



# Eugene International High School

*Educating global citizens*

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

Parent Newsletter

September 2006

## ***New Beginnings***

*by Courtney Leonard, Head Teacher*

Although the calendar year begins in January, the fall season has always symbolized for me a new start to the year. Summer begins its slow wind down, the air and light change, and the rhythm begins anew. Students and teachers head back to school, fresh from adventure, rested and ready to tackle the exciting months ahead. In IHS, students at every grade level will embark on a new journey, drawing on lessons from years past and moving forward in becoming committed and compassionate life-long learners. Welcome back to all students—we are honored to join you on this journey.

I am honored to be serving IHS in my new capacity as head teacher, working with all of you who support IHS, our philosophy and mission. I believe you share with IHS a common vision: every student in this global age must receive an international education, and in developing internationally-minded young adults, we can create a more productive, peaceful, and humane world.

Since its inception, the focus of IHS has been to educate global citizens, and to inculcate into the lives of students the necessity of acting responsibly and with integrity in the world. As a graduate of IHS, this message has even more meaning as I ponder the world in which our students now live. The integration of technology on the frontiers of science and the arts has wrought enormous change on the global village of my high school experience. With mind-boggling rapidity, change occurs and yet, IHS has retained the ability to prepare students for an increasingly interdependent world through the following key features of our school:

- A comprehensive language requirement, ensuring student proficiency in another language and thus increasing cultural connectedness to others.
- A unique schedule including a flexible projects model, fostering communication and community in student cohort groups.
- An integrated and rigorous curriculum for all students, responding to the needs of a global age.
- An array of internationally minded opportunities, including Model United Nations, community service, and IHS Student Government.
- An integrated partnership with the community and beyond, including our affiliation with the International Baccalaureate Organization which provides standards of international academic excellence for both students and teachers.

In this age of information, students require greater understanding and knowledge of the myriad cultures and histories with which they will come into contact over the course of their lives. Our goal in IHS is to equip students for this certain future that they may begin to reflect and think critically, independently, and ethically and to work effectively and openly to collaborate with others. As travelers on the road together, students and teachers, parents and administrators, we will work towards this end.

Several new staff members will be joining us on our mission this year. With the departure of David Wood and Bryan Fitzwater to Portland, Saskia Strauss to Holland, and Susan Mannheimer to the University of Oregon, we have four energetic and exciting individuals who bring unique perspectives to IHS. Jesse Gammon, who student taught with Rebecca Hammons last year will be teaching 9<sup>th</sup> grade Global Literature and 10<sup>th</sup> grade Literature and the Arts. Jackie Owens, a student teacher with Saskia Strauss previously, will be teaching 9<sup>th</sup> grade Cultural Aesthetics and Global Literature. Kendall Larsen comes to us via the Mackenzie School District to teach 12<sup>th</sup> grade IB 20<sup>th</sup> Century Literature and 9<sup>th</sup> grade Cultural Aesthetics. Finally, Amy Duncan returns from previous experience at Churchill High School to teach 12<sup>th</sup> grade IB 20<sup>th</sup> Century Global Literature and 10<sup>th</sup> grade Literature and the Arts. We look forward to the wealth of knowledge these individuals will bring to our classrooms.

I look forward to sharing this year with you!

### ***ON THE INSIDE:***

- International High School: An Alternative
- International High School Schedule
- Attention Juniors and Seniors (Classes of 2007 & 2008)
- IHS Bell Schedules 2006-2007
- IHS Alpha/Omega Calendar 2006-2007
- Notes and Notices
- IHS Important Dates - Fall 2006-2007
- IHS Staff 2006-2007
- To Ninth Graders: Welcome to the Class of 2010
- IB News
- Congratulations to our 2006 IB Diploma and Certificate Candidates
- Parent Involvement: The IHS Parent Group and the Site Council
- Parent Volunteer Policy
- IHS Volunteer Opportunities
- Reaching Teachers
- Summer Trips
- IHS Staff E-Mail Addresses
- Questions?

*Inserts:* • IHS Volunteer Information Form  
• IHS Needs Your Help

# International High School: An Alternative

The many ways in which our school is “international” distinguish it not only as an alternative school but as unique in the world. No other school offers a four-year integrated high school curriculum in international studies, the International Baccalaureate diploma, **and** immersion study programs in two languages. To have such a school in our district is a tribute to the commitment of this community to provide quality education to its young people. Our identity as an international school manifests itself in several ways:

## **OUR MISSION STATEMENT**

As global citizens at Eugene International High School, we aspire to value diversity, ambiguity, and discovery—and to act with responsibility, integrity, and compassion.

## **THE FOUR-YEAR INTERNATIONAL CURRICULUM**

Over the course of their four years at IHS, students study the geography, the political and economic systems, the belief systems, the literature, language and artistic expression, and the histories of nations around the globe.

## **INTERNATIONAL BACCALAUREATE AFFILIATION**

This membership connects our students and staff with students and teachers all over the world in shared curriculum, student outcomes, and international performance standards.

## **IMMERSION LANGUAGE PROGRAMS**

Nearly 200 of our students participate in either a Spanish Immersion or French Immersion program and study one of their IHS core courses delivered in another language.

## **MODEL UNITED NATIONS**

Approximately 100 of our students participate each year in the state’s Model United Nations Conference. IHS has one of the largest MUN clubs in the state.

## **INTERNATIONAL LANGUAGE REQUIREMENT**

IHS students co-enroll in an international language for three of their four years at IHS.

## **INTERNATIONAL ACTIVITIES**

Staff and students participate in extracurricular international study activities that involve travel: in the past, these opportunities have included a Close-Up trip to Washington, D.C. for study in U.S. foreign policy and international relations; two International Baccalaureate conferences, one in Dar-es-Salaam, Tanzania and the other in Australia; annual study workshops in Spain; trips to England, Ireland, Scotland, Italy, Greece, Australia, New Zealand, Africa, and China; and a GAPP exchange program with St. Wendel’s Gymnasium in Germany.

