior year, according to IS CAM requirements.
- * Completion of 65 hours of IHS community service and career exploration requirements with an agency that has international affiliations. (Please see the list of approved agencies on the next page.)
- * Documentation and completion of Career-Related Learning Standards (CRLS) according to State guidelines. CRLS may be documented in conjunction with work completed in IHS classes.
- * Demonstration of 4th year proficiency in a foreign language, proven by completing a fourth year course or the equivalent.
- * Completion of the IHS Senior Project with an international focus. IB diploma candidates complete an addendum that satisfies this requirement.
- * Presentation of the Senior Project to the class and project advisor.

This year, juniors can declare their intentions to earn an IS

CAM by completing the “Declaration of Candidacy” form available in the IHS office. We are proud to recognize the following candidates for this year: Ingara James, Kellie Scofield, Cali Testerman, Abigail Hagood, Tegan O’Brien, Lindsey Reightley, Drew Geiger, and Kaysha Guerrero.

The deadline for declaring candidacy is November 1st. There is still time for interested students to sign up!

Not all students will want to earn the IS CAM. Many students earn CAMs in other fields of study—our offering the IS CAM enables our students to earn a CAM without adding considerable weight to their already heavy academic loads. We are excited to offer our students this opportunity to excel in international studies, even beyond their current course of study in IHS!

If you have questions about the IS CAM, please e-mail IHS junior team leader, Courtney Leonard at leonard@4j.lane.edu. She can also be reached at 687-3115.

Please help! We are working to expand our list of internationally affiliated agencies where students may volunteer or complete internships. If you know of an agency that is not on the list seen on the next page, please contact Courtney Leonard at leonard@4j.lane.edu. Thanks!

IS CAM
Approved Community Service Sites with International Connections
For Juniors and Seniors

Name of Organization	Address		Phone
American Red Cross, Eugene Child Care Food Program Fire Victim Relief First Aid and CPR	150 E. 18 th , Eugene	97401	344-5244
American Red Cross Service to Military Families	112 E. 10 th	97401	344-5244
American Red Cross Meals on Wheels	996 Jefferson	97402	684-7172
American Red Cross, Bethel	862 Bethel Drive	97402	607-5065
Catholic Community Services	945 W. 7 th	97402	345-3628
Centro de Fe Church	540 Adams St	97402	485-0132
Centro Latino Americano	944 W. 5 th St.	97401	687-2667
E-LAW, Environmental Law Alliance Worldwide	1877 Garden Ave	97403	687-8454
Eugene Sister City Foundation	840 Lawrence St.	97401	338-9788
Eugene 20/30 Active Club	PO Box 365	97440	341-6200
Friendship Foundation for International Students	University of Oregon		346-3206
Girl Scouts of America	Western Rivers Council		485-5911
Habitat for Humanity Springfield-Eugene	P.O. Box 488	97477	741-1707
Cottage Grove	811 E. Main Street	97424	767-0358
Junction City	28600 Ferguson Road	97448	998-9548
HIV Alliance	1966 Garden	97401	342-5088
Holt International Children's Services	1195 City View	97402	687-2202
Interamerican University Studies Institute	PO Box 10958	97440	686-5947
Lane Community College/ESL Program--classroom assistant	(Stan Paulic)		485-8938
Mobility International	(Stephanie Gray/Susan Siegel)		343-1284
Planned Parenthood	1670 High Street	97401	342-6042 x16
Rotary International	132 E. Broadway, Suite 732		485-5983
Salvation Army	640 W. 7 th Ave.	97402	343-3328
Special Olympics of Lane and Linn Counties	http://www.soor.org/		747-3536
St. Vincent De Paul Society	705 S. Seneca.	97402	687-5820
United Way of Lane County	3171 Gateway Loop	97477	741-6000 x104
UO International Student Association	EMU Room 206	97403	346-4387
UO International Resource Center	(Anne Williams)	97403	346-0885
UO Office of International Education and Exchange	330 Oregon Hall	97403	
YMCA, Eugene Family	2055 Patterson	97405	686-9622

***You may also volunteer to help with any foreign language instruction. That would include being a teacher's aid for a foreign language teacher at your school or at one of the immersion schools. It would also include tutoring another student in a foreign language, under the supervision of an adult language instructor. Note that seniors must volunteer off their high school campuses.

***If you find another site that you think might qualify as one having international connections and so should be added to this list, please contact your project supervisor for approval.

