



Eugene International High School

2023-2024

www.ihs.4j.lane.edu

Eugene International High School (Eugene IHS) is a choice school for students in grades nine through twelve offering a four-year interdisciplinary humanities curriculum focused on international studies. Students spend two class periods each school day in their IHS classes and the other three class periods in host school classes.

Students in Eugene IHS have the opportunity to develop:

- cultural awareness necessary for international communication and understanding
- proficiency in a world language, a global minded perspective
- skills for successful post-secondary experiences
- appreciation of global literature, arts, culture, and economies

We employ a variety of best practices to ensure all students' academic success, including:

An Integrated Curriculum

- we encourage students of all ages to think critically and challenge assumptions
- we encourage students of all ages to consider both local and global contexts
- students develop both multi-lingual skills
- students develop research skills

Team Teaching

- we create powerful learning opportunities
- integrated curriculum along year-long courses
- vertical and horizontal articulation (for example, reading *Born a Crime* by Trevor Noah in Literature, while studying Africa in Geography)

Student Cohort Groups

- we help students build meaningful relationships and lifelong friendships
- we make relevant connections to students' lives
- we have year-long classes which strengthen our sense of community
- we support ALL students

Established Rigor

- we are an International Baccalaureate World School
- offer the opportunity to take IB tests, earn the full IB diploma and earn college credit
- an IB education fosters global citizens and the IB mission is to create a better and more peaceful world through intercultural understanding and respect

Eugene IHS is an IB (International Baccalaureate) World School

Eugene IHS students have the opportunity to earn the **International Baccalaureate (IB) Diploma** or IB credits in individual subjects; all IB coursework at the junior and senior levels prepares students for the IB exams should they choose to take them or not. Ninth and tenth grade courses are designed to prepare students for IB-level classes during the junior and senior year. Eugene IHS school practice and policy is informed by IB philosophy and ALL students have the opportunity to receive a **rigorous and challenging education**.

Eugene IHS is the winner of the 2007 Goldman Sachs Foundation Prize for Excellence in International Education and the 2004 International Studies Schools Association Award for Excellence in International Education



- What is an International Baccalaureate (IB) world school? IB world schools are committed to active, creative cross-cultural education and allow the recipients of IB Diplomas to study at universities worldwide.
- The goal of an IB education is to create responsible, socially conscious adults who use their cross-cultural education to promote world peace.
- Created in Switzerland in 1968, IB is now offered in 5,175 schools across 157 countries — with 1,852 public and private schools (and counting) in the U.S.
- IB students take responsibility for their own learning, choosing topics and directing their own projects
- IB emphasizes research and encourages students to learn from their peers
- Beyond preparing students for critical thinking and college-level work, the IB program calls for students to express themselves through writing, requires community service, and aims “to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

Eugene IHS 9th Grade Overview

of our year long courses

Global Geography

Physical – Political – Cultural

Global Geography is a ninth grade social studies course. The curriculum combines place names and conceptual geography with selected social, political, and economic issues.

Region/Unit	Regional Focus
Introduction:	Basic Themes and Concepts in Geography
Australia / Oceania:	Environmental and Climate Justice Issues, Indigenous Cultures
Asia:	Population and Development
Africa:	Human Rights/Legacy of Colonization
Middle East:	Resources and Regional Understanding
Europe:	European Union/Centripetal & Centrifugal Forces
Western Hemisphere:	Globalization, Indigenous Cultures, Environmental Issues

Global Health

Self-empowerment – Media Literacy – Global Activism

Nutrition, Longevity, Blue Zones and the Power 8	The Teenage Brain
Personal and Cultural Identity	Addiction
Body Image	Alcohol, Tobacco and Other Drugs
Gender Roles	Mental and Emotional Health
Healthy Relationships	Teens and Technology
The Gender Spectrum	Happiness
Human Sexuality (OWL Curriculum)	Alternative Medicines, Practices
STP's and HIV/AIDS	Health Care Around the World
Current Local, National and Global Health	Disease and Epidemiology