## **INTERNATIONAL EXPERIENCES OF STUDENTS AND STAFF**

The number of students from other nations who study with us has continued to grow. Students from Czech Republic, Finland, Spain, Italy, Columbia, Mexico, Ecuador, Syria, Costa Rica, England, Korea, Poland, Taiwan, Russia, Germany, France, Mali, Cameroon, and India have attended our school. In addition, because our staff, families, and students value international study, scores of our students and many of our staff have traveled, studied, or worked abroad.

Eugene International High School is indeed a school of international opportunities—in language, learning, perspective, and experience.

Check out the IHS WEBSITE for information about IHS and current events and announcements:

<http://schools.4j.lane.edu/ihs>

## **Other We b s i t e s**

<http://www.4j.lane.edu/> (4J school information)

<http://www.ibo.org> (International Baccalaureate home page)

<http://darkwing.uoregon.edu/~humanctr/> (click on "Calendar" then "Calendar of Events" for a list of activities at the U of O)

# International High School Schedule

The International High School has a unique schedule, one of its features as an alternative school.

**RATIONALE:** The IHS schedule provides:

1. A block of time that allows for integrated study and a variety of instructional strategies.
2. A structure that allows a cohort group of students to share the same classes and teachers for the year, thus establishing a learning community in which students are encouraged to think critically, to challenge ideas, and to be respectful of the ideas of others.
3. An alternating day schedule that enables students to study fewer subjects daily in a more concentrated way.
4. Longer instructional periods that facilitate student presentations, group work, guest speakers, panel discussions and simulations.
5. Common planning time for the staff to meet in teams to collaborate on curriculum, learning activities, and special student needs and to be available to meet with students individually and in small groups.

**DESCRIPTION:**

IHS classes are offered in a two-day rotation. These two days are designated Alpha and Omega. IHS students take two of their IHS classes one day and one of their IHS classes plus independent time for Projects on the other

day. Whenever possible the Project time for 9th and 10th graders is scheduled first in the morning block or last in the afternoon block on alternating days.

Students are enrolled in either an IHS morning block or afternoon block. The rest of their day is spent in the host school attending classes in mathematics, science, language, and other courses of their selection. The beginning and ending times for the IHS blocks are configured at each campus to allow IHS students the maximum flexibility for building their schedules for the remainder of their courses in the day. See the "Bell Schedules" on Page 4 for block times at each campus.

## IHS OFFICES

IHS offices are open to the public at all four of our high school locations. Lynne Given is the secretary in the IHS office at Churchill, Peggy Farris is the secretary in the IHS office at Sheldon, Sue Martichuski is the secretary in the IHS office at South, and Ingrid Quirke is the secretary in the IHS office at North. We are incredibly fortunate to have four such stellar secretaries taking care of all our needs!

## Attention Juniors and Seniors (Classes of 2007 & 2008)

**Earning the International High School diploma:**

The International High School offers a four-year program. Students who successfully complete the International High School program receive an honorary International High School diploma, in addition to a diploma from their host high school. To earn the International High School diploma, students must:

1. Complete grades eleven and twelve in the International High School program with passing grades.
2. Complete three years of foreign language study.
3. Satisfy other requirements of their Individualized Plans for their official high school diploma.

\*A year of study abroad may substitute for either the junior or senior IHS course work toward earning the International High School diploma.

IHS students who have not met the requirements for the IHS diploma may still participate in the IHS ceremony if

***\*Important Notice: The IHS Diploma\****

they meet their host school's requirements for participation in the host school's graduation ceremony.

Early Graduation: IHS juniors who plan to graduate early from their host school at the end of junior year must **pass** the year of IHS courses in Comparative Political and Economic Systems, History of the Americas, Literature of the Americas, and both semesters of Advanced Projects. Early graduation does not qualify the student for the IHS diploma.

It is **very** important for IHS juniors and seniors and their parents to attend scheduled evening meetings offered by the counseling staffs about graduation requirements. IHS juniors, because they are enrolled in an alternative program, will need to submit an Individualized Graduation Plan by spring of their junior year and must complete that plan to graduate.

## **\*\*IHS BELL SCHEDULES 2006-2007\*\***

### **Churchill IHS**

#### IIHS REGULAR SCHEDULE

AM Block 7:45 - 10:40

1st = 7:45 - 9:08

2nd = 9:17 - 10:40

OR

PM Block 12:25 - 3:18

1st = 12:25 - 1:48

2nd = 1:55 - 3:18

#### IHS LATE START SCHEDULE EVERY

##### WEDNESDAY

AM Block 9:45 - 12:02

1st = 9:45 - 10:50

2nd = 10:57 - 12:02

OR

PM Block 12:48 - 3:05

1st = 12:48 - 1:53

2nd = 2:00 - 3:05

### **North IHS**

#### IIHS REGULAR SCHEDULE

AM Block 7:45 - 10:36

1st = 7:45 - 9:08

2nd = 9:13 - 10:36

OR

PM Block 12:39 - 3:30

1st = 12:39 - 2:02

2nd = 2:07 - 3:30

#### IHS LATE START SCHEDULE EVERY

##### WEDNESDAY

AM Block 9:15 - 11:27

1st = 9:15 - 10:18

2nd = 10:24 - 11:27

OR

PM Block 1:16 - 3:28

1st = 1:16 - 2:19

2nd = 2:25 - 3:28

### **Sheldon IHS**

#### IIHS REGULAR SCHEDULE

AM Block 7:28 - 10:19

1st = 7:28 - 8:51

2nd = 8:56 - 10:19

OR

PM Block 12:29 - 3:22

1st = 12:29 - 1:52

2nd = 1:59 - 3:22

#### IHS LATE START SCHEDULE ON

##### WEDNESDAY 11/1, 12/6, 2/14 and 5/2

AM Block 8:37 - 11:02

1st = 8:37 - 9:47

2nd = 9:52 - 11:02

OR

PM Block 12:57 - 3:22

1st = 12:57 - 2:07

2nd = 2:12 - 3:22

### **South IHS**

#### IIHS REGULAR SCHEDULE

AM Block 7:50 - 10:42

1st = 7:50 - 9:13

2nd = 9:19 - 10:42

OR

PM Block 12:28 - 3:20

1st = 12:28 - 1:51

2nd = 1:57 - 3:20

#### IHS LATE START SCHEDULE EVERY

##### WEDNESDAY

AM Block 8:55 - 11:25

1st = 8:55 - 10:08

2nd = 10:12 - 11:25

OR

PM Block 1:00 - 3:30

1st = 1:00 - 2:13

2nd = 2:17 - 3:30

1) In some cases the IHS daily schedules differ from that of the host schools.