TRAVEL OPPORTUNITIES

AUSTRALIA AND NEW ZEALAND ADVENTURE

14 Days-JUNE 21, 2005-JULY 4, 2005
\$2991 (includes flights, tour, lodging, most meals, excursions)

The still-thriving art of sheep-shearing in New Zealand. The chirp of the kiwi bird. The white beaches, lush rain forests, and undulating underwater coral gardens of the 1,200 mile long Great Barrier Reef. Kangaroos. The Opera House, harbor and bustling cafes and restaurants of spectacular Sydney. This 14-day journey shows you the highlights of the land(s) down under.

To see if space is still available contact:
Joanne Cunningham (cunningham@4j.lane.edu) or
Caleb Kostechka (kostechka_c@4j.lane.edu)



AFRICA: KENYA, TANZANIA AND UGANDA

26 DAYS-\$3500 (includes flights, tour, lodging, meals, excursions)

Kenya: Visit an elephant and rhino orphanage, go on a safari, see waterfalls and lakes, hiking, biking.

Uganda: Assist with building and painting a school, guided river walks, hut building, optional rafting on the Nile river.

Tanzania: Take a safari, swim with the dolphins and go snorkeling, visit cultural towns.

This Trip is FULL

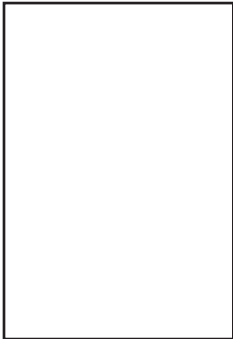
CHINA

21 Days-JUNE 23, 2005-JULY 17, 2005
\$3800 (includes flights, tour, lodging, meals, and excursions)

Travel to Beijing and Hong Kong. See and walk along the Great Wall. Imagine yourself the emperor as you visit the Terracotta Warriors. See Pandas up close along with visiting Tiananmen Square. Travel down the Yangzi River and see the Three Gorges. Let's stop in Hong Kong on our way home and enjoy the vibe of this unique city. It's never too late to dream, travel, and see this beautiful world with good friends, hip teachers and put all that education to work.

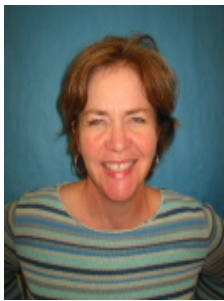
This Trip is FULL

INTRODUCING OUR NEW IHS STAFF MEMBERS....



JOCELYN HARLEY teaching 10th Grade Global History and 12th Grade Theory of Knowledge. I grew up in Eugene and graduated from International High School in 1995. Following graduation, I attended the University of Oregon (twice... once for B.A. in History and again for my teaching certification and coursework). In my spare time I like to travel, river raft, and go backpacking. I have lived in Oregon, New

Mexico, Louisiana, and Texas and traveled to places as far away as Vietnam, Thailand, Israel, and France. I am looking forward to being a part of a program and community that I received so much from as a student.



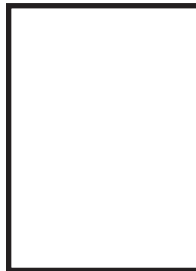
JENNIFER ECHOLS-DIALLO teaching 9th Grade FI Geographie Mondiale and 11th Grade Comparative Political & Economic Systems. I recently returned to Eugene from Portland after 4 years. I attended University of Oregon in 1990 and earned my B.A., with a double major in Economics and International Studies. My IS area of study was Colonization and Underdevelop-

ment in Africa, and my thesis compared the impact of the French and British colonial experiences in Senegal and Kenya. After college, I traveled to Thailand, spending 3 months with a friend there who was working in refugee camps on the borders of Laos and Cambodia. I spent the next 10 years traveling or working in Africa, South America, Europe, and New York; including 8 years in remote villages in Cameroun and Tchad working on community- and school-based environmental education and protection projects, and one year on a scientific research ship in the Tropical Pacific to study whale and dolphin habitats, acid rain, and coastal pollution. One of my most treasured memories is a day hike with two ornithologists when the ship anchored briefly in the Galapagos Island. Another is the month I spent traveling alone through Kenya and Egypt, two places I had always wanted to visit. After seeing the usual historical sites, I spent most of my time exploring old mosques and Coptic churches. Some places still on my list to see are: Timbuktu and Djenné in Mali, Morocco, and southern Spain, where Arab-Andalusian culture produced beautiful poetry and the lovely mosques of Cordoba and Granada.



INGRID QUIRKE our new IHS secretary at North Eugene High School. I was born in the Netherlands and came to the states when I was three years old. I live in Corvallis and Eugene during the school year. My side jobs are house-sitting, pet care, and childcare. My husband runs our family Engraving and Sign business in Corvallis. My travels consist of going up and down I-5, attending swim meets. I also traveled

to Colorado, Alaska, California, and Washington for swim meets. I have three daughters ages 19, 20 and 21, that have all been competitive swimmers. My 19 year-old swims for the University of Idaho on a swimming scholarship, 20 year-old attends the University of Oregon Elementary/Special Ed major, she teaches swim lessons, and my 21 year old is a Swim Coach with the Eugene City Swim Club and attends LCC. I attended Merit Davis Business College and Lane Community College. My favorite things to do are gardening, house projects, watch swim meets, (no, I don't swim) AND Oregon football.