Global Literature

Understanding the Danger of the Single Story—Development of Personal Voice—Global Identity

Modern and Traditional Stories of Australia	Creative Writing
The film <u>Rabbit Proof Fence</u>	Non-fiction Resources
<i>The Samurai's Garden</i> —Gail Tsukiyama	Literary Analysis Essay
<i>Born a Crime</i> —Trevor Noah	Research Skills
Short Stories, Poetry, Novels from Africa.	Google Slides/PP presentation
Free Choice Novel from Africa	Climate Justice Mock Trial
<i>I'll Give You the Sun</i> —Jandy Nelson	Personal Narratives

Eugene IHS Year-long Courses 10-12

Sophomore Year

- **Global Literature and the Arts** –plays, artwork and presentations related to literature from around the world - Europe, Middle East, South Central Asia, India, and China
- **Social Studies (2 courses)** – global, US, and locally focused on historical and current topics. Will include civics.

Junior Year

- **History of the Americas (IB)** – explore cultural roots, political-economic-social development, and modern international relations of North and Latin America
- **Literature of the Americas (IB)** – explore cultural roots, political-economic-social development that has shaped the literature of North and Latin America
- **Comparative Political and Economic Systems (IB)** – explore current economic theory and issues and how and how they impact individuals and societies (macro, micro, international trade and development)
- **Junior Seminar** – independent study course that meets about 2 times/month – students work on meeting CAS hour requirements (Creativity, Activity, Service hours) and career-center graduation requirements, and get instruction on their senior research project (called their Extended Essay)

Senior Year

- **Twentieth Century Global Literature (IB)** – study the worldwide changes in literature that originated in the 20th Century – preparation for college writing
- **Twentieth Century Global History (IB)** – examine pivotal events and case studies from the 20th Century
- **Theory of Knowledge (IB)** – students reflect on the nature of knowledge, and on how we know what we claim to know
- **Extended Essay (IB) (Tri 1 and 2)** - independent study course that meets about 2 times/month – write a 4,000 word original research essay on the topic of your choice (starts in junior year)
- **CAS (IB) (Tri 3)** - independent study course that meets about 2 times/month – students complete 150 hours of CAS - starts in Junior year and completed by April of senior year

Students earn an **honorary Eugene International High School Diploma**, in addition to their high school diploma. To earn the honorary EIHS diploma, students must complete grades eleven and twelve in Eugene IHS with passing grades, complete three years of world language study, complete 150 hours of CAS (Creativity, Activity, Service), and satisfy requirements for high school graduation.

Additional Information about Eugene IHS

- **There are no prerequisites to enroll.** Eugene IHS is open to anyone interested. Students earn an honorary Eugene IHS Diploma, in addition to their high school diploma.
- Eugene IHS is a school-within-a-school located on the campuses of South, Sheldon and Churchill. Most of our teachers spend half of their day teaching at one campus, then travel to another campus for the 2nd half of their teaching day.
- Students entering grade 9 take 3 courses in their IHS block (IHS Global Literature, IHS Global Geography and IHS Global Health) and courses in mathematics, science, language, PE, and electives are taken in the host school (South, Sheldon, or Churchill).
- Eugene IHS students need to take 3 years of world language while in high school in order to earn the honorary Eugene IHS diploma.
- Students who are currently enrolled in the **Spanish Immersion program** in middle school will be enrolled in Eugene IHS Sheldon for 9th grade. Students who are currently enrolled in the **French Immersion program** in middle school will be enrolled in Eugene IHS South for 9th grade. **Students do need to complete an enrollment form** indicating their desire to continue in the immersion program to be included in the 9th grade immersion cohort.
- Non-immersion students will enter the school choice lottery process for enrollment into Eugene IHS on the campus they wish to attend.
- A student can join Eugene IHS in the 9th, 10th, or 11th grade year if space is available. Students do not have to take IB tests just because they are in Eugene IHS.
- Eugene IHS Enrollment 2022-2023: 1005 total students (South 393, Sheldon, 375, Churchill 237)
- It is possible for Eugene IHS students at Churchill to be enrolled in multiple pathways (STEM, Health, Rachel Carsons, etc) *and* IHS. High school counselors can help with scheduling.
- We have instructional assistants who work closely with support teams to best serve our students with 504 and IEP designations. We work to support all of our students, no matter their background or incoming academic skills. We believe that our cohort model of team teachers, educational assistants, and close communication with host school support staff allow us to create an accessible and rigorous academic environment.
- IB exams fees are waived for Free and Reduced Lunch students and Eugene IHS will work to make sure financial circumstances are not a barrier for registering for testing.