2) At Churchill, North Eugene and Sheldon when there is an alternative scheduled day (early release, late start, assembly, etc.), IHS follows the schedule of the host school for the day; students will be notified. The times at South Eugene on these days are slightly different; students will be notified.

3) There may be a few occasions during the year that IHS will have a completely different schedule for the day (for example the Opening Assembly, Farewell Assembly, etc.); students will be notified in advance.

**ALPHA/OMEGA CALENDAR HERE**

# Notes and Notices

## IHS Picnic



IHS Student Government and the IHS staff would like to welcome all IHS students and their families to this festive occasion to be held on Thursday, September 14 from 5:30 to 7:30PM at Alton Baker Park. Mark your calendars! Bring your own picnic dinner; desserts and drinks provided. Families are encouraged to attend to meet teachers, play games, and celebrate. Vintage IHS t-shirts will be available for sale.



## Opening Assembly

IHS will hold its annual Opening Assemblies on Friday, September 22, in the South Eugene Auditorium. All Churchill, North, Sheldon, and South IHS students will attend either the morning or the afternoon assembly during their IHS block time. This assembly provides an opportunity for students from all four campuses to gather together and celebrate their commitment to international learning. We will send home more details about transportation for Churchill, North, and Sheldon students.

## IHS Directory and School Records



An IHS student directory will be available for sale this fall for \$3.00. Please make sure that your student's name, address, and phone number are correct in the school records, so our directory can be accurate and up-to-date. If our records show that you do not want your student's name in a directory, your student will not be included.

## The International Studies CAM

The Certificate of Advanced Mastery (CAM) is an opportunity for advanced study and specialization in a field of the student's choosing. Juniors can declare their intentions to earn an International Studies CAM by completing the "Declaration of Candidacy" form available in the IHS office. The deadline for declaring candidacy is the first Friday in November of the junior year. More information about the IS CAM will be presented to juniors during the first few weeks of school.

## PSAT for Juniors

IHS recommends that all juniors sign up to take the PSAT test and pay the fee. At Churchill, South and North pay at registration. At Sheldon, look for notices in early October.

## MUN

Any students interested in participating in the IHS Model United Nations look for notices posted in the halls at Churchill, North, Sheldon, and South about our first upcoming meeting in mid-September. The MUN conference dates will be announced at the meeting.

## IHS Important Dates Fall 2006-2007

September 6	Registration-Grades 10,11,12		
September 7	Freshmen only day		
September 8	Classes begin for all students		
September 12	IHS Site Council Meeting	South Eugene, Rm 538	4:00pm
September 14	IHS Picnic	Alton Baker Park	5:30pm
September 26	IHS Parent Group Meeting*	Ed Center, Parr Room	7:00pm
September 22	IHS Opening Assembly	South Eugene, Auditorium	
September 28	IB Parent Information Night	Ed Center Auditorium	7:00pm
October 5	South/IHS Open House	South Eugene High School	7:00pm
October 6	Early Release, Progress Reports		
October 9	IHS General Parent Meeting	Sheldon, Cafeteria	7:00pm
October 10	IHS Site Council Meeting	South Eugene, Rm 538	4:00pm
October 10	Churchill/IHS Open House	Churchill High School	6:30pm
October 10	North/IHS Open House	North Eugene High School	7:00pm
October 13	No School, Statewide Inservice Day		
October 19	<i>Early Release for Sheldon</i>	<i>Parent Conferences</i>	
October 20	<i>Early Release for Sheldon</i>	<i>School Improvement</i>	
October 20	IB Fees Due		
October 24	IHS Parent Group Meeting*	Ed Center, Parr Room	7:00pm
October 26	International Faire	South Eugene, Cafeteria	7:00pm
November 3	IS CAM Declaration of Candidacy Forms Due		
November 9	Early Release, Mid-Semester Grading		
November 10	No School - Veterans Day		
November 14	IHS Site Council Meeting	South Eugene, Rm 538	4:00pm
November 20	Senior Papers Due		
November 23-24	No School - Thanksgiving Holiday		
November 28	IHS Parent Group Meeting*	Ed Center, Parr Room	7:00pm

\*The Parr Room at the Ed Center is located at 200 N. Monnroe.  
New parents are always welcome to attend the IHS Parent Group meetings.

*Please consult your high school's and the district's calendars for other important events.*

### **IHS GENERAL PARENT MEETING**

**Monday, October 9, 2006**

**Sheldon High School Cafeteria**

**7:00pm**

For parents of students new to IHS- all 9th, new 10th, 11th, and 12th graders. We will present an overview of IHS, reviewing information that was presented at our 8th grade information nights last February and provide an opportunity for families to ask questions.

### **INTERNATIONAL FAIRE**

**Thursday, October 26, 2006**

**South Eugene High School Cafeteria**

**7:00pm**

For all interested parents and students. Meet representatives from a wide variety of study and travel abroad organizations, watch informative videos, pick up brochures and applications, and talk with students who have recently returned from exciting international experiences.