STUART WHITCOMB teaching 11th Grade Literature of the Americas and 12th Grade 20th Century Literature. I am pleased to report that your student/s and my family are off to a fine start! Hired as the partial-year substitute for Susan Mannheimer, I arrived in Eugene with my little family only this summer. My wife Sara — having recently entered UO's School Psychology Ph.D. pro-

gram — and little Jack (18 mo.) were warmly welcomed and share in my feelings of good fortune. On a serious note, we are desperately seeking the city's best pizza (Sy's has an early, commanding lead) and would love your thoughts.



JESSICA SCHABTACH teaching 10th Grade Global Literature & the Arts and 11th Grade Literature of the Americas. Jessica was a student teacher with IHS last year and we are happy to have her aboard as a full-time staff member this year.

IHS-UPCOMING DATES . . .

Nov 5	Early Release - Mid-Semester Grading		
Nov 9	IHS Site Council	South, IHS Wing, Rm.538	4:00 PM
Nov 11	No School - Veterans Day		
Nov 12	No School - Vacation Day		
Nov 16	IHS Parent Steering Committee**	Parr Room at Ed Center*	7:00 PM
Nov 25-26	No School - Thanksgiving		
Dec 10	Early Release - Progress Reports		
Dec 14	IHS Site Council	South, IHS Wing, Rm 538	4:00 PM
Dec 20-31	Winter Vacation		
Jan 3	No School - Staff Development Day		
Jan 4	Classes Resume		
Jan 11	IHS Site Council	South, IHS Wing, Rm 538	4:00 PM
Jan 17	No School - Martin Luther King, Jr. Day		
Jan 18	IHS Parent Steering Committee**	Parr Room at Ed Center*	7:00 PM
Jan 27	End of Semester 1		
Jan 28	No School - Semester Grading		
Jan 31	Semester 2 Begins		
Feb 8	IHS Site Council	South, IHS Wing, Rm 538	4:00 PM
Feb 15	IHS Parent Steering Committee**	Parr Room at Ed Center*	7:00 PM
Feb 21	No School - Presidents' Day		
Mar 4	Early Release - Progress Reports		
Mar 8	IHS Site Council	South, IHS Wing, Rm 538	4:00 PM
Mar 15	IHS Parent Steering Committee**	Parr Room at Ed Center*	7:00 PM
Mar 21-25	Spring Break		
Mar 28	No School - Staff Development Day		
April 7-9	MUN Conference	U of O, EMU	
April 8	No School - Mid-Semester Grading/Staff Development		
April 12	IHS Site Council	South, IHS Wing, Rm 538	4:00 PM
April 19	IHS Parent Steering Committee**	Parr Room at Ed Center*	7:00 PM
May 6	Early Release - Progress Reports		
May 10	IHS Site Council	South, IHS Wing, Rm 538	4:00 PM
May 17	IHS Parent Steering Committee**	Parr Room at Ed Center*	7:00 PM
May 19	Community Service Faire/ General Parent Meeting	South, Auditorium	7:00 PM
May 30	No School - Memorial Day		
June 3	Eurasian Conference	Wheeler Pavillion, Lane Co Fairgrounds	
June 6	IHS Awards Assembly	South, Auditorium	10:15 AM
June 6	IHS Graduation	Hult Center	7:00 PM

*The Parr Room is located at the Education Center at 200 N. Monroe

**New parents are always welcome to attend the Parent Steering Committee meetings

Please consult your high school's and the district's calendars for other important events.



CHECK OUT THE IHS WEBSITE AT:

<http://schools.4j.lane.edu/ihs>

Click on the link for “IHS curriculum, important dates, staff e-mails, community service information and more.” Here you will find IHS Curriculum Materials, IHS Program Brochures, Printable Forms, CAM Information, Community Service Information, staff e-mail addresses, IHS schedules for each campus, and other important information.

Websites

<http://www.4j.lane.edu/> (4J school information)

<http://schools.4j.lane.edu/ihs> (overview of IHS program, descriptions of IHS classes, resources and links for IB, Alpha-Omega calendar, newsletters, important dates, staff e-mail addresses, and more)

<http://www.ibo.org> (International Baccalaureate home page)

<http://darkwing.uoregon.edu/~humanctr/> (click on “Calendar” then “Calendar of Events” for a list of activities at the U of O)

EUGENE INTERNATIONAL HIGH SCHOOL
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