What are the Benefits of Taking IB Classes in 11th and 12th Grade?

An inquiry-based approach

At all levels, IB takes a global approach, looking at big ideas across disciplines. No matter what they are studying, students take an in-depth look into subjects and try to find answers.

An IB course is academically challenging

In an IB class, your child is more likely to work on individual or group projects with the teacher facilitating. IB classes require students to take initiative, organize and complete projects, and speak in front of their classmates. Students who thrive in a demanding environment and like having options (like picking research topics and choosing how to present what they learn) will probably do well in IB.

An IB curriculum emphasizes asking questions and searching for answers — no matter how controversial the subject. Questions on every imaginable topic will be up for debate as teachers challenge students to ask questions and research their answers. As topics arise, the only rules are that questioning is okay and that students seek not only answers but to understand the cultural biases that exist in competing arguments.

Why choose IB?

International Baccalaureate programs aim to develop inquiring, knowledgeable and caring young people who are motivated to succeed. IB strives to develop students who will build a better world through intercultural understanding and respect.

IB and college credit

IB classes are college-level classes that students take during their 11th- and 12th-grade years. IB Diploma students can earn an International Baccalaureate Diploma that is recognized worldwide as the benchmark of high achievement in a high school curriculum. IB is globally minded. The IB program focuses on internationalism, globalization and critical thinking skills necessary to be successful in the 21st century world. Colleges and universities value the International Baccalaureate program because they know of its overall rigor, making IB students extremely competitive in college admissions. Colleges know that IB students are incredibly prepared to be successful in college.

Students in IB courses undergo what is called internal assessments, which are like lab experiments or research papers based on what class subject a student is in. Students also take external assessments, which are in the form of an exam. IB classes and assessments tend to involve more research, writing, and hands-on evaluation. IB exams are set up to challenge students to apply what they've learned in new scenarios, such as analyzing a case study, in an effort to test students' ability to react to new information in a limited period of time. The tests (often essays) are then sent to one of 6,000 trained international examiners to be graded alongside work from other IB students worldwide.