## IHS Staff 2006-2007

### Ninth Grade

Joanne Moorefield (Cunningham)	Global Geography
Johnny Davis	SI Geografia Universal Global Geography
Jennifer Diallo	FI Geographie Mondiale Global Geography
Jesse Gammon	Global Literature
Caleb Kostechka	Global Literature
Kendall Lawless	Cultural Aesthetics
Jackie Owens	Global Literature Cultural Aesthetics
Christine Pettingill	Cultural Aesthetics
Wade Powell	Cultural Aesthetics
Luke Roth	Global Literature Cultural Aesthetics
Deon Saraceno	Global Geography Global Literature

### Tenth Grade

Marilyn Curtis	Comparative Values & Beliefs
Johnny Davis	SI Historia Universal
Amy Duncan	Global Literature & the Arts
Daniel Gallo	Global History
Jesse Gammon	Global Literature & the Arts
Rebecca Hammons	Global Literature & the Arts
Wade Powell	Global History
Craig Wiebe	Global History FI L'histoire Globale
Jenelle Youngblood	Comparative Values & Beliefs

### Eleventh Grade

Jennifer Diallo	Comparative Political & Economic Systems History of the Americas SI Historia De Las Américas
Joshua Hamill	History of the Americas SI Historia De Las Américas
Jocelyn Harley	History of the Americas
Jim Holm	Comparative Political & Economic Systems Literature of the Americas
Pamela McCarty	Literature of the Americas
Christine Pettingill	Literature of the Americas
Jessica Schabtach	Literature of the Americas
Carol Stephenson	Literature of the Americas
Craig Wiebe	FI Histoire Des Américas History of the Americas
Kyle Yamada	Comparative Political & Economic Systems

### Twelfth Grade

Joanne Moorefield (Cunningham)	20 <sup>th</sup> Century Global History
Amy Duncan	20 <sup>th</sup> Century Global Literature
Jocelyn Harley	Theory of Knowledge
Steve Knox	Theory of Knowledge
Kendall Lawless	20 <sup>th</sup> Century Global Literature
Courtney Leonard	20 <sup>th</sup> Century Global History
Pamela McCarty	20 <sup>th</sup> Century Global Literature
Jessica Schabtach	20 <sup>th</sup> Century Global Literature
Steve Smith	20 <sup>th</sup> Century Global History
Melodee Soczek	Theory of Knowledge

### Support

Courtney Leonard  
Melodee Soczek  
Carol Stephenson  
Caleb Kostechka  
Marilyn Curtis  
Joshua Hamill  
Steve Smith

Head Teacher  
IB Coordinator  
Assistant IB Coordinator  
9th Grade Team Leader  
10th Grade Team Leader  
11th Grade Team Leader  
12th Grade Team Leader

### Clerical

Peggy Farris  
Lynne Given  
Sue Martichuski  
Ingrid Quirke

Secretary, IHS Sheldon 687-3171  
Secretary, IHS Churchill 687-3438  
Secretary, IHS South 687-3115  
Secretary, IHS North 687-4511

### **IHS ALUMNI**

Our second annual IHS Alumni Newsletter was published in May, 2006. You can view a copy on our website at <http://schools.4j.lane.edu/ihs>. If you are an alumnus and would like to be included in our next alumni newsletter, fill out the questionnaire on the web page and mail it back to us. We look forward to reconnecting with you.

## To Ninth Graders: Welcome to the Class of 2010

*Bienvenido*

The International High School would like to welcome its ninth graders into our program. The first day back for ninth graders at Churchill, Sheldon, and South is Thursday, September 7, for orientation. Details about that day and the rest of the week for ninth graders will be provided to you with your Back to School information from Churchill, Sheldon, or South.

On Thursday, the IHS ninth grade teachers will explain our program, our expectations, how our schedule works, where rooms are located, what materials students will need, and teachers will answer questions. The IHS ninth grade team is committed to making your ninth grader's start a positive one. At our fall Open Houses, the ninth grade teachers will be available to explain the program in more detail (See "IHS Important Dates-Fall 2006-2007" on page 7). Following is some information about our program for ninth graders.

**IHS courses:** Ninth graders have four:

Global Geography: Students study the geography of nation states across the globe and current global environmental and health issues.

Global Literature: Students study the literature of the regions that are covered in geography. This literature includes novels, short stories, poems, and plays. Students also receive instruction in sound writing practices.

Cultural Aesthetics: This course is divided into four quarters. For two quarters, students study the culture of the geography regions by examining artistic expression in art, music, crafts, drama, language, folklore, and dance. For one quarter, students study health topics, and for a fourth quarter students participate in physical education.

Global Projects: Students work **independently** on projects assigned by teachers in the other three courses. The students receive clear expectations about these projects in writing from their teachers. The projects

provide the students with some choice and opportunities for critical thinking and creativity.

**Certificate of Initial Mastery:** The ninth grade team, through an integrated curriculum, teaches the skills necessary for students to pass the CIM state requirements. In addition, ninth grade teachers assess the students' progress through work samples assigned and evaluated throughout the year. The ninth grade team will provide more detailed information about the CIM in language arts at the Open Houses and at the IHS General Parent Meeting. (See "IHS Important Dates-Fall 2006-2007" on page 7).

**IHS schedule:** Students have either a morning IHS block or an afternoon IHS block. (See "IHS Bell Schedules" on page 4). During that block time, students have two of their four IHS classes one day and two on the next day, alternating every other day. On the day a student has Global Projects as part of block time, he or she works independently at home, in the school library, in the computer lab on a space-available basis, at the public library, or any place that the student and parent agree on. The student does not report to class for Global Projects. If a student has morning IHS, on the day that he or she has Global Projects, the student reports to his or her second IHS class for that day at 9:17 at Churchill, 8:56 at Sheldon, and 9:19 at South. If a student has afternoon IHS block, on the day that he or she has Global Projects, the student attends an IHS class until 1:48 at Churchill, 1:52 at Sheldon, and 1:51 at South.

**Ninth grade teachers:** IHS ninth graders have the same geography teacher and the same literature teacher all year and have two different teachers for Cultural Aesthetics. One semester of Cultural Aesthetics includes health and physical education and the other semester includes art and drama, all taught from a global perspective. All these teachers meet at least weekly to plan curriculum and to discuss individual student progress.

### **Note to 9th graders and their families:**

The Global Geography class provides the organization for the ninth grade curriculum. The countries studied in the Geography class are the countries whose literature and artistic expression are studied in Global Literature and Cultural Aesthetics. In their Geography classes, students have access to updated atlases and the World Almanac. However, students will be most successful if they can have access to these resources at home. The new World Almanac is a good resource. Two good atlases are the Rand McNally Goode's World Atlas and the Hammond Atlas. The Internet provides outstanding resources that are useful for international studies. Students can access the Internet in their school libraries, in their school computer labs, at the Eugene Public Library, and at the University of Oregon Knight Library.

