WELCOME to IB Information Night February 8, 2024

The International Baccalaureate Diploma Program in Eugene IHS



What is IB?

The International Baccalaureate (IB) was founded in Geneva, Switzerland in 1968 as a non-profit, educational foundation.

The diploma program provides a comprehensive and challenging common curriculum for juniors and seniors, and a common set of external examinations for students in schools throughout the world.

The International Baccalaureate offers high quality programs of international education to a worldwide community of schools. There are currently more than 5400 IB World Schools in 149 countries, offering the IB diploma program.

Eugene IHS was the first IB school in Oregon, now there are close to 30 IB schools.

Who is an IB student?

- Everyone and anyone who is interested in a rigorous college prep education
- IB and EIHS initiatives to expand participation:
 - o IB Excellence and Equity (E2) initiative
 - EIHS and 4j participation in Equal Opportunity schools
 - o Recruitment and Retention goals

IB Learner Profile

As IB Learners we strive to be:

- Inquirers
- Knowledgeable
- Thinkers
- Communicators
- Principled

- Open-minded
- Caring
- Risk-takers
- Balanced
- Reflective

A.T.L.

21st Century Learning Outcomes

Affective, meta-cognitive, and cognitive development of the whole student

- Approaches to Learning
 - Thinking skills
 - Communication
 - Social
 - Self management
 - Research

A.T.L.

21st Century Learning Outcomes

Affective, meta-cognitive, and cognitive development of the whole student

Infused into instructional practice, assessment design, and professional development

- Approaches to Teaching
- based on inquiry
- focused on conceptual understanding
- developed in local and global contexts
- focused on effective teamwork and collaboration
- differentiated to meet the needs of all learners
- informed by assessment (formative and summative).

The main reason for pursuing an IB diploma should be for its intrinsic value......

- Academic challenge and student interest
- Advanced learning and accountability
- Unique educational opportunity
- University preparedness

Students also choose to pursue IB for its extrinsic potential. . .

- Enhanced university application
- Possible advancement in university course placement
- ✓ Possible college credit
- ✓ Possible scholarships

Why the growing recognition for IB?

Research shows that IB participation improves postsecondary persistence and achievement:

- 78% of diploma candidates from 2008 enrolled immediately in post-secondary institutions (98% enrolled within 6 years) compared to the national rate of 69%
- 84% of IB full diploma earners graduated within 4 years compared to national average of 56%

Bergeron, L. 2015. *Diploma Programme students' enrollment and outcomes at US postsecondary institutions 2008-2014.* Bethesda, MD, USA. International Baccalaureate Organization. Available in full at www.ibo.org/research

Colleges recognize the value of an IB education

"In our minds, there is **no more challenging curriculum** than the IB curriculum. Not only does it **prepare students for a demanding college programme**, but the IB curriculum also **instills in students a love of learning** and an **understanding of the truly interdisciplinary nature of education**. Instead of working on each subject in a vacuum, IB students are shown how each of their classes connects both with the other classes and with the world around them."

Thyra L. Briggs, Dean of Enrollment, Sarah Lawrence College



Is an IB School the right choice for you?



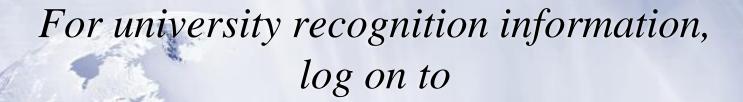
Oregon University System

Growing recognition

- Updated credit award recognition on individual course exam/scores
- Credit given for IB scores of four or above
- Different recognition for SL/HL

Recruitment

- OSU Scholarship \$3000a year for scores above30
- UO IB in place of GPA
- UO scholarships \$1000-\$3000 per year depending on score



http://www.ibo.org

From the "University Admission" link look for "Recognition for the IB"

What does the Diploma Program curriculum contain?

The curriculum contains six subject groups and a core of three parts.



Students study concurrently:

- Three subjects at higher level (2 years)
- Three subjects at standard level (1 year)
- all three parts of the core

The IB learner profile, the core, and ATL are central to the philosophy of the Diploma Programme.



How do the IB pieces fit in EIHS?

All students in Eugene IHS are enrolled in IB level classes.

Whether choosing to take all, some or no exams, their transcripts will indicated courses as IB courses and will receive weighted grades similar to AP and College Now courses.

Eugene IHS students test in six subject areas to complete the IB Diploma

- Group 1 English A: Literature HL covering Eugene IHS 11th and 12th grade Literature.
- Group 2 World
 Language: French, Spanish, or Japanese at one of three levels (ab initio, SL, or HL)
- Group 3 History HL covering 11th and 12th grade Eugene IHS coursework.

Group 4 - Experimental Science:

South: IB Physics HL Churchill: IB Biology HL Sheldon: IB Biology HL

Group 5 – Math Applications

South: IB Math Applications and Interpretations (Full year and includes Pre-calc)

Group 6 - Elective

IB Economics SL taught during 11th grade in Eugene IHS

What does the Diploma Program curriculum contain?

In addition to the six subject areas, there are three core requirements

1. The Extended Essay:

- 4,000 words
- Offers the opportunity to investigate a research question of individual interest
- Familiarizes students with the independent research and writing skills expected at university



2.Creativity, Activity and Service (CAS):

- Encourages students to be involved in artistic pursuits, sports and community service
- Experiential learning outside the classroom
- Development of the learner profile attributes



Creativity, Activity, & Service

EIHS requires 100 hours in Creativity, Activity, and Service to earn the full diploma. These hours include:

- 40 hours of community service completed through junior and senior seminar
- 20 hours of creativity
- 20 hours of activity
- At least one group project integrating creativity, action and service

3. Theory of knowledge:

Interdisciplinary

Knowledge and the Knower: Technology, Politics, Language, Religion, and Indigenous Societies

Areas of Knowledge: History, Human Sciences, Natural Sciences, The Arts, and Mathematics

Assessments: Exhibition and TOK Essay

To work towards a IB full diploma students should plan to:

- Complete junior and senior IHS classes including IHS Seminar
- Complete at least IB Math Applications and Interpretations.
- Complete at least world language level 4 (level 5 is recommended)
- Complete two year IB science sequence:
 IB Physics at South, IB Biology at CHS, and IB Biology at Sheldon

Can I Participate Partially? YES!!

- IB Anticipated candidate (grade 11)
- IB Course Candidates test in individual subjects
- Possible options: IB Economics, IB Literature, IB History, IB Science, IB French & Spanish (for immersion)
- Students still complete CAS, EE, and TOK but will not need to submit these to IB.

For further information, contact

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