Additional Information about IB Testing

- In order to take an IB test, a student must be enrolled in an IB school; meaning students must enroll in Eugene IHS. IB tests can earn college credit, automatic entry, and/or sophomore standing at many colleges.
- To find a school's policy on IB credit, search for "[School Name] IB credit policy." Most universities have a dedicated web page for explaining their IB credit policy.
- **Students do not have to take IB tests just because they are in Eugene IHS, but it is an option.** By being in Eugene IHS, junior and senior IHS courses will be coded as IB courses on transcripts. If a student does not take any IB exams, colleges recognize the fact that students took a more rigorous curriculum.
- There are 6 IB tests offered: IB Language (Spanish, French or Japanese), IB Science (Physics or Biology depending on the campus offering), IB Pre-Calculus, IB Literature, IB History, IB Economics. Students can take an IB test only in the subjects they are interested in and that may earn students college credit similar to AP OR if all 6 IB tests are taken, students may qualify for the full IB Diploma, which can earn additional college credit. Typically students take the IB Math and IB Economics test in junior year and IB Language, IB Physics or IB Biology, IB Literature and IB History tests in their senior year.
- If planning to take an IB test in Spanish, French or Japanese, a student must reach level 4 or above of that language by senior year.
- If planning to take an IB test in math a student would need to reach the pre-calculus math level by junior or senior year, and take an IB designated math class.
- If planning to take the IB Physics test, IB Biology test a student would take IB Physics 1 or IB Biology 1 junior year and IB Physics 2 or IB Biology 2 senior year.
- IB Literature, History and Economics are part of the Eugene IHS curriculum so by being in Eugene IHS, students are prepared for those tests.
- **Weighted grades:** Students now earn two GPAs on their transcript: a GPA and a weighted GPA. All courses coded as IB, AP, and College Now, will be on a 5.0 scale. The greatest benefit is for students seeking merit based financial aid and scholarships. The weighted GPA does NOT count toward the Oregon Promise as it uses an unweighted GPA for their minimum of a 2.5. Students earn a weighted grade whether or not they take the IB tests.

Eugene IHS Immersion Programs

- Spanish Immersion and French Immersion in Eugene IHS are distinguished as one of the few secondary school language immersion programs in the western United States
- Spanish Immersion students are enrolled in both EIHS and Sheldon High School
- French Immersion students are enrolled in both EIHS and South Eugene High School
- Some immersion students study a third or fourth language
- Students can enroll in foreign universities
- Students are prepared to bridge the gaps between cultures and communicate more effectively with people from diverse backgrounds
- Spanish Immersion students have the ability to live and work in Spanish-speaking communities
- French Immersion students have the ability to live and work in French-speaking communities
- Students are prepared for international careers
- Spanish Immersion students complete a Creativity, Activity, and/or Service experience in a Spanish setting
- French Immersion students complete a Creativity, Activity, and/or Service experience in a French setting
- Spanish Immersion and French Immersion is a rigorous program in which students complete as much as 50% of the coursework over twelve years in either Spanish or French
- The EIHS Immersion Program is a unique magnet program, focusing on students developing fluency and using Spanish or French in interdisciplinary studies which culminate with the International Baccalaureate curriculum.
- Many Immersion students sit for the International Baccalaureate Higher Level language examination as seniors and score above the international mean.

Eugene IHS 4-year Course Chart to Prepare for IB Exams

IB Exam Subject Areas (6)	Courses to take each year to reach level required for IB exams			
	9 IHS	10 IHS	11 IHS	12 IHS
Literature	9th Grade Literature	10th Grade Literature	IHS IB Literature of the Americas	IHS IB 20th Century Global Literature*
History and Economics	9th Grade Social Studies	10th Grade Social Studies	IHS IB Hist of the Americas and IHS IB Comp Political & Economics Systems*	IHS IB 20th Century Global History*
Science	Physical Science or Biology**	Biology or Chemistry**	IB Physics I or IB Biology I	IB Physics II or IB Biology II*
Math Studies	Geometry	Algebra II	IB Math Studies*	IB Math Studies*
World Language (Japanese, Spanish or French only)	World Language level 1 or higher or Immersion course	World Language level 2 or higher or Immersion course	World Language level 3 or higher or Immersion course. Can test this year if in level 4 or higher.*	World Language level 4 or higher or Immersion course*

***Denotes year and class you must be in to take IB Exams. You can only test during junior and senior years.**

**Biology in 9th grade and Chemistry in 10th grade is ideal, but not a must. Colleges require 2 years of a lab science (which includes Physical Science, Biology and/or Chemistry), however some colleges specifically require Chemistry.

Students can take exams in all 6 subject areas to earn the full IB Diploma or test as course candidates in individual subjects. College credit in universities and colleges all over the world is based on test scores. See the Eugene IHS IB Handbook for more information.