## IB News



May 2006 was an unprecedented IB testing session for Eugene International High School, as it was the first time in our history when we had diploma candidates from all four campuses sitting for exams. The way students formed study groups, teachers created review opportunities, and parents volunteered at test sites was inspirational. We administered 818 exams to 281 students at three test sites over a three-week period. In 2005 we had 53 full-diploma candidates and a 94% passing rate; in 2006, 67 of the 70 candidates, or 96%, were awarded the IB diploma! Congratulations to all IB students and teachers on another year of outstanding test results. We wish all of our graduates continued success.

**IB Information Night for 11-12 grade parents and students will be held  
September 28, at 7:00 PM, at the 4J District Ed Center Auditorium**

### To Parents of Incoming Juniors and Seniors:

Students will be making decisions on whether to participate in IB testing at the beginning of their junior and senior years. We try to facilitate that decision making process for students and parents in a number of ways.

1. **MARK YOUR CALENDARS! IB Parent Information Night will be on September 28, at 7:00 PM, in the Ed Center Auditorium.** This is geared towards parents of juniors, but everyone is welcome.
2. IB Parent Handbooks are handed out at IB Info Night and are also available at any of the IHS offices.
3. Class counseling sessions are offered in your student's IHS classes at the end of sophomore year, the beginning of junior year, and the beginning of senior year. We also provide individual counseling for interested students.
4. Registration forms for juniors are handed out to students during counseling sessions with teachers. Seniors can get registration forms from Melodee Soczek, IB Coordinator.
5. Non-refundable IB fees and completed registration forms are due on October 20th in the IHS office at each campus. October 20th is a firm deadline.
6. We have an IHS/IB website that can be accessed at <http://schools.4j.lane.edu/ihs>.

We generally recommend that students hold a GPA of 3.5 or higher and that they be motivated students if they want to participate. However, in this program motivation is more important than ability. We understand that this opportunity is not for everyone, and we do our best to help students decide if it is for them. IB is also becoming more widely known among the university communities, and across the country IB scores are being accepted for college credit by an increasing number of universities. Now nearly every North American university has a credit policy regarding IB. We hope that your student will seriously consider participation in IB as we enter into the new school year. It is a decision that should, ultimately, be made by the student, but advice and encouragement from a parent is always helpful. We hope to see you this fall.

—Melodee Soczek, IB Coordinator & Teacher

### Rotary Youth Exchange

All Interested students and parents can attend the Rotary Youth Exchange informational meetings at either of the following locations:

*9/25/06 North Eugene High School  
Library, 7:30pm*

*9/27/06 South Eugene High School  
Library, 7:30pm*

### Silent Auction Donations for IHS Carnival

The annual IHS Carnival is held in the spring and funds raised benefit the Heifer project and our sister school in Bangalore, India. We will be collecting silent auction donations for our spring carnival throughout the school year. If you have something you want to donate please contact one of the IHS offices. We would like to receive art work, new items, gift certificates or other items that would benefit our silent auction.

## Congratulations to our 2006 IB Diploma and Certificate Candidates

### **Congratulations to our successful IB Diploma and Certificate candidates!**

IHS honors the following 2006 graduating seniors for working towards their International Baccalaureate Diploma and Certificates:

#### *International Baccalaureate Diploma Candidates*

Dorian G. Aites  
Alejandra Victoria Elaine Alvarado  
Arielle Farkhondepay Aryah  
Cassandra Lynn Bibbee  
Karen Nicole Bonner  
Olga Borisovna Botvinnik  
Scot Hyman Braswell  
Elizabeth Anne Butt  
Margaux Lisle Cameron  
Robin Maris Carol  
Amelia Dawn Carr  
Theodore Loren Carter  
Casia Leigh Chappell  
Gabriella Cipra  
Sally Rose Claycomb  
Genevieve Rose Conley  
Melissa Danielle Correa  
Evan Engelstad  
Marc Paul Evans  
Spring Laurel Feinstein  
Kate Colleen Fickas  
Nichols Alexander Floyd  
Jean Louise Fryefield  
Esme Ann Gaisford

Bailey J. Gibson  
Julianne Laurel Graper  
Jerome Daniel Max Hirsch  
Daniel Joseph Hurwit  
Andrew Berrien Jobanek  
Mike E.T. Johnson  
Victoria Carrie Johnson  
Christopher Ian Keady  
Kyle Douglas Christie Kieran  
Sunghun Kim  
Hyung-Suk Ko  
Nikita Sergeevich Kozlov  
John Michael Landon  
Brett Parker Larson  
David D. Lee  
Devin L. Lee  
Timothy S. Lee  
Marsha Rose Malcolm  
Leanora Walker Merwin  
Rebekkah Makena Meyer  
Nicole Michele Nasholm  
Eugene Jinyoung Nho  
Cheyney Michael O'Fallon  
Robert Saehan Oh

Gianna Marshall Palmer  
Katherine Ashley Parker  
Alan Russell Peters  
Aaron Lawrence Pratt  
Roseann Morehouse Proctor  
Kyle Frederick Quillan  
Samuel Reis-Dennis  
Sarah Catherine Turnbow Rice  
John Randolph Roberts  
Ashley Kay Rochholz  
Alexei Savtchenko  
Jeremy Mark Schiffberg  
Danielle Chardonnay Schnebly  
Andrea Nicole Schreiber  
Kyra Rose Smallman Buckley  
Tong Suthikorn Somnasang  
Karen Elizabeth Spettel  
Damon Jeremy Stea  
Brittany Nichole Sterling  
Brittany Ann Sturdevant  
Scott Lee Svendsen  
Kirsten Walters  
Kasey Marie Wickman  
Cody Porter Witham

#### *International Baccalaureate Certificate Candidates*

William J. Baule  
Joseph Michael Blasher  
Jonathan Michael Bruce  
Megan Marie Butler  
Esteban Camacho Steffensen  
Kristen Thais Cardone  
Katherine Anne Christensen  
Jaime Jordan Corcoran  
Nicholas Patrick Coughlin  
Natalie Minette Danielson  
Rebecca Anne DeMoss  
Andrew M. Elliott  
Elise Norelius Ertel  
Rachel Anne Farkas  
Kristen Elizabeth Fauria  
Neiland Bennett Fitzgerald  
Sara Megan Garfinkel  
Nicole Michelle Gautier  
Mariah Elizabeth Grant

Leah Marie Graves  
Alexander Kellen Grimsley  
Nonda Sereatha Hanneman  
Danielle Cozette Hanson  
Michael McKenzie Hazen  
Sarah Elizabeth Hunter Hill  
Wyatt Aubrey Kirby  
Lauren Jean Lamb  
Paul Landon Lee-Wunderlich  
Carolyn Marie Litchman  
Sarah Morgen Long  
Melanie Christina Louie  
Caitlin Frances McKimmy  
Lauren Mary McShane  
Hannah Baker Miller  
Kira Michelle Oldham-Curtis  
Caitlin Gerrits Oppenheimer  
Claire Averil Oslund  
Jessica Allison Osterhout

Miyoko Fujii Patricelli  
Grant David Perham  
Micaiah Judah Phillips  
Brian David Robak  
Richelle Dynae Rudeen  
Martina Elizabeth Russial  
Kellyn Rose Saltmarsh  
Lena M. Sessions  
Lenka Jana Staff  
Natalie Liba Staff  
Anna Louise Steeves-Reece  
Hanna Jo Stonelake  
Halley Kristine Underwood  
Marie Domenica Vendrasco  
Alex Edward Roberts Weeks  
Ari Michael Werthamer  
Andrew Wesley Wilson  
R. Nathaniel Wilson-Traisman  
Sarah Louise Zauner

## **Parent Involvement: The IHS Parent Group and the Site Council**

IHS was one of the first schools in the district to have parent representatives on its governing board or site council, which was established in 1985. Opportunities for parent involvement have continued to expand and the school owes much to the support and commitment of our parents.

The IHS Parent Group meets monthly and forms the heart of our parent involvement. The members provide a forum for IHS parent issues and concerns, plan the agendas for the general parent meetings including the International Faire in the fall and the Community Service Faire in the spring, and brainstorm creative ideas for fund raising. The IHS Parent Group nominates parent candidates for the site council. When necessary, the group advocates with the school board or the superintendent on issues that affect IHS.

Most importantly, the IHS Parent Group acts as a conduit between the parents and the decision-making IHS Site Council. The IHS Parent Group listens for emerging parent concerns and explores solutions. The group listens to the staff and tries to find ways to help. Occasionally, the IHS Parent Group submits proposals for new IHS policies to the site council. Over the past several years, the IHS Parent Group established this newsletter and the annual IHS picnic; provided recommendations to help IHS deal with budget cuts; raised funds for IHS computers, furniture, staffing, and IB teacher training; established the Volunteer Policy described on page 13 in this newsletter; advocated for IHS to remain an autonomous program with a common staff, curriculum, and organization across its host campuses; approved establishing new sites at Churchill and North; and implemented the International Faire and the Community Service Faire.

Eight members from the IHS Parent Group are elected to serve as parent representatives on the IHS Site Council. These representatives take parent concerns to the site council and bring site council issues to the group for discussion.

Members of the IHS Parent Group include the Site Council reps and their alternates, the convener, and

the IHS head teacher. Membership to the IHS Parent Group is open. The number who choose to attend regularly is generally around twelve to fifteen parents. We encourage all interested parents to attend. This is a wonderful way to become more involved in your student's education.

How do you join? Come to the first meeting! The meetings are usually the fourth Tuesday night of the month at the Ed Center, start at 7:00 PM, and wrap up promptly at 8:30 PM. We strongly encourage all parents to join us. If you are interested in joining the IHS Parent Group, please contact one of the IHS secretaries: Peggy Farris, 687-3171; Sue Martichuski, 687-3115; Lynne Given, 687-3438; or Ingrid Quirke, 687-4511.

### **IHS PARENT GROUP**

**Meetings are the fourth Tuesday of each month and will begin at 7:00pm in the Parr Room at the Ed Center located at 200 N. Monroe.**

September 26, October 24, November 28, (no meeting in December), January 23, February 27, March 20 (March's meeting is on third Tuesday due to Spring Break), April 24, May 22

### **IHS SITE COUNCIL**

**Meetings are the second Tuesday of each month and will begin at 4:00pm in South's IHS wing, room 538.**

September 12, October 10, November 14, December 12, January 9, February 13, March 13, April 10, May 8, June 12

## Parent Volunteer Policy

Service is part of the culture of IHS; it is reflected in our community and school service requirements for students and in our policy that invites each family to help at IHS. As part of your student's enrollment in IHS, we suggest that your family commit eight hours of volunteer time to making our alternative program work. We know families face many time constraints, but we believe that the variety of help we need will allow many families to give us assistance at times that are convenient.

The IHS staff and the Site Council are gratified that over the past twenty years, parent involvement in IHS has grown. Parent representation on our site council has increased. We have an active IHS Parent Group. Parent volunteers have made possible our International Faire and Community Ser-

vice Faire. Parent fund raising has expanded our computer inventory, allowed us to increase staffing for some classes, and made possible remodel work and furniture purchases. Parents and community members help staff our Career Centers at South, Sheldon, Churchill, and North.

When you fill out the volunteer forms provided at each school, Churchill, North, Sheldon, and South, we ask that you fill out an IHS volunteer form to indicate ways that you can specifically help our alternative program. A copy of the form is provided in this newsletter. The forms are due at registration or any time after that. We appreciate all your help in making your student's educational experience a successful one.