IB Exam Statistics May 2022 - Eugene IHS

Subject	# Testing	% Passing	Eugene IHS Mean	International Mean
Diploma	56	93%	32	N/A
English	91	98%	4.75	4.73
History	95	94%	4.71	4.54
Economics	171	60%	4.01	5.02
French HL	25	96%	5.48	5.38
French SL	3	100%	5.00	5.12
Spanish HL	17	94%	5.59	5.55
Spanish SL	26	100%	5.17	5.04
Japanese HL	1	100%	6.00	6.17
Japanese SL	2	100%	5.00	5.25
Japanese AB	2	50%	3.50	5.21
Math App/Int SL	112	93%	5.33	4.39
Biology HL	7	86%	4.29	4.73
Biology SL	10	90%	4.30	4.54
Physics HL	31	75%	4.32	5.09
Physics SL	9	100%	4.78	4.64

Year	Total Eugene IHS IB Candidates (Includes Anticipatory, Course, and Diploma Candidates)	Total Eugene IHS IB Diploma Candidates	Total IB Diplomas Earned	% Who Earned IB Diploma	Mean Eugene IHS IB Diploma Score (min. possible=24/ max.=45)
2017	246	86	79	92%	31
2018	254	64	52	81%	31
2019	267	63	60	95%	32
2020	258	77	72	94%	30
2021	244	66	62	94%	32
2022	274	56	52	93%	32

Eugene International High School is one of 19 International Baccalaureate Schools in Oregon offering the IB Diploma Program.

How to Enroll in Eugene International High School

ANY student can enroll. They must go through the online 4J School Choice Lottery, regardless of attendance area: www.4j.lane.edu/choice.

Admission to Eugene International High School is open to all students who wish to enroll. All interested students must fill out an online **4J School Choice application at www.4j.lane.edu/choice** by **January 31, 2023** to be included in the initial run of the in-district lottery. If students do not have access to a computer, please contact the school choice office at the 4J District office at 541-790-7553. Students will be accepted to Eugene IHS based on a lottery conducted at the 4J District office. The 4J School Choice system will notify families by e-mail of acceptance or placement on a waiting list.

IMPORTANT DATES for the 2023-2024 School Year:

January 1 Online application period for 4J School Choice Lottery opens for **in-district** students

January 31 Deadline to submit **in-district** 4J School Choice Lottery Applications

March 1 Online application period for 4J School Choice Lottery opens for **out-of-district** students

March 31 Deadline to submit **out-of-district** 4J School Choice Lottery Applications

Any time after May 1 students can still apply through the online 4j School Choice Lottery and may be accepted as space becomes available. The vast majority of students who are not enrolled in immersion cohorts attend their neighborhood high school.

Spanish and French Immersion students will be enrolled in Eugene IHS *without* the lottery process because they entered immersion through the lottery in elementary or middle school. However, they **do need** to submit the Eugene IHS Enrollment Form to the Eugene IHS office at South or Sheldon by the January 31st deadline. This form will be included in a special mailing to Spanish and French immersion families.

Eugene IHS will hold special 8th grade parent information nights in January at each campus for parents to learn more about our exciting school.

Contact Info:

Eugene IHS Head Teacher: Brian Kuzma	541-790-8032 or kuzma_b@4j.lane.edu
Eugene IHS IB Coordinator: Steve Smith	541-790-8033 or steve_st@4j.lane.edu
Eugene IHS 8 th Grade Transition Coordinator: Lisa Joye	541-790-8030 or joye_l@4j.lane.edu
Eugene IHS Outreach Coordinator: Kayla Punt	541-790-5225 or punt_k@4j.lane.edu
Eugene IHS office at Churchill: Lynne Given, Secretary	541-790-5225 or given@4j.lane.edu
Eugene IHS office at South: Melanie Namkoong, Secretary	541-790-8030 or namkoong@4j.lane.edu
Eugene IHS office at Sheldon: ShaiLynn Ramey-Salazar, Secretary	541-790-6636 or ramey_s@4j.lane.edu