## IHS Volunteer Opportunities

Dear IHS Parents:

We are truly fortunate our children are involved in such a dynamic and worthwhile program at IHS. As parents of International High School students, we are encouraged to contribute 8 hours of service to the program each year. Listed below are numerous areas where parent support is needed. Take a few minutes to review the choices then select the area that best suits your interest. Fill out the Volunteer Information form and return it to our IHS secretaries: Peggy Farris for Sheldon, Ingrid Quirke for North, Sue Martichuski for South, or Lynne Given for Churchill. We are again counting on each and every one of our IHS families to ensure its continued excellence.

*The IHS Parent Group*

### 1. Parent Tutoring

Help individual students, one-on-one, with study skills – especially writing. Possibly on late-start mornings, during Project periods, or after school.

### 2. Grade Level Help\*

Parents willing to be “on call” for a particular grade level to help the teachers with certain activities – planning, decoration, transportation, etc. Check the grade level you are interested in helping.

### 3. Proctoring IB Exams

Help proctor IB examinations in May. 2-4 hour exams. Mornings or afternoons. May choose to proctor one or more exam(s).

### 4. Pan-African Conference

Help with planning, set-up, or clean up. Contribute African resources or experiences to this 9th grade event, which occurs in winter during the school day.

### 5. International Day

Help with planning, set-up, clean up, or teach a workshop at this 9th grade event, which occurs in June during the school day.

### 6. International Travel & Study Faire

Help with contacting student travel/exchange groups, planning, set-up, or clean up for this event for all IHS students that occurs in the fall (evening). One Coordinator is also needed.

*Volunteer Opportunities continued*

**7. Community Service Faire**

Help with contacting non-profit organizations, planning, set-up, or clean up for this event for IHS students that occurs in the spring (evening). One Coordinator is also needed.

**8. IHS Parent Group Member**

Serve on our IHS Parent Group. Meetings are the fourth Tuesday evening of the month. A good way to become involved in decision-making at IHS. Activities: input to site council from parents, planning General Parent Meetings, fundraising, advocacy for IHS.

**9. Computer/Web/Electronic Parent Newsletter\***

Your skills and ideas will be utilized to help create electronic methods to keep parents and students better informed about IHS news and activities. Need one person to create and maintain an e-mail parent newsletter.

**10. Classroom Resource**

Parents who have expertise/knowledge on a particular aspect of culture and can share with a class – slides, demonstrations, artifacts, costumes, works of art, drama, music, dance, religious ceremonies, etc.

9th grade: Africa, Australia, Europe, Russia, Japan, South America

10th grade: Ancient Greece and Rome, Middle East, Europe, India, China

11th grade: The Americas – North and South; indigenous peoples; economics

12th grade: Twentieth century – major nations

**11. Eugene Education Fund Liaison\***

We need one parent from each of our campuses to act as liaison between the EEF and IHS. Need parents to help coordinate communication with parents, thank you notes, and decisions on how the money will be spent.

**12. Senior Project Technical Advisor\***

Beginning second semester of junior year, our IHS students embark on an in-depth study of a topic of their choice. These topics run the gamut: biology, physics, sports medicine, sailboat design, architecture, organic farming, music, art, environmental issues, state and local legislation – just to name a few. If you have expertise in a field and would be willing to mentor a young person in his or her research, your help would be much appreciated.

**13. IHS Alumni Newsletter\***

We need a parent or group of parents to contact alumni, create an alumni mailing list, and help plan the publication of an annual alumni newsletter.

**14. IHS Junior College Visit Day**

We need parent chaperones to ride the bus and chaperone juniors on visits to colleges all over Oregon.

**15. IHS Silent Auction**

We need parent volunteers to collect donations and organize the silent auction, which takes place during the spring carnival.

\* Work can be done at home

## Reaching Teachers



IHS staff wants to be accessible to you and your student. If you wish to talk with one of your student's teachers, please call us. When you call, please give our secretary your name, your student's name, grade, school (Churchill, North, Sheldon, South), your home and work number(s), and the best times to reach you. If you feel your student is in a crisis situation, please alert us so we can get back to you as soon as possible. Since we are on an Alpha/Omega schedule, please leave a message at each campus: 687-3438, 687-4511, 687-3171, 687-3115. That way, the teacher will be more likely to get your message on the day you call. If you would like a conference with the teacher, please specify that in your message. IHS teachers are available midday and after school for conferences with students and parents

by appointment. Though the midday time is also used by our staff for team and organizational meetings, our teachers are happy to schedule a time with you on days when there are no meetings. All of our staff can be reached by e-mail and several of us are already communicating with some parents this way. A list of staff e-mail addresses is given on page 15.

Students can also see us on any day we teach at their campus. Many students have before and after school activities that make it hard for them to see teachers at those times. However, our staff is available during student lunch hours at all four campuses on most days of the week.

## Summer Trips



### *IHS Students Travel to the Yucatan!!*

This summer Jocelyn Harley, Christine Pettingill, and seven students spent three and a half weeks with host families in Yucatan, Mexico. Along with host family stays we climbed Mayan ruins, swam in the Caribbean, the Gulf of Mexico, and natural cenotes, took language and culture classes, and initiated several community service projects. Above all we learned to appreciate the rewards and challenges of travel!



### *Thailand, The "Land of Smiles"*

Sawadee Krap! This summer several IHS students were able to travel to the "land of smiles", Thailand, for 23 days. The group, led by Caleb and Codie Kostechka, mixed cultural connections with adventure and volunteering as they meandered across the country. Trekking by plane, barge, longtail boat, bike, foot, tuk tuk, raft, and elephant, the travelers did everything from home stays to volunteering at orphanages. They ate their fair share of curry and snorkeled through the Gulf of Thailand. Other highlights included exploring Buddhist temples, relaxing on beaches, hiking the hill tribe region, mountain biking through the jungle, floating down the Chao Prya river, and most importantly making many new friends.



### *India Trip*

Jennifer Diallo and Saskia Strauss traveled with students to India. Some of our adventures included a home stay and community service in our sister school in Bangalore, visiting Hindu temples, beaches, hill stations and natural parks where we saw elephants and tigers. We went trekking, biking, and boating, and also went to the Kerala backwaters and the Keralan dance institute.

#### **SHORT-TERM HOMESTAY PROGRAM--HOST A NEW UO INTERNATIONAL STUDENT!**

**September 10-14, 2006**

Each fall, the Friendship Foundation for International Students matches newly arriving University of Oregon international students and scholars with families in the Eugene/Springfield community for a 3-5 day homestay prior to the start of the International Student Orientation program on campus. For these new students and scholars, this is a great introduction to the community and allows them time to adjust before beginning their life at the University of Oregon; for many, the hospitality they experience during this time and the friendships they make are some of their best memories! For families in our community, this is a wonderful opportunity to make international friendships, help children and teens learn about other cultures, and to help foster international cultural exchange.

For more information, please visit the Friendship Foundation website at <http://oip.uoregon.edu/ff/>, or contact Becky Megerssa in the Office of International Programs at the University of Oregon, 346-1436 or [becky@uoregon.edu](mailto:becky@uoregon.edu).

## IHS Staff E-Mail Addresses

### IHS staff e-mail addresses

To send an e-mail to any of the addresses below, add: @4j.lane.edu

Marilyn Curtis	(curtis_m)	Jim Holm	(holm_j)	Ingrid Quirke	(quirke_i)
John Davis	(davis_j)	Steve Knox	(knox_s)	Luke Roth	(roth)
Jennifer Diallo	(diallo_j)	Caleb Kostechka	(kostechka_c)	Deon Saraceno	(saraceno_d)
Amy Duncan	(duncan_a)	Kendall Lawless		Jessica Schabtach	(schabtach)
Peggy Farris	(farris)	Courtney Leonard	(leonard)	Steve Smith	(smith_st)
Daniel Gallo	(gallo_d)	Sue Martichuski	(martichuski)	Melodee Soczek	(soczek)
Jesse Gammon		Pamela McCarty	(mccarty_p)	Carol Stephenson	(stephenson_c)
Lynne Given	(given)	Joanne Moorefield	(cunningham)	Craig Wiebe	(wiebe)
Joshua Hamill	(hamill)	Jackie Owens	(owens_j)	Kyle Yamada	(yamada)
Rebecca Hammons	(hammons_r)	Christine Pettingill	(pettingill)	Jenelle Youngblood	(youngblood)
Jocelyn Harley	(harley_j)	Wade Powell	(powell_w)		

## Questions?

If you have questions about our program, here are some names and numbers so you know whom to contact:

**IHS Program:** Courtney Leonard 687-3115 or 3171

**International Baccalaureate:**

Melodee Soczek 687-3607

**General information:**

Secretary, South	Sue Martichuski	687-3115
Secretary, Sheldon	Peggy Farris	687-3171
Secretary, North	Ingrid Quirke	687-4511
Secretary, Churchill	Lynne Given	687-3438

### PARENT VOLUNTEER NEEDED!

IHS needs your help! Looking for a creative, energetic parent advocate to serve as a liaison between IHS and the Eugene Education Fund (EEF). More information about the EEF is available at <http://www.eeflane.org/> or by calling Courtney Leonard @ 687-3115.

**Counselors:**

Churchill

Grades 9-10

I-Z Amy Adams-Schauer 687-3425

A-H, Multicultural, Luz Cisneros 687-3425

Grades 11-12

Shannon Roseta 687-3425

North Grade 9, Administrators 687-3261

Grades 10, 11, 12

A-K, Diana Ashley 687-3400

L-Z, Kelly McGhehey 687-3400

Drug & Alcohol Counselor,

Kira Schrem 687-3400

Sheldon A-F, Tia Dubé 687-3622

G-L, Katie Reed 687-3623

M-S, Michael Voss 687-3624

T-Z, John O'Donoghue 687-3381

South 9th Grade, Travis Johnson 687-3214

10-12 A-G, Julie McGlinsky 687-3213

10-12 H-N, Tibor Bessko 687-3213

10-12 O-Z, Laurene Larson 687-3213

EUGENE PUBLIC SCHOOL DISTRICT 4J  
EUGENE INTERNATIONAL HIGH SCHOOL  
200 NORTH MONROE STREET  
EUGENE OR 97402-4295

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**INTERNATIONAL HIGH SCHOOL  
VOLUNTEER INFORMATION FORM**

School Year \_\_\_\_\_

Student Name \_\_\_\_\_ Grade \_\_\_\_\_ Campus \_\_\_\_\_

Parent Name \_\_\_\_\_ Phone: Day \_\_\_\_\_ Evening \_\_\_\_\_

E-mail Address \_\_\_\_\_

Please check your area of interest and return to Sue Martichuski at South, Lynne Given at Churchill, Peggy Farris at Sheldon, or Ingrid Quirke at North.

1. \_\_\_\_\_ Parent Tutoring  
Area(s) of expertise \_\_\_\_\_  
\_\_\_\_\_

9. \_\_\_\_\_ Computer/WEB/Electronic Parent  
Newsletter

2. \_\_\_\_\_ Grade Level Help  
\_\_\_\_ 9 \_\_\_\_ 10 \_\_\_\_ 11 \_\_\_\_ 12

10. \_\_\_\_\_ Classroom Resource  
Area(s) of expertise \_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_ Proctoring IB Exams (May)

11. \_\_\_\_\_ Eugene Education Fund Liaison

4. \_\_\_\_\_ Pan African Conference  
(9th Grade/Winter)

12. \_\_\_\_\_ Senior Project - Technical Advisor  
Area(s) of expertise \_\_\_\_\_  
\_\_\_\_\_

5. \_\_\_\_\_ International Day  
(9th Grade/June)

13. \_\_\_\_\_ IHS Alumni Newsletter

6. \_\_\_\_\_ International Travel and Study Faire  
(Fall)

14. \_\_\_\_\_ IHS Junior College Visit Day  
(Winter)

7. \_\_\_\_\_ Community Service Faire (Spring)

15. \_\_\_\_\_ Silent Auction (Spring)

8. \_\_\_\_\_ IHS Parent Group member  
(Monthly)

**DONATION FLYER IN BLACK AND WHITE**